



COURSE OUTLINE
Palo Verde College
One College Drive, Blythe, CA 92225
(760) 921-5500

Course Control Number:

Latest Revision: 4/12/2010

Board Approval: 5/25/10

1. Course Information. Course Initiator: Brenda Reed

Subject Area and Course Number: ABE 052		Course Title: BASIC SURVIVAL SKILLS®			
New Course <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Updated <input checked="" type="checkbox"/>		Static ID C05281		TOP Code 493031	Credit Status Request N=Noncredit
Classification Code L=Not Applicable		SAM Code E=Non-occupational			
Noncredit category E=Course for persons w/ substantial disabilities		Meets a unique need: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course duplicated: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Demand/Enrollment Potential: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Transfer request C=Non-transferable		Articulation request: UC <input type="checkbox"/> CSU <input type="checkbox"/> CSU-GE <input type="checkbox"/> IGETC <input type="checkbox"/> CAN <input type="checkbox"/>			
Basic Skills N=Not a Basic Skills Course		Funding Agency Y=Not Applicable			Course Program Status 2=Stand-alone
Co-Op Status N=Not Part of a Co-Op Program		Special Class Status S=Special Class for Disabled Students; Repeatable			

2. Some or all aspects of this course may be delivered in a Distance Education mode: Yes No
 If checked yes, all questions pertaining to Distance Education must be answered.

3. This course has laboratory or clinic/field hours: Yes No
 If checked yes, this outline must include a list of laboratory or clinic/field activities or topics.

4. This course has prerequisites, co-requisites, or advisories: Yes No
 If checked yes, please complete a [Prerequisite Justification Form](#).

5. Curriculum Committee Approval Date: 4/22/10

6. After Curriculum Committee approval, the following is to be completed by the Office of Instruction:

TRANSFER APPROVAL STATUS	ARTICULATION APPROVAL STATUS				
	Not Requested	Date of Submission	Approval Pending	Approval Denied	Date Approved
Approval Pending					
UC	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
CSU	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
CSU-GE	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
IGETC	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
CAN	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

CATALOG DESCRIPTION:

This course will teach students with intellectual and physical disabilities independent living skills, social skills and recreational skills. The course will feature classroom instruction combined with community integration activities to facilitate successful functioning within integrated social settings. Individualized education plans will be designed for all students. This course is repeatable.

UNITS:

FACE TO FACE: **Hours Per Week:** **Lecture:** 8 **Laboratory:** 19 **Clinic/Field:**

DISTANCE EDUCATION:

ENTRY LEVEL SKILLS, PRE-REQUISITES, CO-REQUISITES AND ADVISORIES:

N/A

OBJECTIVES and LEARNING OUTCOMES:

Upon successful completion of the course the student will be able to:

(Each student based on his/her ability/educational plan – examples include:)

1. Know their address and phone number.
 2. Demonstrate household management skills such as making a bed, cooking, using the microwave, etc.
 3. Demonstrate how to take a bus and bus safety rules
 4. Count money and make change.
 5. Basic household budget.
 6. Use basic household tools and appliances safely.
 7. Demonstrate proper social skills.
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COURSE OUTLINE AND SCOPE:

1. Outline of Topics or Content:

1. Students will learn their address and phone number.
2. Students will learn household management skills such as making a bed, cooking, using the microwave, etc.
3. Students will become familiar with bus transportation and safety.
4. Students will learn how to count money and make change.
5. Create a personal budget.
6. Students will learn the names of household appliances and tools and how to use them safely; i.e. vacuum, washing machine, dryer.
7. Students will be exposed to different social settings in order to learn appropriate social behavior.

2. If a course contains laboratory or clinic/field hours, list activities or topics:

Lab hours will consist of demonstrations, field trips, and simulated topics

3. Examples of Reading Assignments:

Bus schedule. teacher handouts.

4. Examples of Writing Assignments:

Phone # and address, personal budget

5. Appropriate Assignments to be completed outside of class:

Parents or caregivers will be involved in encouraging students to practice what they have learned in class at home.

6. Appropriate Assignments that demonstrate critical thinking:

7. Other Assignments:

8. Indicate any assignments that are unique to the Distance Education mode of delivery:

METHOD OF EVALUATION—FACE TO FACE:

Participation and attendance.

METHOD OF EVALUATION—DISTANCE EDUCATION:

METHOD OF INSTRUCTION—FACE TO FACE:

Lecture
Hands-on demonstration/repetitive tasks
Visual aids
Handouts
Field trips

METHOD OF INSTRUCTION—DISTANCE EDUCATION:

REPRESENTATIVE TEXTBOOKS, AND OTHER READING AND STUDY MATERIALS:

This section shall include author(s), title, and current publication date of all representative materials.

Instructor handouts

SIGNATURES:

COURSE INITIATOR: _____ **DATE:** _____

LIBRARY: _____ **DATE:** _____

CHAIR OF CURRICULUM COMMITTEE: _____ **DATE:** _____

SUPERINTENDENT/PRESIDENT: _____ **DATE:** _____