

Education

Ph.D. – Claremont Graduate University (2010)

M.A. and B.A. – CSU San Marcos (1996, 2002)

A.A. – Palomar College (1994)

Bio

Dr. Karen Redwine began teaching at PVC in Spring 2013, and became tenured in 2017. She teaches in both the *Psychology* and *Alcohol & Drug Studies (ADS)* Departments, in face-to-face and distance education formats. In addition to teaching at PVC, she serves as the History, Social and Behavioral Sciences Division Co-Chair, overseeing matters such as the division's budget, assessment, faculty evaluations, and scheduling. She serves on the following committees as well: *Equivalency*, *Student Learning Outcomes*, and *Guided Pathways*.

She began teaching at the college level in 1999 during grad. school, and loved it from the first day she stepped in front of her students! She's taught at a number of community colleges in Southern California, but comes to PVC from a lengthy teaching position as the resident neuroscientist in the psychology department at a 4-year college in L.A. There she had a science lab, conducted research with students, and served as the Psych. Club advisor. Dr. Redwine is a Behavioral Neuroscientist by training, with teaching and research expertise in *psychopharmacology* - the study of drugs, the brain and behavior. She has pre-doctoral training in neuroimaging from Harvard and M.I.T., and postdoctoral training in neuroendocrinology assay methods from Johns Hopkins University. She was named a fellow of the *National Academy of Sciences & Howard Hughes Medical Institute* in 2012 for her innovative teaching in a "S.T.E.M. Field" (i.e., Science, Technology, Engineering, & Mathematics), in particular -- *neuroscience*.

Dr. Redwine is passionate about being an educator, and considers her position at a community college her dream job, due to the emphasis on teaching, and the variety of students she gets to work with! She is an enthusiastic student and teacher of topics pertaining to behavior, emotions, brain function, neural health, and how nutrition influences all of them.

She believes that teachers are also lifelong learners, and pursues training to improve her teaching techniques regularly, including attending recent teaching conferences at *Evergreen State College*, *Palomar College*, *Orange Coast College*, *Stanford University*, and a *Strengthening Student Success Conference* in San Francisco. She strives to include as much successful active participation methods in her courses as possible, and to create a comfortable, respectful and challenging learning environment for her students. If you take one of her classes, she'll likely be testing a new active learning technique on you and your course colleagues that she learned at one of those fantastic teaching conferences. This means face-to-face classes with her are fresh, modern, and dynamic! Dr. Redwine enjoys mentoring her students. She invites them to visit her at the office (CL 212) to chat about class, their interests in psychology and neuroscience, and about the plentiful and intriguing pathways that can be pursued to further one's education in these fields beyond PVC, at 4-year colleges and in graduate school.

Courses Dr. Redwine teaches at PVC

PSY 101 - General Psychology

PSY 145 - Human Relations

PSY 115 - Human Sexuality

PSY 150 - Research Methods

PSY 155 - Introduction to Statistical Analysis for Social Sciences

PSY 201 - Lifespan Development

PSY 205 - Introduction to Biological Psychology

PSY 210 - Abnormal Psychology

PSY 215 - Social Psychology

ADS 101 - Introduction to Addiction Studies

ADS 102 - Pharmacology and Physiological Effects of Addiction