PALO VERDE COMMUNITY COLLEGE DISTRICT ADMINISTRATIVE PROCEDURE

4050

Articulation

Reference: Title 5, Section 51022(b); Accreditation Standard II.A.6.a

The Articulation Officer shall be responsible for the development, maintenance, and distribution of articulation agreements in coordination with the Office of Instruction.

Articulation with the University of California

Palo Verde College shall maintain an articulation agreement with the University of California. This agreement shall specify which Palo Verde College courses are accepted by the University of California on a system-wide basis. Annually, the college shall submit proposed changes to the University and the approved listing of transfer courses shall be shared with faculty, staff, and students.

Articulation with the California State University System

Palo Verde College shall maintain an articulation agreement with the CSU Chancellor's Office which specifies which Palo Verde College courses meet the lower division general education breadth requirements for any of the CSU campuses. This agreement shall be reviewed annually and the results communicated to college faculty, staff, and students.

Articulation with High Schools in the District

In order to facilitate articulation of courses and programs, the District shall encourage the following:

- 1. Liaison with college administration and Unified School Districts administrative staff.
- 2. Involvement of high school staff on college advisory committees for Extended Opportunity Programs and Services and vocational areas.
- 3. Dialogue between college instructors and their faculty counterparts in the high schools.
- 4. Dissemination of information concerning college transfer programs, vocational programs, and pertinent student information such as financial aid data, EOPS opportunities, testing requirements, and advance placement opportunities.
- 5. College faculty may instruct classes at the high schools or other Unified District facilities.

Coordination with Other Institutions

College officials shall work with the appropriate leaders in education and government in an effort to minimize the difficulties in student transfers from one institution to another.

(Formerly a part of PVC Board Policies 5280, 6080 and 6090)

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Page 1 of 1 AP 4050