



California Community Colleges Chancellor's Office  
**INSTITUTIONAL EFFECTIVENESS**

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## Indicator Rates - Palo Verde CCD

### District Contact Information

Contact Name

Contact Phone

Contact EMail

### District Fiscal Viability Indicators

#### 1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2.6	10.2	14.4	17.4	14.7	%	%

#### 2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
78.3	77.4	78.0	76.7	73.7	%	%

#### 3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
(862,035)	618,656	318,812	686,546	(127,088)	\$	\$

#### 4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
651,827	1,057,859	686,536	1,971,758	1,542,684	\$	\$

### District Programmatic Compliance with State and Federal Guidelines Indicators

#### 5. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term

2014-2015	(goal for 2016-2017)	(6 Years) Goal
Yes	Yes	Yes

### 6. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2014-2015		
Yes	Yes	Yes

### 7. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2014-2015		
Yes	Yes	Yes

## College Indicators for Palo Verde College

### College Student Performance and Outcomes

#### 8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
68.4	57.1	54.5	35.7	40.5	%	%

#### 9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
38.5	31.1	28.0	30.8	26.7	%	%

#### 10. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
40.8	32.7	30.6	31.4	28.7	%	%

#### 11. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
15.5	10.1	16.4	17.4	19.5	%	%

### 12. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
22.4	20.7	13.6	21.8	23.8	%	%

### 13. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
0.0	0.0	20.0	0.0	0.0	%	%

### 14. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
42.3	38.5	40.6	39.7	39.5	%	%

### 15. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better  
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
71.9	70.6	64.0	74.6	67.4	%	%

### 16. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
114	107	114	104	148		

### 17. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
58	46	47	39	47		

**18. Transfers to 4-year Institutions (Datamart) (For Information Only)**

Number of students who transfer to a four-year institution, including CSU, UC, private and out of state universities (No goal required)

Historical Counts				
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
58	43	60	60	66

**College Accreditation Status Indicators****19. Accreditation Status (Required)**

ACCJC accreditation status

Historical Status										Goals	
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
FA-N	FA-N	FA-N	FA-P	FA-P	FA-SR	FA-N	FA-N	FA-P	FA-P	FA-SR/RA	FA-N

**Accreditation Status Descriptions**

FA-N: Fully Accredited - No Action

FA-RA: Fully Accredited - Reaffirmed

FA-SR: Fully Accredited - Sanction Removed

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-W: Fully Accredited - Warning

FA-P: Fully Accredited - Probation

FA-SC: Fully Accredited - Show Cause

FA-PT: Fully Accredited - Pending Termination

T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)

WD: Accreditation Withdrawn

FA-RS: Fully Accredited - Restoration

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

**Next Accreditation Visit**

Term Spring 2021

**College Fiscal Viability Indicators****20. Full-Time Equivalent Students (Optional)**

Annual number of full-time equivalent students

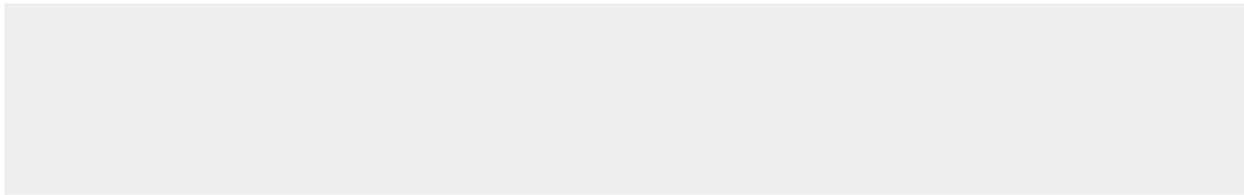
Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
1,819.0	1,390.4	1,613.0	1,419.9	1,934.2		

**College Choice Indicators****21. College Choice Student Achievement (Required)**

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

**22. Optional College Choice (Optional)**

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.



Yes **Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?**

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