

COURSE OUTLINE

Latest Revision: 5/11/04

Board Approval: 6/22/04

Palo Verde College One College Drive, Blythe, CA 92225 (760) 921-5500

1. Completed by the Course Initiator: Rhonda Entwistle Subject Area and Course Number: Course Title: ABE 085 **Substance Abuse & Control** New Course

Revised

Updated

Updated □ Static ID C08597 TOP Code 210440 Credit Status Request Noncredit SAM Code Classification Code Course prior to college level D=Personal Development NonHandicap Y=Not applicable D=Possibly occupational Demand/Enrollment Potential: Noncredit category Meets a unique need: Course duplicated: D=Health and safety Yes 🖂 No 🗌 Yes No 🛛 Yes 🖂 No 🗌 Articulation request: Transfer request C=Non-transferable CSU 🗌 CSU-GE IGETC CAN 2. Curriculum Committee Approval Date: 5/20/04 3. After Curriculum Committee approval, to be completed by the Office of Instruction: TRANSFER ARTICULATION APPROVAL STATUS APPROVAL STATUS Not Approval Approval **Date of Submission** N/A **Date Approved** Requested Pending Denied UC **CSU** CSU-GE **IGETC** CAN **CATALOG DESCRIPTION:** This course examines the physical, social, and psychological effects of substance abuse. This course includes a discussion of the history and classification of drugs and drug abuse and the effects of substance abuse on the criminal justice system. This course is repeatable. UNITS: **HOURS: Lecture: 18 Laboratory:** Lecture/Lab: Clinic/Field: **ENTRY LEVEL SKILLS, PREREQUISITES, AND/OR COREQUISITES:** None.

OBJECTIVES and LEARNING OUTCOMES:

Upon successful completion of the course the student will be able to:

- 1. Explain the symptoms and consequences of substance abuse
- 2. Identify and categorize the types of drugs most associated with abuse.
- 3. Summarize the history of drug and alcohol abuse.
- 4. Characterize several treatment approaches to drug abuse.
- 5. Review current research in drug abuse.
- 6. Analyze the effects of drugs on the criminal justice system.

COURSE OUTLINE AND SCOPE:

1. Outline of Topics:

- 1. Nature and history of drug and alcohol abuse
- 2. Types of drugs
- 3. Psychological factors
- 4. Physiological factors
- 5. Social and criminal factors
- 6. Research in the field
- 7. Treatment methods
- 8. Anti-drug legislation
- 9. Legalization and decriminalization of drugs

2. Examples of Reading Assignments:

None.

3. Examples of Writing Assignments:

Personal journaling.

4. Appropriate Assignments to be completed outside of class:

None.

5. Appropriate Assignments that demonstrate critical thinking:

None.

6. Other Assignments:

None.

METHOD OF EVALUATION:

- 1. In-Class Presentations
- 2. Papers
- 3. Exams and Quizzes
- 4. Class Participation/Discussion
- 5. Journal
- 6. Film/Video Response
- 7. Projects

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- 8. Demonstrations
- 9. Group Activities
- 10. Homework
- 11. Interviews/Surveys

- 1. Lecture
- 2. Demonstration
- 3. Videotape
- 5. Group activities/projects
- 6. Community Service Project

TEXTS, OTHER READINGS AND MATERIALS

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Government manuals and publications. Instructor handouts.			
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COURSE INITIATOR:	DATE: _	
LIBRARY:	DATE: _	
CHAIR OF CURRICULUM COMMITTEE:	DATE: _	
SUPERINTENDENT/PRESIDENT:	DATE:	

(List typical or required primary sources, texts, and other materials; or reference college bookstore computerized listings, etc.)