

**Palo Verde Community College
Office of Instruction**

M E M O R A N D U M

To: All Faculty and Staff
From: Office of Instruction
Date: March 13, 2009
Subject: **COLLEGE CATALOG 2008 – 2009 *ADDENDUM #4***



The attached, College Catalog 2008-2009, Addendum #4, contains new and revised courses and certificates that have been curriculum and board approved. Please note the additions and changes in your catalog and/or attach the addendum for efficient and accurate reference.

Please feel free to stop by the Instruction Office or call Ext. 5453 if you have any questions.

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Attachment



PALO VERDE COLLEGE

College Catalog 2008-2009

Addendum #4

(Approved by Board of Trustees February 24, 2009)

DESCRIPTION OF COURSES SECTION

DESCRIPTION OF COURSES (Pages 80-213)

COURSE ADDITIONS:

CHILD DEVELOPMENT

CHD 105 OBSERVATION AND ASSESSMENT

3 units

Course length: 54 hours lecture

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored.

CHD 107 TEACHING IN A DIVERSE SOCIETY

3 units

Course length: 54 hours lecture

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

COURSE REVISIONS:

CHILD DEVELOPMENT

CHD 101 GROWTH AND DEVELOPMENT FOR EARLY CHILDHOOD (*formerly CHD 201*)

3 units

Course length: 54 hours lecture

This course is a study of the interrelationship between the physical, cognitive and psychosocial growth and development of the individual from conception through adolescence. Emphasis is placed on positive relationships with family members, peers and other significant individuals. Theories and philosophies of human development and cross-cultural patterns are explored. Observations of children and educational programs are required.

CHD 102 CHILD, FAMILY AND THE COMMUNITY (*formerly CHD 125*)

3 units

Course length: 54 hours lecture

~~This course is a study of the dynamics of human development and socialization in a culturally pluralistic society. Emphasis is placed on the influences of contemporary family living and cultural patterns on the child, school-family relationships, and community resources and services that support and strengthen families.~~

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

CHD 103 ~~PLAY, SOCIALIZATION AND DISCIPLINE~~ INTRODUCTION TO CURRICULUM (formerly CHD 140)

3 units

Course length: 54 hours lecture

This course will explore the applications of developmental theory for behavior, and for communicating and interacting with young children. Included will be a discussion of behavior problems and methods of self-discipline, criteria modification and positive reinforcement techniques, and principles of play actions in relation to the socialization used for directed experiences in working with children in a child development setting.

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

CHD 104 ~~PRINCIPLES AND PRACTICES OF EARLY CHILDHOOD EDUCATION~~ PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (formerly CHD 210)

4 units

Course length: 54 hours lecture, 54 hours laboratory

3 units

Course length: 54 hours lecture

Application of developmental principles to early childhood education curriculum. Focus is on program and activity planning as they relate to appropriate play and learning experiences, materials, and equipment. Course includes effective classroom management and techniques of evaluation. DS3

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

CHD 106 ~~NUTRITION, HEALTH AND SAFETY~~ HEALTH, SAFETY AND NUTRITION (formerly CHD 230)

3 units

Course length: 54 hours lecture

This course provides students and child development professionals with a survey of the nutritional, health, and safety needs of children from infant/toddlers through preschool age. Topics may include, but are not limited to, the planning and execution of environments and activities that promote safety, balanced diet, and overall health for children. Students also learn the fundamentals of pediatric first aid and cardiopulmonary resuscitation (CPR). This course also meets the Title XXII, fifteen-hour, Health and Safety Training requirement, including signs and symptoms of child abuse.

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children.

CHD 108 ~~SUPERVISED FIELD EXPERIENCE~~ PRACTICUM – FIELD EXPERIENCE (formerly CHD 240)

4 units

Course length: 216 hours laboratory

3 units

Course length: 162 hours laboratory

Supervised field experience in child development programs. Students gain experience in activity planning and instructional methods.

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

CHD 131 ~~MUSIC FOR EARLY CHILDHOOD~~ (formerly CHD 235)

3 units

Course length: 54 hours lecture

This course will provide the student with basic skills and techniques for using instruments, records, songs, and rhythmic movement with young children. Creation of a curriculum to utilize the child's need for a balance of musical activities appropriate to his development will be explored. Previous music experience not required.

CHD 150 ~~INFANTS & TODDLERS~~ (formerly CHD 220)

3 units

Course length: 54 hours lecture

Examines the physical, social, emotional, and intellectual growth of the child including the atypical infant. Discusses the selection and maintenance of toys and play equipment for indoor and outdoor environments. Appropriate observations and visitations to the community will be required.

FST 157 SPECIALIZED MITIGATION TECHNIQUES MODULE 1F, HAZ-MAT SPECIALIST@

~~1.5 units~~

Course length: 32 hours lecture, 8 hours laboratory

2 units

Provides the student with the fundamental skills required to operate the necessary tools and equipment for mitigating hazardous materials incidents. A manipulative skill session with hands-on training utilizing the various tools and equipment in accomplishing the methods of controlling spills and leaks of hazardous materials. This course may be offered as Pass/No Pass.

FST 175 ~~LOW TO HIGH ANGLE TECHNICAL~~ ROPE RESCUE **OPERATIONAL**

~~1.5 units~~

Course length: 24 hours lecture/laboratory

~~This course covers both low and high angle lowering and raising systems for lifter transportation. Topics include knots, harness and anchor systems, rappelling and pick-off techniques. This course material is certified by the California State Fire Marshall. This course may be offered as Pass/No Pass.~~

Designed to equip the student with the techniques and methods for using rope, webbing, hardware friction devices, litters in low angle rescue situations. Areas covered include: Rope and related equipment, anchor systems, safety lines, stretcher lashing and rigging, mechanical advantage systems and single line and two line rescue systems. This course may be offered as Pass/No Pass.

FST 200 FIRE COMMAND **IA: COMMAND PRINCIPLES FOR COMPANY OFFICERS**

~~2 units~~

Course length: 40 hours lecture

~~This is the first of a two course series and is a standard State Board of Fire Services accredited course. It is one of the eight courses required for State Fire Officer I Certification. The course provides the student with an introduction to Fireground Command Operations including elements of Fire Behavior, Fireground Management and use of Fireground Resources. The course uses basic I.C.S. techniques and is designed to give the new Fire Officer an understanding of overall Fireground Operations. This course may be offered as Pass/No Pass.~~

This course provides instruction and simulation time pertaining to the initial decision and action processes at a working fire. Topics include the fire officer, fire behavior, fireground resources, operations, and management. This course may be offered as Pass/No Pass.

FST 205 FIRE INVESTIGATION **IA: FIRE ORIGIN AND CAUSE DETERMINATION**

~~2 units~~

Course length: 40 hours lecture

~~This course provides the participants with an introduction and basic overview of fire scene investigation. It is also one of eight courses that comprise the educational requirements for State Fire Officer I Certification. The focus of this course is to provide information on fire scene indicators and to introduce fire personnel to concepts of investigation. This is the first of two courses required for the Fire Officer and Fire Investigator I Certification from the California State Fire Marshall's Office. This course may be offered as Pass/No Pass.~~

This course provides the participants with an introduction and basic overview of fire scene investigation. The focus of this course is to provide information on fire scene indicators and to determine the fire's origin. The course is repeatable. This may be offered as Pass/No Pass.

FST 280 SELECTED TOPICS IN FIRE SCIENCE TECHNOLOGY

~~.25-4 units~~

Course length: 4.5-72 hours lecture and/or

13.5-216 hours laboratory and/or

9-108 hours clinic/field

~~Group investigation of a special topic in the area of fire science technology. As appropriate, the specific subject will be announced in the Schedule of Courses. This course may be offered as Credit/No-Credit~~ **Pass/No Pass.**

FST 290 SELECTED STUDIES IN FIRE SCIENCE TECHNOLOGY

~~.25-4 units~~

Course length: 4.5-72 hours lecture and/or

13.5-216 hours laboratory and/or

9-108 hours clinic/field

~~Group investigation of a special problem in the area of fire science technology. As appropriate, the specific subject will be announced in the Schedule of Courses. This course may be offered as Credit/No-Credit~~ **Pass/No Pass.**

COURSES TO BE MOVED TO INACTIVE:

CHD 115 INTRODUCTION TO EARLY CHILDHOOD EDUCATION