PALO VERDE COMMUNITY COLLEGE DISTRICT BOARD POLICY

Collegial Governance: Participation in Local Decision Making

Reference: Education Code Section 70902(b)(7); Title 5, Sections 53200 et seq., 51023.5, 51023.7

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for board action and administrative procedures for Superintendent/President action under which the District is governed and administered.

Each of the following shall participate as required by law in the decision-making processes of the district:

Academic Senate(s) (Title 5, Sections 53200-53206)

The Board or its designees will consult collegially with the Academic Senate, as duly constituted with respect to academic and professional matters, as defined by law. Procedures to implement this section are developed collegially with the Academic Senate.

Staff (Title 5, Section 51023.5)

Staff shall be provided with opportunities to participate in the formulation and development of district policies and procedures that have a significant effect on staff. The opinions and recommendations of the Academic Senate, Faculty Association (CTA), Classified Staff, Associated Students and Administrators will be given every reasonable consideration.

Students (Title 5, Section 51023.7)

The Associated Students shall be given an opportunity to participate effectively in the formulation and development of district policies and procedures that have a significant effect on students, as defined by law. The recommendations and positions of the Associated Students will be given every reasonable consideration. The selection of student representatives to serve on district committees or task forces shall be made after consultation with the Associated Students.

The Board of Trustees of the Palo Verde Community College District recognizes the definition of "academic and professional matters" as stated in the Title 5 regulations, i.e.:

- 1. Curriculum including establishing prerequisites and placing courses within disciplines;
- 2. Degree and certificate requirements;
- 3. Grading policies;
- 4. Education program development;
- 5. Standards or policies regarding student preparation and success;
- 6. District and college governance structures, as related to faculty roles;

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- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8. Policies for faculty professional development activities;
- 9. Processes for program review;
- 10. Process for institutional planning and budget development; and
- 11. Other academic and professional matters as mutually agreed upon between the Governing Board and the Academic Senate.

The Board also recognizes its obligation, under Title 5 Regulations to "consult collegially" with the Faculty Senate on these "academic and professional matters." Additional academic and professional matters may be added as specified in Item 11 above only through formal resolution of the Board.

The Board further recognizes that, under Title 5, it may choose to "consult collegially" through the option of "mutual agreement" or the option of "relying primarily on the advice and judgment of the senate" when adoption policies and procedures on "academic and professional matters."

The Board chooses that the District Governing Board shall develop policies on "academic and professional matters" through its designate, the Superintendent/President, and representatives of the Academic Senate which shall share the obligation of reaching "mutual agreement" by written resolution, regulation, or policy with the Governing Board effectuating such recommendations.

Except for unforeseeable emergency situations, the Board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed to interfere with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code Sections 3540 *et seq.*

See Administrative Procedure 2510 See also BP/AP 2410 - Policy and Administrative Procedures

(Formerly a part of PVC Board Policy 6011)

1/14/06Board First Read1/24/06Board Second Read and Approval