



HACU 30th Annual Conference

30 Years of Championing Hispanic Higher Education Success

OCTOBER 8-10, 2016 | GRAND HYATT SAN ANTONIO | TEXAS



Transfer Students!

Do you want to grow and strengthen your career-building skills; network with federal agencies, and colleges and universities?

Apply for the HACU Student Track!

Criteria is listed below!

October 08, 2016-October 10, 2016

CRITERIA:

- ✓ Minimum 3.0 overall GPA,
- ✓ On a Transfer path,
- ✓ Have completed and passed 12 degree-applicable transferable units towards a Transfer Path,
- ✓ Currently enrolled in 12 units or more (Exception for DSPS students, must be enrolled in 6 units or more),
- ✓ In good academic standing.

APPLICATIONS CAN BE PICKED UP FROM THE FRONT DESK, OR FOUND ONLINE ON THE 3SP SITE

<http://www.paloverde.edu/student-success/default.aspx>

Ten (10) students will be selected to participate! If you have any questions, please contact Irma Dagnino, Counselor at 760-921-5552, by email at idagnino@paloverde.edu or Jaclyn Randall, PVC Student Success Manager at 760-921-5503 by email jrandall@paloverde.edu.

Visit www.hacu.net for more information!



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OCTOBER 8-10, 2016 | GRAND HYATT SAN ANTONIO | TEXAS

Presented By



PALO VERDE COLLEGE

WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS



10 Palo Verde College students will be selected to participate in the HACU Student Track! The Student Track is a great opportunity to grow and strengthen your career-building skills; network with federal agencies, corporations, colleges and universities, and non-profits; expand your knowledge of careers in different sectors; and meet over 400 students from around the U.S.

October 08, 2016-October 10, 2016

Student Application

Applications are due no later than Monday, September 12, 2016 at noon.

Applications must be submitted to the Front Desk in the John O. Crain College Services Center (CS Building).

HACU STUDENT TRACK

Student Application*

* Applications must be submitted no later than noon, Monday September 12, 2016 at the Front Desk in the John O. Crain College Services Center (CS Building).

Applicant Name: _____

Phone Number: _____ Email: _____

Student ID# _____ Cumulative GPA _____

Completed Credits _____ Credits in Progress _____

Program of Study/Degree _____

Projected Graduation/Transfer Year _____

The application for the Hispanic Association of Colleges & Universities (HACU) Student Track is open to all Palo Verde College students who MEET the criteria;

CRITERIA:

- Minimum 3.0 overall GPA,
- Transfer path,
- Have completed and passed 12 degree-applicable transferable units towards your Transfer Path,
- Currently enrolled in 12 units or more (Exception for DSPS students, must be enrolled in 6 units or more),
- In good academic standing.

The application includes an essay question, worth up to 25 points. Applicants will be evaluated on the Ideas, Voice, Word Choice, and Punctuation/Grammar. The top essay applicants will be invited to an interview based on the essay, scheduled for September 16, 2016.

The committee will select the top ten (10) applicants whose essays and interviews are chosen based on the highest scores, with two (2) alternates. Applicants who are selected to attend the HACU Student Track will be notified the week of September 19, 2016.

Following the HACU trip, attendees will be required to present a short 15-minute presentation to the Student Equity Committee. Details will be discussed at a later date.

If you have any questions, please contact Irma Dagnino, Counselor at 760-921-5552, by email at idagnino@paloverde.edu or Jaclyn Randall, PVC Student Success Manager at 760-921-5503 by email jrandall@paloverde.edu.

THE HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES

The Hispanic Association of Colleges and Universities (HACU) was established in 1986 with a founding membership of eighteen institutions. Because of HACU' s exemplary leadership on behalf of the nation' s youngest and fastest-growing population, the Association rapidly grew in numbers and national impact. www.hacu.net

Today, HACU represents more than 470 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America, and Spain. Together they are home to more than two-thirds of all Hispanic college students. HACU is the only national educational association that represents Hispanic-Serving Institutions (HSIs).

Our nation's economic and social success rests on the level of skills and knowledge attained by Hispanics, now the nation's largest minority population. Education is indisputably the key. HACU is committed to Hispanic success in education, from kindergarten through graduate school and into the work force of tomorrow. Everyone has a stake in HACU' s crucial goals: to promote the development of member colleges and universities; to improve access to and the quality of postsecondary educational opportunities for Hispanic students; and to meet the needs of business, industry and government through the development and sharing of resources, information and expertise.

Based on your understanding of HACU, answer the following question on a separate document. Your response must be typed in 12-font and double-spaced. Your response should be between 200-500 words. Use the included “Personal Narrative Rubric” below to help guide your answers.

Essay -

Describe your transfer goals, and how this HACU experience will enhance your post-secondary educational opportunities and influence your career goals.

Before turning in your response, make sure your name and Student ID are at the top of each page of your response. DO NOT INCLUDE YOUR NAME IN THE ESSAY, THERE WILL BE A BLIND READING OF ALL ESSAYS.

“Personal Narrative Rubric”

	Ideas	Voice	Word Choice	Punctuation/Grammar
100%	5 The narrative shows an unforgettable experience. The details make the story truly memorable.	5 The writer’s voice creates an unforgettable experience for the reader.	5 The writer’s exceptional word choice captures the experience.	5 Punctuation and grammar are correct. The writing is free from spelling errors.
90%	4 The writer shows an interesting experience. Details help create the interest.	4 The writer’s personal voice creates interest in the story. Dialogue is used.	4 Specific nouns, strong verbs, and well-chosen modifiers create vivid pictures and express clear feelings.	4 The narrative has a few minor errors in punctuation, spelling, or grammar.
80%	3 The writer tells about an interesting experience. More details are needed.	3 The writer’s voice creates interest in the story. More dialogue is needed.	3 Specific nouns, strong verbs are used. Modifiers are needed to create a clearer picture.	3 The writing has several errors in punctuation, spelling, or grammar.
70%	2 The writer needs to focus on one experience. Some details do not relate to the story.	2 A voice can usually be heard. More dialogue is needed.	2 Strong nouns, verbs and modifiers are needed to create a clear picture.	2 Some errors confuse the reader.
60%	1 The writer needs to focus on one experience. Details are needed.	1 The voice is weak. Dialogue is needed.	1 General and overused words do not create a clear picture.	1 Many errors make the writing confusing and hard to read.

Name



SAMPLE

Student ID



Joe B. Pirate

#000123

Essay #1 –

Describe an experience where you were unsuccessful in achieving your goal. What lessons did you learn from this experience?

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Size 12-font,
double-spaced