

This confirms that your 2020 Annual Report to ACCJC was submitted by Dr. Donald Wallace <[donald.wallace@paloverde.edu](mailto:donald.wallace@paloverde.edu)> on 05/07/2020. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2020 Annual Report**  
**Final Submission**  
05/07/2020

Palo Verde College  
One College Drive  
Blythe, CA 92225

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Scott Bauer</b>
3.	Phone number of person preparing report:	<b>760 921-5428</b>
4.	E-mail of person preparing report:	<a href="mailto:scott.bauer@paloverde.edu">scott.bauer@paloverde.edu</a>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>7,510</b> 2017-18: <b>7,621</b> 2018-19: <b>7,933</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>1 %</b> <b>4 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>6,637</b> 2017-18: <b>7,052</b> 2018-19: <b>7,679</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. <b>N/A</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
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8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2017-18 2018-19	<b>463</b> <b>435</b> <b>344</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		<b>-6 %</b> <b>-21 %</b>
9.	Do you offer Correspondence Education?		<b>Yes</b>
9a.	Total unduplicated headcount enrollment in all types of Correspondence Education:	2016-17 2017-18 2018-19	<b>3,618</b> <b>3,532</b> <b>3,741</b>
9b.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		<b>-2 %</b> <b>6 %</b>

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the <a href="#">US Education Department College Scorecard</a>	<b>15 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<a href="http://www.paloverde.edu/kpi">www.paloverde.edu/kpi</a>

### Student Achievement Data

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>70 %</b></td> <td><b>70 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>70 %</b>	<b>70 %</b>	<b>70 %</b>
2016-17	2017-18	2018-19						
<b>70 %</b>	<b>70 %</b>	<b>70 %</b>						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>73 %</b></td> <td><b>76 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>70 %</b>	<b>73 %</b>	<b>76 %</b>
2016-17	2017-18	2018-19						
<b>70 %</b>	<b>73 %</b>	<b>76 %</b>						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td><b>69 %</b></td> <td><b>73 %</b></td> <td><b>73 %</b></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	<b>69 %</b>	<b>73 %</b>	<b>73 %</b>
2016-17	2017-18	2018-19						
<b>69 %</b>	<b>73 %</b>	<b>73 %</b>						
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19			
2016-17	2017-18	2018-19						

		<b>283</b>	<b>278</b>	<b>294</b>
14b	List your stretch goal (aspirational) for certificates:	2016-17 <b>N/A</b>	2017-18 <b>N/A</b>	2018-19 <b>255</b>
14c.	List actual number or percentage of certificates:	2016-17 <b>353</b>	2017-18 <b>245</b>	2018-19 <b>264</b>

**Associate Degree (A.A./A.S.)**

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>		
	If Number-Other or Percent-other, please describe:			
15a	List your Institution-Set Standard (floor) for degrees:	2016-17 <b>101</b>	2017-18 <b>101</b>	2018-19 <b>127</b>
15b	List your stretch goal (aspirational) for degrees:	2016-17 <b>N/A</b>	2017-18 <b>110</b>	2018-19 <b>132</b>
15c.	List actual number or percentage of degrees:	2016-17 <b>106</b>	2017-18 <b>112</b>	2018-19 <b>162</b>

**Bachelor's Degree (B.A./B.S.)**

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	<b>Number of transfers</b>		
	If Number-Other or Percent-other, please describe:			
17a	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17 <b>49</b>	2017-18 <b>49</b>	2018-19 <b>49</b>
17b	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17 <b>N/A</b>	2017-18 <b>49</b>	2018-19 <b>52</b>
17c.	List actual number of the number or percentage of students who transfer to a 4-year college/university:	2016-17 <b>49</b>	2017-18 <b>37</b>	2018-19 <b>39</b>

**Licensure Examination Pass Rates**

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	<b>Vocational Nursing</b>	<b>national</b>	<b>75 %</b>	<b>90 %</b>	<b>82 %</b>	<b>N/A %</b>

**Employment rates for Career and Technical Education students**

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:
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Program	Institution set standard (%)	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
<b>Business Management</b>	<b>35 %</b>	<b>12.7 %</b>	<b>25 %</b>	<b>27.78 %</b>
<b>Information Technology</b>	<b>35 %</b>	<b>20.83 %</b>	<b>24 %</b>	<b>20.41 %</b>
<b>Automotive Technology</b>	<b>35 %</b>	<b>75 %</b>	<b>75 %</b>	<b>52.94 %</b>
<b>Nursing</b>	<b>35 %</b>	<b>51.85 %</b>	<b>76.47 %</b>	<b>69.39 %</b>
<b>Child Development</b>	<b>35 %</b>	<b>55 %</b>	<b>62.5 %</b>	<b>72.73 %</b>
<b>Administration of Justice</b>	<b>35 %</b>	<b>71.43 %</b>	<b>80 %</b>	<b>85.71 %</b>
<b>Welding Technology</b>	<b>35 %</b>	<b>42.86 %</b>	<b>57.89 %</b>	<b>79.17 %</b>

### Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <input style="width: 100%; height: 20px;" type="text"/>
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**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.

Sincerely,

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 Novato, CA 94949  
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 phone: 415-506-0234