

ACCJC Annual Report 2023

2. General Information

Confirm college name:

Palo Verde College

Name of individual preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

7,270

2020-2021

6,382

2021-2022

7,544

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

COMMENT Q5 Palo Verde follows a fall-leading, summer-lagging academic calendar.

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

5,904

2020-2021

6,216

2021-2022

7,526

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

Q6b - College researchers examined associate-and-higher program declarations and outcomes during the time period, which for this reporting were labeled by their department as the simplest connotation of program area. Researchers only examined programs in this way if they carried at least ten declared students in at least one of the reporting years. The researchers counted students who both carried an active declaration in the given program during the given year and who were enrolled in at least one degree-credit course (in any program) during that year. Enrolled students carrying declarations in BUILDING CONSTRUCTION TECHNOLOGY increased 185% from 13 to 37, although this represents only partial recovery from a much sharper decline in enrollments from the reporting cycle. Primarily as an outcome of expanded program offerings, enrollments in HEALTH SCIENCES increased 600% from 2 to 14, enrollments in ENGLISH increased 225% from 8 to 26, and enrollments in HISTORY increased 100% from 13 to 26. A number of much larger program areas, notably FIRE SCIENCE TECHNOLOGY, BUSINESS, AND PSYCHOLOGY, saw smaller proportional gains ranging from 10.5% to 47.7%, but in absolute enrollments accounted for several hundred more students compared to the smaller programs that achieved much stronger proportional increases, and in many ways more accurately reflect areas of growth at the college.

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

357

2020-2021

414

2021-2022

408

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

Yes

11. Enrollment Data: Correspondence Education

2019-2020

3305

2020-2021

3188

2021-2022

3679

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

15%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

Other (please specify): Mixed sources

11. Please provide a link to the exact page on your institution’s website that displays its most recent listing of student achievement data.

<http://paloverde.edu/about-us/effectiveness.aspx>

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	76%	76%	77%
12c. List the actual successful student course completion rate:	82%	85%	85%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	39	39	39
13b. List your stretch goal (aspirational) for certificates:	60	60	43
13c. List actual number or percentage of certificates:	65	15	37

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	240	240	240
14b. List your stretch goal (aspirational) for degrees:	280	280	264
14c. List actual number or percentage of degrees:	251	319	281

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion**15. Does your college offer a Bachelor's Degree (B.A./B.S.)?**

No

18. Institution-Set Standards: Baccalaureate Degree Completion**15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):**

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer**16. Type of Institute-set standard for transfers (Please select one option from the menu):**

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	39	39	39
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	52	52	43
16c. List actual number or percentage of students who transfer to a 4-year college/university:	37	47	33

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

LVN

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

83%

2019-20 Pass Rate

n/a

2020-21 Pass Rate

n/a

2021-22 Pass Rate

n/a

Program

CNA

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

83%

2019-20 Pass Rate

n/a

2020-21 Pass Rate

n/a

2021-22 Pass Rate

n/a

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Business and Management

Institution-Set Standard (%) (Floor)

38%

Stretch (Aspirational) Goal (%)

41%

2019-20 Job Placement Rate

31.4

2020-21 Job Placement Rate

39.74

2021-22 Job Placement Rate

n/a

Program

Engineering and Industrial Technologies

Institution-Set Standard (%) (Floor)

38%

Stretch (Aspirational) Goal (%)

41%

2019-20 Job Placement Rate

42.7

2020-21 Job Placement Rate

46.88

2021-22 Job Placement Rate

n/a

Program

Health

Institution-Set Standard (%) (Floor)

38%

Stretch (Aspirational) Goal (%)

41%

2019-20 Job Placement Rate

64.9

2020-21 Job Placement Rate

92.86

2021-22 Job Placement Rate

n/a

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Q1Q19 - GENERAL NOTE As elaborated in Palo Verde's recent reaffirmation activities, the college is in the process of rebooting its institutional research and reporting protocols. Although the general trends should remain consistent, the absolute values disclosed in this annual report will likely vary in some ways from previous years as researchers refine data sourcing and extraction, and otherwise improve reporting fidelity.

COMMENT Q5 Palo Verde follows a fall-leading, summer-lagging academic calendar.

COMMENT Q10 Palo Verde is improving capacity to directly query its SIS, but relies on external sources for outcomes like exit-transfer and employment.

COMMENT Q12 For purposes of this reporting, Palo Verde College is reporting credit-bearing courses using traditional graded (A, B, C, etc.) or Pass/No Pass outcome denominations for active sections with census-enrolled students.

COMMENT Q16 Exit transfer estimates are sourced from the UC and CSU system, and supplemented by limited CCC reporting. Moving forward, the college is seeking to integrate NSCH Student Tracker outcomes into its reporting stream to improve precision of exit-transfer reporting.

COMMENT Q17: The CNA and LVN don't meet the volume threshold for reporting

COMMENT Q18 Post-Completion CTE employment rates are sourced from the CCC Perkins V reporting portal (<https://misweb.cccco.edu/perkinsv/main.aspx>), are organized by California TOP Code area, and are only available through the AY2019-20 completion year.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge