

# CTE Full Review

PALO VERDE COLLEGE

## BUILDING CONSTRUCTION TECHNOLOGY

Building Construction Technology AS, COA, CCP; Solar Technician COA

REPORTING FALL 2018 TO SPRING 2022

### 1. PURPOSE OF THE PROGRAM

“Palo Verde College provides opportunities for personal and professional growth to a diverse community of learners in an academic environment committed to student success and equity by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals.” PVC Mission Statement Board approved November 9, 2021.

- a. Describe the purpose of program and its mission.

The Building Construction Technology program is designed to provide students with the necessary skills to work in an ever-expanding field. The BCT program provides students with basic, entry-level skills, professional development opportunities for working trades, Certificate and Degree programs. The BCT department also works collaboratively with the Palo Verde High school to offer courses in the BCT field to qualified high school students during their traditional school day through concurrent enrollment.

The Mission of the program is to promote rigorous curriculum and instruction, focusing on building construction technologies. The Palo Verde Community College Building Construction Technology program is committed to excellence in teaching; empowering students to be knowledgeable, skilled, qualified, employable graduates, prepared for productive and meaningful careers in the construction industry.

#### ***Associate of Science (Occupational) Building Construction Technology:***

The Associate of Science in the Building Construction Technology is a two-year course of study designed to prepare students intending either to continue study at technical school, or to enter the workforce.

#### ***Certificate in Building Construction Technology:***

The certificate in BCT is an 18-unit course of study designed to prepare students with the theory and practical skills necessary for entry-level employment in construction.

#### ***Certificate of Preparation in Building Construction Technology:***

The Certificate of Preparation in BCT is a 9-unit course of study designed to prepare students with the theory needed to pursue additional education in the construction field. This certificate was designed for the correspondence education modality in mind and currently is being pursued by many incarcerated students.

- b. How has the program changed in the last two years? In major ways, minor, or no real changes to speak of? Explain.

The Building Construction Technology Program has made significant changes in the last 4 years. As of spring 2018, CTE BCT courses were stopped from being offered at the CDCR Institutions due to potential duplication of other CDCR BCT programs. In the spring of 2019, a private Institution opened its doors to our correspondence programs, in 2020 It stopped.

The BCT program has done some upgrades in the shop, replacing old equipment with new and modern equipment. The program has also purchased a computer numerically controlled router (CNC). This new high-tech piece of equipment will allow students to create things such as signs, robotic parts, inlay pieces, electric guitars, and more out of a wide range of materials.

The BCT Program has also begun the first stages of developing a Forklift Certification Program here at Palo Verde College. All Forklift Certifications testing will follow the testing guidelines established by OSHA Society. We have begun by completing an OSHA 30 Hour comprehensive safety training course designed for anybody involved in the construction industry. Went to a 40- hour Training in Sacramento and Received a forklift Trainer Certification. The program purchased 4 new forklifts which will be used to train students and get them certified.

- c. How does the program support the College Mission?

The Mission of the program is to promote rigorous curriculum and instruction, provide quality programing in a particular vocational area, provides an opportunity for lifelong learning, opportunity for professional development and certification. The BCT Program offers training that is hands on, career oriented and prepares students for employment.

## **2. POPULATION(S) SERVED**

- a. Describe the populations served by the program, identifying special populations, if any.

The populations served by the BCT Program include students in the A.S. Degree for Construction Technologies, Certificate of Achievement, and Certificate of Career Preparation. The Building Construction Technology program serves two important and special populations. First, the program offers credit courses to high school students who have an interest in vocational education, whether they see Palo Verde College's program as preparatory or terminal. The opportunity to gain Building Construction skills for entry into the workforce or as part of a certificate program is not provided in the community through other agencies. Second, the program provides continuing education to working technicians. That training is not offered in the community through other agencies. In these two cases, the College serves an unmet community need.

All Perkins funded CTE Programs have core indicators which are negotiated with the Chancellor's office which relate to Non-traditional and special population students.

- b. Describe other populations that should be served by the program and identify plans for serving them in the future.

While the Building Construction Technology program does serve students of varying needs and interests, the program could enroll a greater number of working, adult students. Faculty identify that this population is currently underserved.

### **3. ACCOMPLISHMENTS IN ACHIEVING GOALS**

- a. Describe progress in achieving each goal outlined in the previous CTE Update, providing evidence documenting such achievements.

**Need of Student Workers (Two Year Plan – CTE Update Fall 2018-Spring 2020):**

The BCT department will continue to need student workers to support the program. It is important to have the assistance of these positions as well as offering critical job experience opportunities for students pursuing degrees and certificates in the BCT field. The BCT department will seek funding for these positions on an ongoing basis.

**BCT Program Funding (Two Year Plan – CTE Update Fall 2018-Spring 2020):**

The BCT Department also receives specialized funding such as Perkins I-C, CTE Transitions, Lottery, as well as other CTE related support. It is critical to CTE programs to have financial support as there are additional expenses associated with CTE programs. Having courses and programs that require supplies and current and emerging technologies is critical for providing a meaningful, relevant, and rigorous program of study in Building Construction Technologies. Currently all CTE programs are not receiving any Perkins funding due to the budget being spent on a CTE Advisor. Without this funding, needed equipment cannot be purchased by all CTE Programs. The BCT department will continue advocating for the CTE Advisor to be funded from another budget so that all CTE Programs can continue to grow and flourish.

**High School Enrollment (Two Year Plan – CTE Update Fall 2018-Spring 2020):**

The BCT Department will also continue pursuing high school enrollment. The faculty knows the importance of offering these courses to local high school students. Continued funding for the transportation of these students will be needed. The CTE faculty in BCT, CIS, AUT, and WEL offer courses 5 days a week to students. This is not the traditional college faculty work schedule. The instructors in these departments know the value of offering these courses to these students as many of them attend Palo Verde College upon graduation from high school with a Certificate or more already completed. The BCT department will continue pursuing high school enrollment and encourage administration to support the transportation costs associated with this endeavor.

The BCT department has identified the most measurable SLOs for every BCT course. It has completed several updates and is currently in the process of updating all Course outlines for BCT classes.

BCT has also made some changes to the curriculum leading to a certificate. We replaced some core classes and added new electives.

- b. Explain modifications, if any, of goals outlined in the previous CTE Update, providing evidence documenting such modifications.

N/A

## 4. DEMAND FOR THE PROGRAM

Is the demand for the program high, adequate, or low? Support your answer with labor market data, advisory input, etc.

### Job Prospects

Overall job prospects for carpenters, electricians, and plumbers should be good over the coming decade as construction activity continues to grow.

Occupations in the construction industry are subject to periods of unemployment as building construction slows during cold months. Additionally, the number of job openings is expected to vary regionally, because different areas of the country are experiencing more development than others.

#### Employment projections data for carpenters, 2018-28

| Occupational Title  | SOC Code | Employment, 2018 | Projected Employment, 2028 | Change, 2018-28 |         |
|---|----------|------------------|----------------------------|-----------------|---------|
|   |          |                  |                            | Percent         | Numeric |
| SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program |          |                  |                            |                 |         |
| Carpenters  | 47-2031  | 1,006,500        | 1,086,600                  | 8               | 80,100  |

#### Employment projections data for electricians, 2018-28

| Occupational Title  | SOC Code | Employment, 2018 | Projected Employment, 2028 | Change, 2018-28 |         |
|---|----------|------------------|----------------------------|-----------------|---------|
|   |          |                  |                            | Percent         | Numeric |
| SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program |          |                  |                            |                 |         |
| Electricians  | 47-2111  | 715,400          | 789,500                    | 10              | 74,100  |

### Employment projections data for plumbers, pipefitters, and steamfitters, 2018-28

| Occupational Title  | SOC Code | Employment, 2018 | Projected Employment, 2028 | Change, 2018-28 |         |
|---|----------|------------------|----------------------------|-----------------|---------|
|   |          |                  |                            | Percent         | Numeric |
| SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program |          |                  |                            |                 |         |
| <b>Plumbers, pipefitters, and steamfitters</b>                          | 47-2152  | 500,300          | 568,600                    | 14              | 68,200  |

#### Building Trades:

| Area Type         | Area Name (County Names)             | Period    | Occupational Title   | Base Year Employment Estimate | Projected Year Employment Estimate | Median Hourly Wage | Total Job Openings | Median Annual Wage |
|-------------------|--------------------------------------|-----------|--|-------------------------------|------------------------------------|--------------------|--------------------|--------------------|
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Construction Managers  | 4,740                         | 5,280                              | \$41.68            | 4,140              | \$86,704.00        |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Construction and Extraction Occupations                              | 98,120                        | 110,150                            | \$25.75            | 124,700            | \$53,568.00        |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Supervisors of Construction and Extraction Workers                   | 6,350                         | 7,130                              | \$0.00             | 7,790              | \$0.00             |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | First-Line Supervisors of Construction Trades and Extraction Workers | 6,350                         | 7,130                              | \$31.77            | 7,790              | \$66,074.00        |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Construction Trades Workers  | 85,290                        | 95,790                             | \$0.00             | 107,500            | \$0.00             |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Construction Laborers  | 17,180                        | 19,050                             | \$20.64            | 22,020             | \$42,926.00        |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Operating Engineers and Other Construction Equipment Operators       | 3,760                         | 4,030                              | \$41.31            | 4,760              | \$85,914.00        |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Painters, Construction and Maintenance                               | 6,280                         | 6,940                              | \$19.75            | 7,360              | \$41,062.00        |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Helpers, Construction Trades   | 2,220                         | 2,510                              | \$0.00             | 3,480              | \$0.00             |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Helpers, Construction Trades, All Other                              | 220                           | 230                                | \$19.14            | 310                | \$39,805.00        |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Other Construction and Related Workers                               | 3,450                         | 3,850                              | \$0.00             | 4,760              | \$0.00             |
| Metropolitan Area | Riverside-San Bernardino-Ontario MSA | 2018-2028 | Construction and Building Inspectors                                 | 980                           | 1,090                              | \$42.73            | 1,390              | \$88,891.00        |

<https://www.labormarketinfo.edd.ca.gov/geography/riverside-county.html>

## 5. EXTERNAL ISSUES, STRENGTHS, WEAKNESSES

- a. Cite relevant legislation, Chancellor's Office mandates, VTEA, Tech Prep, CalWORKs, WIA, BIG career ladders, etc. that are contributing positive or negative factors for the program. Explain each mitigating factor and the impact on the program.

The Palo Verde College BCT Department offers most of its courses during the Palo Verde High School traditional school day. Students at PVHS can take college courses concurrently during their school day at no cost. These high school students typically make up 60-70% of the enrollment in these courses. For this reason, PVC will need to continue marketing their programs to PVHS students and parents through events such as Career Day, Financial Aid events at PVHS Campus, and through other community events. Having a good working relationship with the Unified School District Administration and at the local high schools is vital to the success of this task. Transportation is typically paid for by Palo Verde College. Continued support for transportation will be needed. Dialog regarding PVC's Calendar and the PV Unified School District Calendar will need to continue being addressed. Currently the acting CTE Coordinator/Professional Technologies Division Chair has created an academic calendar which better addresses the needs and vision of each of the concurrent enrollment programs at Palo Verde College. Support from PVC Administration and PVHS Administration has already occurred.

- b. List and comment on the major strengths of the program.

### **The major strengths of the department are as follows:**

- Certificates are received after completing the 18-unit program.
- The BCT courses are directed toward the BCT Technology Certificate and Degree and meet BCT standards.
- Updated course outlines and syllabus.
- Lecture/Lab hours enforced to meet the college standards.
- Continued sustainable enrollment of all program courses.
- Working with the Advisory Committee for program direction (BCT Certification).
- New Calendar designed to meet the needs of PVHS enrollment.
- Having a dedicated full-time CTE counselor has been vital to the success of this Programs.

- c. List and comment on the major weaknesses of the program.

### **The major weaknesses of the program are:**

- The BCT Department will need to continue offering courses in the summer term. There are classes that are tied to various certificates and degrees. Without the enrollment of incarcerated student, it is hard to fill the classes.

- Due to the number of different disciplines the program has, it makes it difficult for students to acquire a certificate or Degree. Some changes need to be made to the Program to better facilitate a path towards a degree or Certificate.

## 6. CURRICULUM HISTORY

- List all the courses in the program. Of the courses constituting the program, identify those that have not been successfully offered at least once during the preceding eight (8) semesters. **SEE APPENDIX FOR COURSES AND OUTCOMES**

- BCT 100 (Introduction to Building Trades)
- BCT 101 (Rough Carpentry)
- BCT 102 (Advanced Framing Techniques)
- BCT 110 (Blueprint Reading)
- BCT 112 (Basic Electricity)
- BCT 113 (Basic Plumbing)
- BCT 116 (Basic House Wiring Theory)
- BCT 117 (Residential Plumbing theory)
- BCT 200 (Cabinetry 1)
- BCT 201 (Cabinetry 2)
- BCT 202 (Finish Cabinetry)
- BCT 203 (Photovoltaic Installation Theory)
- BCT 210 (Interior Trim Carpentry)

- Explain in specific terms why these courses were not successfully offered. Provide a strategy for improving their success or explain why they should not be removed from the program.

Every course in the program is offered within the two-year program cycle, but most courses are offered each year or each semester.

## 7. COURSE SCHEDULING AND AVAILABILITY

Describe how the scheduling of classes in the program optimizes class availability and supports student success.

During the time of this program review, the BCT program offered courses in the face-to-face modality, correspondence education modality, and online modality. Through offering a variety of courses at different times or through various modalities students were able to benefit from what the BCT program at Palo Verde College offers. All of the CBCT courses have been designed to be offered within the 2-year program cycle with many courses being offered each term or each year. This allows students to enter the BCT program at any time and still be able to complete their program of study within a 2-year period.

## 8. STUDENT LEARNING OUTCOMES (SLO)

### SLO QUANTITATIVE DATA

Using the Program Level CLO Worksheets, aggregate data annually. Identify all Courses within that Program that have CLOs which map to PLO #1 in the first column of the table below. For each academic year since your last full program review, enter the % of Successful Students for the CLOs that map to PLO #1. Do the same for each PLO within the program.

### A.S. Degree in BCT (CLO-PLO Analysis)

| Average Percentage Program Learning Outcome #1<br>A.S. Degree in Building Construction Technology   |   |
|---|---|
| <i>Acquired fundamental grounding in communications, science, mathematics, humanities, the social sciences and self-development in preparation for an occupation, and possible transfer to a four-year institution.</i> |   |
| Course IDs within the Program that map to PLO#1   | % Successful Students - (FALL 2020-SPRING 2022) |
| BCT 100   | 81.25%  |
| BCT 101   | 90.91%  |
| BCT 102   | Not Assessed During This Time Period            |
| BCT 110   | Not Assessed During This Time Period            |
| BCT 112   | 100%  |
| BCT 113   | Not Assessed During This Time Period            |
| BCT 200   | Not Assessed During This Time Period            |
| BCT 201   | 60%   |
| BCT 202   | Not Assessed During This Time Period            |
| BCT 210   | Not Assessed During This Time Period            |
| BCT 212   | Not Assessed During This Time Period            |
| BCT 203   | Not Assessed During This Time Period            |
| BCT 116   | 82.81%  |
| BCT 117   | 57.14%  |
| <b>Average % - (Fall '20-SPRING '22)</b>  | <b>79%</b>                                      |

| Average Percentage Program Learning Outcome #2<br>A.S. Degree in Building Construction Technology         |   |
|---|---|
| <i>Acquired Knowledge and skill in the organization for the trades of building construction projects.</i> |   |
| Course IDs within the Program that map to PLO#2   | % Successful Students - (FALL 2020-SPRING 2022) |
| BCT 100   | 75%   |
| BCT 101   | 90.91%  |
| BCT 102   | Not Assessed During This Time Period            |
| BCT 110   | Not Assessed During This Time Period            |
| BCT 112   | 100%  |
| BCT 113   | Not Assessed During This Time Period            |
| BCT 200   | Not Assessed During This Time Period            |
| BCT 201   | 85.75%  |
| BCT 202   | Not Assessed During This Time Period            |
| BCT 210   | Not Assessed During This Time Period            |



|  |                                      |
|--|--------------------------------------|
| BCT 212                                  | Not Assessed During This Time Period |
| BCT 203                                  | Not Assessed During This Time Period |
| BCT 116                                  | 82.81%                               |
| BCT 117                                  | 57.14%                               |
| <b>Average % - (Fall '20-SPRING '22)</b> | <b>78%</b>                           |

From the each of the tables above enter the “AVERAGE % of Successful Students by Year” in the appropriate box below.

| Average Percentage for all Program Learning Outcomes<br>A.S. Degree in Building Construction Tech |  |
|---|--|
| PROGRAM LEARNING OUTCOME  | % Successful Students<br>(FALL 2020-SPRING 2022) |
| PLO #1  | 78.68%   |
| PLO #2  | 78.40%   |
| <b>Average %<br/>(Fall '20-SPRING '22)</b>  | <b>79%</b>                                       |

## Cert. of Career Prep BCT (SLO Analysis)

| Average Percentage Program Learning Outcome #1<br>Building Construction Tech. Certificate of Career Preparation   |   |
|---|---|
| Acquired fundamental grounding in communications, science, mathematics, humanities, the social sciences, and self-development in preparation for an occupation. |   |
| Course IDs within the Program that map to PLO#1   | % Successful Students - (FALL 2020-SPRING 2022) |
| BCT 116   | 82.81%  |
| BCT 117   | 57.14%  |
| BCT 203   | Not Assessed During This Time Period            |
| <b>Average % - (Fall '20-SPRING '22)</b>  | <b>70%</b>                                      |

| Average Percentage Program Learning Outcome #2<br>Building Construction Tech. Certificate of Career Preparation |   |
|---|---|
| Acquired fundamental understanding of the principles and practices of building construction technology          |   |
| Course IDs within the Program that map to PLO#2   | % Successful Students - (FALL 2020-SPRING 2022) |
| BCT 116   | 82.81%  |
| BCT 117   | 82.81%  |
| BCT 203   | Not Assessed During This Time Period            |
| <b>Average % - (Fall '20-SPRING '22)</b>  | <b>83%</b>                                      |

From the each of the tables above enter the “AVERAGE % of Successful Students by Year” in the appropriate box below.

| Average Percentage for all Program Learning Outcomes<br>Building Construction Tech. Certificate of Career Preparation |  |
|---|--|
| PROGRAM LEARNING OUTCOME  | % Successful Students<br>(FALL 2020-SPRING 2022) |
| PLO #1  | 70%  |
| PLO #2  | 83%  |
| Average %<br>(Fall '20-SPRING '22)  | 77%  |

## BCT Certificate of Achievement

| Average Percentage Program Learning Outcome #1<br>Building Construction Tech. Certificate of Achievement  |   |
|---|---|
| <i>Acquired fundamental grounding in communications, science, mathematics, humanities, the social sciences and self-development in preparation for an occupation, and possible transfer to a four-year institution.</i> |   |
| Course IDs within the Program that map to PLO#1   | % Successful Students - (FALL 2020-SPRING 2022) |
| BCT 100   | 81.25%  |
| BCT 101   | 90.91%  |
| BCT 102   | Not Assessed During This Time Period            |
| BCT 110   | Not Assessed During This Time Period            |
| BCT 112   | 100%  |
| BCT 113   | Not Assessed During This Time Period            |
| BCT 200   | Not Assessed During This Time Period            |
| BCT 201   | 60%   |
| BCT 202   | Not Assessed During This Time Period            |
| BCT 210   | Not Assessed During This Time Period            |
| <b>Average % - (Fall '20-SPRING '22)</b>  | <b>83%</b>                                      |

| Average Percentage Program Learning Outcome #2<br>Building Construction Tech. Certificate of Achievement  |   |
|---|---|
| <i>Acquired Knowledge and skill in the organization for the trades of building construction projects.</i> |   |
| Course IDs within the Program that map to PLO#2   | % Successful Students - (FALL 2020-SPRING 2022) |
| BCT 100   | 75%   |
| BCT 101   | 90.91%  |
| BCT 102   | Not Assessed During This Time Period            |
| BCT 110   | Not Assessed During This Time Period            |
| BCT 112   | 100%  |
| BCT 113   | Not Assessed During This Time Period            |
| BCT 200   | Not Assessed During This Time Period            |
| BCT 201   | 85.75%  |
| BCT 202   | Not Assessed During This Time Period            |
| BCT 210   | Not Assessed During This Time Period            |
| <b>Average % - (Fall '20-SPRING '22)</b>  | <b>88%</b>                                      |

From the each of the tables above enter the “AVERAGE % of Successful Students by Year” in the appropriate box below.

| Average Percentage for all Program Learning Outcomes<br>Building Construction Tech. Certificate of Achievement |  |
|--|--|
| PROGRAM LEARNING OUTCOME   | % Successful Students<br>(FALL 2020-SPRING 2022) |
| PLO #1   | 83%  |
| PLO #2   | 88%  |
| <b>Average %<br/>(Fall '20-SPRING '22)</b>   | <b>86%</b>                                       |

## SLO ACTION PLANS

In the table below, describe the action plans that your department has made since your last program review. These action plans should be identified in the Program Level CLO Worksheets.

| Program Name     | Associated PLO # | Course IDs Affected | Identified Gap | Action Plan(s)               | Resources Used to Implement Plan         | Outcome | Academic Year(s) this was addressed |
|------------------|------------------|---------------------|----------------|------------------------------|--|---------|-------------------------------------|
| BCT A.S. Degree  | 1                | 212                 | N/A            | Inactivated                  | Advisory Committee and Enrollment Trends | N/A     | 2019                                |
| BCT Cert of ACH  | 1,2              | 101,113             | N/A            | Remove as core now electives | Advisory Committee and Enrollment Trends | N/A     | 2022                                |
| BCT Cert of Prep | N/A              | N/A                 | N/A            | N/A                          | Advisory Committee and Enrollment Trends | N/A     | N/A                                 |

- a. List courses for which CLOs have not been assessed. Provide an explanation why assessment of these CLOs have not been performed.  
N/A
- b. Were any CLOs or PLOs revised/deleted in the past year based on assessment evaluations or revision of the Course Outline of Record? If so, indicate the courses or the program and a detailed explanation for the changes.  
N/A

- c. Provide specific examples of course improvements resulting from the assessment of course SLOs.

Each time assessments are conducted, data is collected and compared to previous assessment dates. This data is then discussed in department and division meetings. Through these discussions, ideas and implementation plans are formulated then action plans are designed to help course improvement.

- d. Provide specific examples of program and certificate improvements resulting from the assessment of program SLOs.

We have found that through maintaining high quality programs that promote rigor, critical thinking, and independent inquiry into the BCT field that students have consistently met the goals set through the measureable SLOs identified for each course.

- e. Describe any differences in CLO achievement for different modalities (online, ITV, correspondence, face-to-face).

N/A

## 9. COURSE CURRENCY

- a. List the courses in the program and the year in which the course outline of each was most recently reviewed and approved by the Curriculum Committee.

| Course  | Date       |
|---------|------------|
| BCT-100 | 10/08/2020 |
| BCT-101 | 10/08/2020 |
| BCT-102 | 12/12/2019 |
| BCT-110 | 10/08/2020 |
| BCT-112 | 10/08/2020 |
| BCT-113 | 10/08/2020 |
| BCT-116 | 10/08/2020 |
| BCT-117 | 10/08/2020 |
| BCT-200 | 10/08/2020 |
| BCT-201 | 10/08/2020 |
| BCT-202 | 10/08/2020 |
| BCT-203 | 12/12/2019 |
| BCT-210 | 10/08/2020 |

- b. Describe plans to revise and update course outlines of record that have not been reviewed and approved by the Curriculum Committee within the four (4) years preceding this program review report.

BCT 203 has not had sufficient enrolment in the last couple years and BCT 102 was just offered this Fall of 2022. We will begin the updating process in the spring of 2023. SLOs will be reviewed, new language will be added to reflect new additions to the COR

template, as well as textbooks will be updated to reflect current versions. We are not sure of the future of some of these courses due to the loss of Correspondence offers to the California prisons.

## 10. PROGRAM AND COURSE COVERAGE

- a. List the courses in the program and identify which are taught by full-time faculty only, which are taught by adjunct faculty only, and which are taught by both.

| Course  | Full-Time Only | Adjunct Only | Both Full-Time and Adjunct |
|---------|----------------|--------------|----------------------------|
| BCT-100 | x              |              |                            |
| BCT-101 | x              |              |                            |
| BCT-102 | x              |              |                            |
| BCT-110 | x              |              |                            |
| BCT-112 | x              |              |                            |
| BCT-113 | x              |              |                            |
| BCT-116 | x              |              |                            |
| BCT-117 | x              |              |                            |
| BCT-200 | x              |              |                            |
| BCT-201 | x              |              |                            |
| BCT-202 | x              |              |                            |
| BCT-203 |                |              | x                          |
| BCT-210 | x              |              |                            |
|         |                |              |                            |
|         |                |              |                            |

- b. Explain how effectively the program is served with the current coverage.

The program has been effectively served by the current full-time instructor. However, with higher enrollment of students it is difficult to effectively help all students in class when a problem or question arrives. An aid that is qualified to operate equipment in the BCT shop would highly improve student learning and outcomes. If BCT courses are offered in the Needle campus, additional adjunct instructors will be needed.

- c. Describe plans to correct deficiencies, if any, in course and program coverage.

The only deficiency that occasionally arises is persistence in our program. Persistence and Non-Traditional enrollment are somewhat out of our hands. Since many of our students are from the local high school, we are subject to whatever students select our program for enrollment. In addition, sometimes high school students fail one or more "Core" high school class and have to drop our program so that they can meet the graduation requirements at the high school. When this happens, our "Persistence" numbers drop as these students are unable to return to our program until they pass required courses or graduate from high school then enroll in Palo Verde College.

## 11. PROFESSIONAL DEVELOPMENT

- a. Describe specific professional development activities in which faculty members in the program have participated over the past four (4) years and explain how such activities benefited the program and supported and facilitated student learning outcomes.

Flex Days give us time for in-service opportunities within the College. Institutional day is another opportunity for professional growth within the college community. The BCT faculty member participates in all these activities and will continue to be an active part of future events. I have taken the Osha 10 and 30 safety training. This training was the first step in the proposed Forklift Operating Certificate Class. On July 19, 2021 – July 23, 2021, I attended a 70% classroom theory and 30% practical hands-on training on Forklift operations. Upon completion I received a Trainer Certification. The proposed Forklift Operating Program is currently going through the curriculum process.

The full-time faculty member from the BCT Department is serving and will continue to serve in the Facilities committee. The Department commits a lot of time in the yearly construction of the Christmas Float and special projects for the use of the college and the community. He devotes time and resources to studying current and emerging trends as they relate to his department and discipline areas.

- b. Describe areas of unmet professional development needs among faculty in the program and identify specifically plans to address those needs.

There are many available seminars and conventions in Building Construction Technology that are available, and I have not taken advantage of. I intend to start attending and keep up with the latest technologies.

## 12. STUDENT SUCCESSFUL COMPLETION & RETENTION

*Note: the Program Review Committee will research the required completion and retention data and provide it to program faculty members for their review and analysis for this report. **Completion** is defined as number of grades of A,B,C,CR divided by A,B,C,D,F,CR,NC,W,MW, IP. **Retention** is defined as number of grades of A,B,C,D,F,CR,NC, MW, IP divided by A,B,C,D,F,CR,NC,W,MW, IP. **SEE APPENDIX FOR COURSES AND OUTCOMES***

- a. Assess semester-by-semester course completion performance in each course in the program over the preceding eight (8) semesters and compare those rates with the Institutional Set standards.

**The Current Institutional Set Standard is: 70%**

| AVG % Course Success 2018-2022 |                 |                 |                 |                 |                        |
|--------------------------------|-----------------|-----------------|-----------------|-----------------|------------------------|
| Course                         | AVG % (2018-19) | AVG % (2019-20) | AVG % (2020-21) | AVG % (2021-22) | Combined AVG 2018-2022 |
| BCT 100                        |                 | 95.5%           |                 | 81.2%           | <b>88.35%</b>          |
| BCT 101                        | 84.6%           | 100.0%          |                 | 81.8%           | <b>88.8%</b>           |
| BCT 102                        | 40.0%           |                 |                 |                 | <b>40.0%</b>           |

|   |        |        |        |        |               |
|---|--------|--------|--------|--------|---------------|
| BCT 110                                       | 81.1%  | 92.9%  | 81.8%  | 100.0% | 88.95%        |
| BCT 112                                       |        | 87.5   |        | 100.0  | 93.75%        |
| BCT 113                                       | 66.7%  |        | 100.0% | 100.0% | 88.9%         |
| BCT 116                                       | 86.4%  | 81.5%  | 74.6%  |        | 80.83%        |
| BCT 117                                       | 89.3%  | 80.0   | 23.4   |        | 64.53%        |
| BCT 200                                       | 85.7%  | 100.0% |        | 88.9%  | 91.53%        |
| BCT 201                                       | 66.7%  | 93.9%  | 60.0%  | 88.9%  | 99.6%         |
| BCT 202                                       | 78.6%  | 92.9%  | 80.0%  | 100.0% | 87.87%        |
| BCT 203                                       | 100.0% | 92.7%  | 84.9%  |        | 92.53%        |
| BCT 210                                       | 66.7%  |        | 76.9%  | 100.0% | 81.2%         |
| <b>AVG Completion (ALL CLASSES) 2018-2022</b> |        |        |        |        | <b>83.60%</b> |

The BCT Department had success in its course completion during this program review cycle. Even with the impact of Covid-19, the department was able to provide courses through online, correspondence, and hybrid instruction, in order to accommodate the community and local high school students.

| <b>AVG % Course Retention 2018-2022</b>    |                 |                 |                 |                 |                        |
|--|-----------------|-----------------|-----------------|-----------------|------------------------|
| Course                                     | AVG % (2018-19) | AVG % (2019-20) | AVG % (2020-21) | AVG % (2021-22) | Combined AVG 2018-2022 |
| BCT 100                                    |                 | 100.0%          |                 | 100.0%          | 100.0%                 |
| BCT 101                                    | 86.7%           | 100.0%          |                 | 91.7%           | 92.8%                  |
| BCT 102                                    | 100.0%          |                 |                 |                 | 100.0%                 |
| BCT 110                                    | 91.7%           | 93.3%           | 100.0%          | 100.0%          | 96.25%                 |
| BCT 112                                    |                 | 88.9%           |                 | 92.9%           | 90.9%                  |
| BCT 113                                    | 100.0%          |                 | 100.0%          | 100.0%          | 100.0%                 |
| BCT 116                                    | 100.0%          | 98.5%           | 95.5%           |                 | 98%                    |
| BCT 117                                    | 96.6%           | 100.0%          | 85.5%           |                 | 94%                    |
| BCT 200                                    | 93.3%           | 100.0%          |                 | 100.0%          | 97.8%                  |
| BCT 201                                    | 95.5%           | 100.0%          | 100.0%          | 94.7%           | 98.8%                  |
| BCT 202                                    | 93.3%           | 100.0%          | 100.0%          | 100.0%          | 98.3%                  |
| BCT 203                                    | 95.2%           | 98.8%           | 96.4%           |                 | 96.8%                  |
| BCT 210                                    | 100.0%          |                 | 100.0%          | 100.0%          | 100.0%                 |
|  |                 |                 |                 |                 |                        |
|  |                 |                 |                 |                 |                        |
| <b>AVG Retention (ALL CLASSES) 2014-18</b> |                 |                 |                 |                 | <b>97.20%</b>          |

Course retention was outstanding during this program review cycle. Even with the impact of Covid-19, the instructor was able to provide curriculum that led to high retention results.

- a. Based on the number of annual awards over the preceding four (4) years, assess trends in the number of program certificates and degrees awarded.

| Name of Award                        | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|--------------------------------------|---------|---------|---------|---------|
| Building Construction Technology AS  | 1       | 1       | 0       | 1       |
| Building Construction Technology COA | 1       | 2       | 0       | 1       |
| Building Construction Technology CCP | 17      | 25      | 9       | 0       |
| Solar Technician COA                 | 0       | 0       | 0       | 0       |

The BCT program has struggled throughout the years in enrollments. We are doing more outreach with the community and the Palo Verde High School to get the numbers up. The number of certificates and Degrees awarded has been low due to enrollment and the high number of different courses the students need to complete. This number is likely to be reduces as now students pursuing degrees and certificates from California prisons will no longer be able to take BCT courses. We have made some changes with the programs to enable students an easier path to the Certs and Degrees.

### 13. ENROLLMENT TRENDS

*Note: The Program Review Committee will research the required enrollment data and provide it to program faculty members for their review and analysis for this report.*

Comment on semester-by-semester enrollments, providing explanation of increases, declines or erratic fluctuations in enrollment. Be sure to comment on enrollment trends based on modality as well.

| BCT ENROLLMENT (FALL 2018-SPRING 2022) |                         |    |                         |    |                         |    |                         |    |
|--|-------------------------|----|-------------------------|----|-------------------------|----|-------------------------|----|
| Course                                 | Fall 2018 - Spring 2019 |    | Fall 2019 - Spring 2020 |    | Fall 2020 - Spring 2021 |    | Fall 2021 - Spring 2022 |    |
|  | F-2-F                   | DE | F-2-F                   | DE | F-2-F                   | DE | F-2-F                   | DE |
| BCT 100                                |                         |    | 22                      |    |                         |    | 16                      |    |
| BCT 101                                | 15                      |    | 20                      |    |                         |    | 12                      |    |
| BCT 102                                | 5                       |    |                         |    |                         |    |                         |    |
| BCT 110                                | 12                      |    | 15                      |    | 22                      |    | 9                       |    |
| BCT 112                                |                         |    | 18                      |    |                         |    | 14                      |    |
| BCT 113                                | 6                       |    |                         |    | 16                      |    | 14                      |    |
| BCT 116                                |                         | 22 |                         | 66 |                         | 66 |                         |    |
| BCT 117                                |                         | 29 |                         | 40 |                         | 55 |                         |    |
| BCT 200                                | 15                      |    | 20                      |    |                         |    | 27                      |    |
| BCT 201                                | 22                      |    | 33                      |    | 10                      |    | 19                      |    |
| BCT 202                                | 15                      |    | 14                      |    | 20                      |    | 17                      |    |
| BCT 203                                |                         | 21 |                         | 20 |                         | 55 |                         |    |
| BCT 210                                | 15                      |    |                         |    | 26                      |    | 15                      |    |

Enrollment in the BCT Department has been increasing throughout this Program Review Cycle. Even though the Covid-19 pandemic caused the need for changes in how education was delivered, the BCT Department was able to adapt.

### 14. QUALITY OF THIS PROGRAM

List core indicators, student outcomes, partnerships, certificates, degrees, articulation, faculty qualifications, diversity, grants, equipment, and refer to your responses in sections 5 – 13 to give a complete analysis of the quality of this program.

- Exams and assessments have been designed to accurately measure SLOs for each course.
- Regular SLO assessments have been designed and implemented for each course and program.



- Regular CTE and Professional Technology meetings have been held to discuss SLO data and assessment results.
- The Palo Verde Collee BCT Department has met or exceeded all 34 core indicator areas addressed in Perkins I-C funding during the 2014-18 program review update cycle.

## 15. FINANCIAL TRENDS

Comment on annual budgeted-vs.-actual program expenditures for each of the preceding five (5) years as to personnel salaries, benefits, supplies, contract services, capital outlay and other expenditures. Explain deviations from budget exceeding 10% of any line item. Describe plans for future budget changes. **SEE APPENDIX FOR PRIE OFFICE FINANCIALS**

- The BCT program uses all of its budget without having to transfer or deviate from the original budget designed for the program.
- The BCT program will continue to seek funding from the Perkins I-C and Strong Workforce. These funds help the BCT program enhance the program. Without these funds the BCT program would not be able to keep up with industry recognized tools and equipment used in the building and construction today.
- The BCT program spends its budget each year, tries not to go over, and plans ahead each year filling out the appropriate budget forms. The full-time BCT instructor will continue to need a student worker. This helps the instructor move around the room freely, instructing students.

## 16. REVENUE AND EXPENSES

- a. State the revenue of the program (using FTE data, grants, and anything else) for the preceding two academic years.

| <u>TERM</u>                                | <u>FTES*</u> | <u>RATE</u> | <u>REVENUE</u>      |
|--|--------------|-------------|---------------------|
| 2020FA                                     | 17.30        | \$4564.83   | \$78,971.55         |
| 2021SP                                     | 15.33        | \$4564.83   | \$69,978.84         |
| 2021FA                                     | 22.00        | \$4564.83   | \$100,426.26        |
| 2022SP                                     | 23.17        | \$4564.83   | \$105,767.11        |
| 2022SU                                     | 2.20         | \$4564.83   | \$10,042.62         |
| <b>Total Revenue Fall 2020-Summer 2022</b> |              |             | <b>\$365,186.38</b> |

*\* FTES reported department-wide*

- b. State the expenses of the program (salaries, equipment purchases, contracts, and supplies) for the preceding two academic years.

\$ 359,497

- c. State the dollar value of in-kind contributions of time and/or resources during the preceding two academic years.

N/A

## 17. FACILITIES AND EQUIPMENT

- a. Are current facilities, such as classrooms, offices and equipment adequate to support the program? Explain.

Current equipment needs to be updated. The equipment is about 15 years old and many changes and new technologies in equipment have developed. Some equipment has been purchased for the program, but we have a long way to go to get the facilities up to date. The Dust in the shop has been a big problem through-out the years. It has been a big safety hazard due to problems breathing, clogged filters and walking hazards.

- b. Describe plans for future changes in facilities or equipment that would better support the program.
- New equipment
  - New Exhaust System
  - Move office closer to classroom
  - Installation of Canopy outside Shop
  - Adding a dust free Painting Room

## 18. TWO YEAR PLAN

- a. List recommendations, project future trends, personnel and equipment needs, as well as continuing and new goals. Describe activities to achieve these goals, timelines to complete these goals, and measures for evaluating success in achieving them.
1. The BCT department will continue to need student workers to support the program. It is important to have the assistance of these positions as well as offering critical job experience opportunities for students pursuing degrees and certificates in the BCT field. The BCT department will seek funding for these positions on an ongoing basis.
  2. The BCT Department also receives specialized funding such as Perkins, LOT, as well as other CTE related support. It is critical to CTE programs to have financial support as there are additional expenses associated with CTE programs. Materials and supplies will be needed on an ongoing basis to support the goals of this program. The BCT department will continue being involved in Perkins funding.
  3. The BCT Department will also continue pursuing high school enrollment. The CTE faculty knows the importance of offering these courses to local high school students. Continued funding for transportation of these students will be needed. The CTE faculty in BCT, AUT, WEL, and CIS offer courses 5 days a

week to students. This is not the traditional college faculty work schedule. The instructors in these departments know the value of offering these courses to these students as many of them attend Palo Verde College upon graduation from high school with a Certificate or more already completed. The BCT department will continue pursuing high school enrollment and encourage administration to support the transportation costs associated with this endeavor.

4. Continue evaluating and assessing data collected from SLO analysis.
  5. Continue evaluating degrees and certificates in the BCT department for rigor, need, and applicability.
  6. Continue evaluating and assessing data collected from SLO analysis.
- b. Describe the alignment between continuing and new program goals and institutional goals and objectives stated in the current Integrated Strategic Plan, which can be found on the college website.

The Institutional goals for PVC were used as a model to develop the goals for the BCT program. The goals for the BCT program are aligned with PVC's Institutional goals. The BCT Program has created curriculum, courses, and programs that are current with the industry needs, provides educational opportunities that lead to high skill, high demand, and high wage employment in the BCT field.

**BUILDING CONSTRUCTION TECHNOLOGY**  
**Reporting Fall 2018 to Spring 2022**  
**APPENDIX**

|         |                                 | <u>ANNUAL ENROLLMENT</u> |           |           |           |
|---------|---------------------------------|--------------------------|-----------|-----------|-----------|
| Course  | Measure                         | AY2018.19                | AY2019.20 | AY2020.21 | AY2021.22 |
| BCT-100 | a) Starting Enrollment          | 0                        | 22        | 0         | 16        |
| BCT-100 | b) Retained in Final Enrollment | 0                        | 22        | 0         | 16        |
| BCT-100 | c) Retention Rate               | 0.0%                     | 100.0%    | 0.0%      | 100.0%    |
| BCT-100 | d) Success                      | 0                        | 21        | 0         | 13        |
| BCT-100 | e) Success Rate                 | 0.0%                     | 95.5%     | 0.0%      | 81.2%     |
| BCT-101 | a) Starting Enrollment          | 15                       | 20        | 0         | 12        |
| BCT-101 | b) Retained in Final Enrollment | 13                       | 20        | 0         | 11        |
| BCT-101 | c) Retention Rate               | 86.7%                    | 100.0%    | 0.0%      | 91.7%     |
| BCT-101 | d) Success                      | 11                       | 20        | 0         | 9         |
| BCT-101 | e) Success Rate                 | 84.6%                    | 100.0%    | 0.0%      | 81.8%     |
| BCT-102 | a) Starting Enrollment          | 5                        | 0         | 0         | 0         |
| BCT-102 | b) Retained in Final Enrollment | 5                        | 0         | 0         | 0         |
| BCT-102 | c) Retention Rate               | 100.0%                   | 0.0%      | 0.0%      | 0.0%      |
| BCT-102 | d) Success                      | 2                        | 0         | 0         | 0         |
| BCT-102 | e) Success Rate                 | 40.0%                    | 0.0%      | 0.0%      | 0.0%      |
| BCT-110 | a) Starting Enrollment          | 12                       | 15        | 22        | 9         |
| BCT-110 | b) Retained in Final Enrollment | 11                       | 14        | 22        | 9         |
| BCT-110 | c) Retention Rate               | 91.7%                    | 93.3%     | 100.0%    | 100.0%    |
| BCT-110 | d) Success                      | 9                        | 13        | 18        | 9         |
| BCT-110 | e) Success Rate                 | 81.8%                    | 92.9%     | 81.8%     | 100.0%    |
| BCT-112 | a) Starting Enrollment          | 0                        | 18        | 0         | 14        |
| BCT-112 | b) Retained in Final Enrollment | 0                        | 16        | 0         | 13        |
| BCT-112 | c) Retention Rate               | 0.0%                     | 88.9%     | 0.0%      | 92.9%     |
| BCT-112 | d) Success                      | 0                        | 14        | 0         | 13        |
| BCT-112 | e) Success Rate                 | 0.0%                     | 87.5%     | 0.0%      | 100.0%    |

*BUILDING CONSTRUCTION TECHNOLOGY Full Review, Fall 2022*

*PRC Approved: 03.10.2023*

|         |                                 |        |        |        |        |
|---------|---------------------------------|--------|--------|--------|--------|
| BCT-113 | a) Starting Enrollment          | 6      | 0      | 16     | 14     |
| BCT-113 | b) Retained in Final Enrollment | 6      | 0      | 16     | 14     |
| BCT-113 | c) Retention Rate               | 100.0% | 0.0%   | 100.0% | 100.0% |
| BCT-113 | d) Success                      | 4      | 0      | 16     | 14     |
| BCT-113 | e) Success Rate                 | 66.7%  | 0.0%   | 100.0% | 100.0% |
| BCT-116 | a) Starting Enrollment          | 22     | 66     | 66     | 0      |
| BCT-116 | b) Retained in Final Enrollment | 22     | 65     | 63     | 0      |
| BCT-116 | c) Retention Rate               | 100.0% | 98.5%  | 95.5%  | 0.0%   |
| BCT-116 | d) Success                      | 19     | 53     | 47     | 0      |
| BCT-116 | e) Success Rate                 | 86.4%  | 81.5%  | 74.6%  | 0.0%   |
| BCT-117 | a) Starting Enrollment          | 29     | 40     | 55     | 0      |
| BCT-117 | b) Retained in Final Enrollment | 28     | 40     | 47     | 0      |
| BCT-117 | c) Retention Rate               | 96.6%  | 100.0% | 85.5%  | 0.0%   |
| BCT-117 | d) Success                      | 25     | 32     | 11     | 0      |
| BCT-117 | e) Success Rate                 | 89.3%  | 80.0%  | 23.4%  | 0.0%   |
| BCT-200 | a) Starting Enrollment          | 15     | 20     | 0      | 27     |
| BCT-200 | b) Retained in Final Enrollment | 14     | 20     | 0      | 27     |
| BCT-200 | c) Retention Rate               | 93.3%  | 100.0% | 0.0%   | 100.0% |
| BCT-200 | d) Success                      | 12     | 20     | 0      | 24     |
| BCT-200 | e) Success Rate                 | 85.7%  | 100.0% | 0.0%   | 88.9%  |
| BCT-201 | a) Starting Enrollment          | 22     | 33     | 10     | 19     |
| BCT-201 | b) Retained in Final Enrollment | 21     | 33     | 10     | 18     |
| BCT-201 | c) Retention Rate               | 95.5%  | 100.0% | 100.0% | 94.7%  |
| BCT-201 | d) Success                      | 14     | 31     | 6      | 16     |
| BCT-201 | e) Success Rate                 | 66.7%  | 93.9%  | 60.0%  | 88.9%  |
| BCT-202 | a) Starting Enrollment          | 15     | 14     | 20     | 17     |
| BCT-202 | b) Retained in Final Enrollment | 14     | 14     | 20     | 17     |
| BCT-202 | c) Retention Rate               | 93.3%  | 100.0% | 100.0% | 100.0% |
| BCT-202 | d) Success                      | 11     | 13     | 16     | 17     |
| BCT-202 | e) Success Rate                 | 78.6%  | 92.9%  | 80.0%  | 100.0% |

|         |                                 |        |        |        |        |
|---------|---------------------------------|--------|--------|--------|--------|
| BCT-203 | a) Starting Enrollment          | 21     | 83     | 55     | 0      |
| BCT-203 | b) Retained in Final Enrollment | 20     | 82     | 53     | 0      |
| BCT-203 | c) Retention Rate               | 95.2%  | 98.8%  | 96.4%  | 0.0%   |
| BCT-203 | d) Success                      | 20     | 76     | 45     | 0      |
| BCT-203 | e) Success Rate                 | 100.0% | 92.7%  | 84.9%  | 0.0%   |
| BCT-210 | a) Starting Enrollment          | 15     | 0      | 26     | 15     |
| BCT-210 | b) Retained in Final Enrollment | 15     | 0      | 26     | 15     |
| BCT-210 | c) Retention Rate               | 100.0% | 0.0%   | 100.0% | 100.0% |
| BCT-210 | d) Success                      | 10     | 0      | 20     | 15     |
| BCT-210 | e) Success Rate                 | 66.7%  | 0.0%   | 76.9%  | 100.0% |
| NBE-098 | a) Starting Enrollment          | 0      | 3      | 0      | 0      |
| NBE-098 | b) Retained in Final Enrollment | 0      | 3      | 0      | 0      |
| NBE-098 | c) Retention Rate               | 0.0%   | 100.0% | 0.0%   | 0.0%   |
| NBE-098 | d) Success                      | 0      | 0      | 0      | 0      |
| NBE-098 | e) Success Rate                 | 0.0%   | 0.0%   | 0.0%   | 0.0%   |
| WEL-103 | a) Starting Enrollment          | 31     | 36     | 16     | 49     |
| WEL-103 | b) Retained in Final Enrollment | 30     | 35     | 12     | 48     |
| WEL-103 | c) Retention Rate               | 96.8%  | 97.2%  | 75.0%  | 98.0%  |
| WEL-103 | d) Success                      | 29     | 32     | 8      | 29     |
| WEL-103 | e) Success Rate                 | 96.7%  | 91.4%  | 66.7%  | 60.4%  |

|               |                                 | <b>FALL TERM ENROLLMENT</b> |                  |                  |                  |
|---------------|---------------------------------|-----------------------------|------------------|------------------|------------------|
| <b>Course</b> | <b>Measure</b>                  | <b>AY2018.19</b>            | <b>AY2019.20</b> | <b>AY2020.21</b> | <b>AY2021.22</b> |
| BCT-100       | a) Starting Enrollment          | 0                           | 22               | 0                | 16               |
| BCT-100       | b) Retained in Final Enrollment | 0                           | 22               | 0                | 16               |
| BCT-100       | c) Retention Rate               | 0.0%                        | 100.0%           | 0.0%             | 100.0%           |
| BCT-100       | d) Success                      | 0                           | 21               | 0                | 13               |
| BCT-100       | e) Success Rate                 | 0.0%                        | 95.5%            | 0.0%             | 81.2%            |
| BCT-101       | a) Starting Enrollment          | 15                          | 0                | 0                | 0                |
| BCT-101       | b) Retained in Final Enrollment | 13                          | 0                | 0                | 0                |
| BCT-101       | c) Retention Rate               | 86.7%                       | 0.0%             | 0.0%             | 0.0%             |
| BCT-101       | d) Success                      | 11                          | 0                | 0                | 0                |
| BCT-101       | e) Success Rate                 | 84.6%                       | 0.0%             | 0.0%             | 0.0%             |
| BCT-102       | a) Starting Enrollment          | 0                           | 0                | 0                | 0                |
| BCT-102       | b) Retained in Final Enrollment | 0                           | 0                | 0                | 0                |
| BCT-102       | c) Retention Rate               | 0.0%                        | 0.0%             | 0.0%             | 0.0%             |
| BCT-102       | d) Success                      | 0                           | 0                | 0                | 0                |
| BCT-102       | e) Success Rate                 | 0.0%                        | 0.0%             | 0.0%             | 0.0%             |
| BCT-110       | a) Starting Enrollment          | 12                          | 0                | 0                | 9                |
| BCT-110       | b) Retained in Final Enrollment | 11                          | 0                | 0                | 9                |
| BCT-110       | c) Retention Rate               | 91.7%                       | 0.0%             | 0.0%             | 100.0%           |
| BCT-110       | d) Success                      | 9                           | 0                | 0                | 9                |
| BCT-110       | e) Success Rate                 | 81.8%                       | 0.0%             | 0.0%             | 100.0%           |
| BCT-112       | a) Starting Enrollment          | 0                           | 18               | 0                | 13               |
| BCT-112       | b) Retained in Final Enrollment | 0                           | 16               | 0                | 12               |
| BCT-112       | c) Retention Rate               | 0.0%                        | 88.9%            | 0.0%             | 92.3%            |
| BCT-112       | d) Success                      | 0                           | 14               | 0                | 12               |
| BCT-112       | e) Success Rate                 | 0.0%                        | 87.5%            | 0.0%             | 100.0%           |
| BCT-113       | a) Starting Enrollment          | 0                           | 0                | 0                | 0                |
| BCT-113       | b) Retained in Final Enrollment | 0                           | 0                | 0                | 0                |
| BCT-113       | c) Retention Rate               | 0.0%                        | 0.0%             | 0.0%             | 0.0%             |

|         |                                 |       |        |       |        |
|---------|---------------------------------|-------|--------|-------|--------|
| BCT-113 | d) Success                      | 0     | 0      | 0     | 0      |
| BCT-113 | e) Success Rate                 | 0.0%  | 0.0%   | 0.0%  | 0.0%   |
| BCT-116 | a) Starting Enrollment          | 0     | 66     | 66    | 0      |
| BCT-116 | b) Retained in Final Enrollment | 0     | 65     | 63    | 0      |
| BCT-116 | c) Retention Rate               | 0.0%  | 98.5%  | 95.5% | 0.0%   |
| BCT-116 | d) Success                      | 0     | 53     | 47    | 0      |
| BCT-116 | e) Success Rate                 | 0.0%  | 81.5%  | 74.6% | 0.0%   |
| BCT-117 | a) Starting Enrollment          | 11    | 24     | 55    | 0      |
| BCT-117 | b) Retained in Final Enrollment | 10    | 24     | 47    | 0      |
| BCT-117 | c) Retention Rate               | 90.9% | 100.0% | 85.5% | 0.0%   |
| BCT-117 | d) Success                      | 8     | 21     | 11    | 0      |
| BCT-117 | e) Success Rate                 | 80.0% | 87.5%  | 23.4% | 0.0%   |
| BCT-200 | a) Starting Enrollment          | 15    | 20     | 0     | 14     |
| BCT-200 | b) Retained in Final Enrollment | 14    | 20     | 0     | 14     |
| BCT-200 | c) Retention Rate               | 93.3% | 100.0% | 0.0%  | 100.0% |
| BCT-200 | d) Success                      | 12    | 20     | 0     | 11     |
| BCT-200 | e) Success Rate                 | 85.7% | 100.0% | 0.0%  | 78.6%  |
| BCT-201 | a) Starting Enrollment          | 11    | 12     | 0     | 11     |
| BCT-201 | b) Retained in Final Enrollment | 10    | 12     | 0     | 11     |
| BCT-201 | c) Retention Rate               | 90.9% | 100.0% | 0.0%  | 100.0% |
| BCT-201 | d) Success                      | 7     | 10     | 0     | 11     |
| BCT-201 | e) Success Rate                 | 70.0% | 83.3%  | 0.0%  | 100.0% |
| BCT-202 | a) Starting Enrollment          | 7     | 0      | 0     | 7      |
| BCT-202 | b) Retained in Final Enrollment | 6     | 0      | 0     | 7      |
| BCT-202 | c) Retention Rate               | 85.7% | 0.0%   | 0.0%  | 100.0% |
| BCT-202 | d) Success                      | 5     | 0      | 0     | 7      |
| BCT-202 | e) Success Rate                 | 83.3% | 0.0%   | 0.0%  | 100.0% |
| BCT-203 | a) Starting Enrollment          | 0     | 25     | 55    | 0      |
| BCT-203 | b) Retained in Final Enrollment | 0     | 25     | 53    | 0      |
| BCT-203 | c) Retention Rate               | 0.0%  | 100.0% | 96.4% | 0.0%   |



|         |                                 |        |        |       |       |
|---------|---------------------------------|--------|--------|-------|-------|
| BCT-203 | d) Success                      | 0      | 21     | 45    | 0     |
| BCT-203 | e) Success Rate                 | 0.0%   | 84.0%  | 84.9% | 0.0%  |
| BCT-210 | a) Starting Enrollment          | 0      | 0      | 0     | 0     |
| BCT-210 | b) Retained in Final Enrollment | 0      | 0      | 0     | 0     |
| BCT-210 | c) Retention Rate               | 0.0%   | 0.0%   | 0.0%  | 0.0%  |
| BCT-210 | d) Success                      | 0      | 0      | 0     | 0     |
| BCT-210 | e) Success Rate                 | 0.0%   | 0.0%   | 0.0%  | 0.0%  |
| NBE-098 | a) Starting Enrollment          | 0      | 1      | 0     | 0     |
| NBE-098 | b) Retained in Final Enrollment | 0      | 1      | 0     | 0     |
| NBE-098 | c) Retention Rate               | 0.0%   | 100.0% | 0.0%  | 0.0%  |
| NBE-098 | d) Success                      | 0      | 0      | 0     | 0     |
| NBE-098 | e) Success Rate                 | 0.0%   | 0.0%   | 0.0%  | 0.0%  |
| WEL-103 | a) Starting Enrollment          | 16     | 15     | 0     | 18    |
| WEL-103 | b) Retained in Final Enrollment | 16     | 14     | 0     | 17    |
| WEL-103 | c) Retention Rate               | 100.0% | 93.3%  | 0.0%  | 94.4% |
| WEL-103 | d) Success                      | 15     | 11     | 0     | 9     |
| WEL-103 | e) Success Rate                 | 93.8%  | 78.6%  | 0.0%  | 52.9% |

|               |                                 | <b><u>SPRING TERM ENROLLMENT</u></b> |                  |                  |                  |
|---------------|---------------------------------|--------------------------------------|------------------|------------------|------------------|
| <b>Course</b> | <b>Measure</b>                  | <b>AY2018.19</b>                     | <b>AY2019.20</b> | <b>AY2020.21</b> | <b>AY2021.22</b> |
| BCT-100       | a) Starting Enrollment          | 0                                    | 0                | 0                | 0                |
| BCT-100       | b) Retained in Final Enrollment | 0                                    | 0                | 0                | 0                |
| BCT-100       | c) Retention Rate               | 0.0%                                 | 0.0%             | 0.0%             | 0.0%             |
| BCT-100       | d) Success                      | 0                                    | 0                | 0                | 0                |
| BCT-100       | e) Success Rate                 | 0.0%                                 | 0.0%             | 0.0%             | 0.0%             |
| BCT-101       | a) Starting Enrollment          | 0                                    | 20               | 0                | 12               |
| BCT-101       | b) Retained in Final Enrollment | 0                                    | 20               | 0                | 11               |
| BCT-101       | c) Retention Rate               | 0.0%                                 | 100.0%           | 0.0%             | 91.7%            |
| BCT-101       | d) Success                      | 0                                    | 20               | 0                | 9                |
| BCT-101       | e) Success Rate                 | 0.0%                                 | 100.0%           | 0.0%             | 81.8%            |
| BCT-102       | a) Starting Enrollment          | 5                                    | 0                | 0                | 0                |
| BCT-102       | b) Retained in Final Enrollment | 5                                    | 0                | 0                | 0                |
| BCT-102       | c) Retention Rate               | 100.0%                               | 0.0%             | 0.0%             | 0.0%             |
| BCT-102       | d) Success                      | 2                                    | 0                | 0                | 0                |
| BCT-102       | e) Success Rate                 | 40.0%                                | 0.0%             | 0.0%             | 0.0%             |
| BCT-110       | a) Starting Enrollment          | 0                                    | 15               | 22               | 0                |
| BCT-110       | b) Retained in Final Enrollment | 0                                    | 14               | 22               | 0                |
| BCT-110       | c) Retention Rate               | 0.0%                                 | 93.3%            | 100.0%           | 0.0%             |
| BCT-110       | d) Success                      | 0                                    | 13               | 18               | 0                |
| BCT-110       | e) Success Rate                 | 0.0%                                 | 92.9%            | 81.8%            | 0.0%             |
| BCT-112       | a) Starting Enrollment          | 0                                    | 0                | 0                | 1                |
| BCT-112       | b) Retained in Final Enrollment | 0                                    | 0                | 0                | 1                |
| BCT-112       | c) Retention Rate               | 0.0%                                 | 0.0%             | 0.0%             | 100.0%           |
| BCT-112       | d) Success                      | 0                                    | 0                | 0                | 1                |
| BCT-112       | e) Success Rate                 | 0.0%                                 | 0.0%             | 0.0%             | 100.0%           |
| BCT-113       | a) Starting Enrollment          | 6                                    | 0                | 16               | 14               |
| BCT-113       | b) Retained in Final Enrollment | 6                                    | 0                | 16               | 14               |
| BCT-113       | c) Retention Rate               | 100.0%                               | 0.0%             | 100.0%           | 100.0%           |

|         |                                 |        |        |        |        |
|---------|---------------------------------|--------|--------|--------|--------|
| BCT-113 | d) Success                      | 4      | 0      | 16     | 14     |
| BCT-113 | e) Success Rate                 | 66.7%  | 0.0%   | 100.0% | 100.0% |
| BCT-116 | a) Starting Enrollment          | 22     | 0      | 0      | 0      |
| BCT-116 | b) Retained in Final Enrollment | 22     | 0      | 0      | 0      |
| BCT-116 | c) Retention Rate               | 100.0% | 0.0%   | 0.0%   | 0.0%   |
| BCT-116 | d) Success                      | 19     | 0      | 0      | 0      |
| BCT-116 | e) Success Rate                 | 86.4%  | 0.0%   | 0.0%   | 0.0%   |
| BCT-117 | a) Starting Enrollment          | 18     | 16     | 0      | 0      |
| BCT-117 | b) Retained in Final Enrollment | 18     | 16     | 0      | 0      |
| BCT-117 | c) Retention Rate               | 100.0% | 100.0% | 0.0%   | 0.0%   |
| BCT-117 | d) Success                      | 17     | 11     | 0      | 0      |
| BCT-117 | e) Success Rate                 | 94.4%  | 68.8%  | 0.0%   | 0.0%   |
| BCT-200 | a) Starting Enrollment          | 0      | 0      | 0      | 13     |
| BCT-200 | b) Retained in Final Enrollment | 0      | 0      | 0      | 13     |
| BCT-200 | c) Retention Rate               | 0.0%   | 0.0%   | 0.0%   | 100.0% |
| BCT-200 | d) Success                      | 0      | 0      | 0      | 13     |
| BCT-200 | e) Success Rate                 | 0.0%   | 0.0%   | 0.0%   | 100.0% |
| BCT-201 | a) Starting Enrollment          | 11     | 21     | 10     | 8      |
| BCT-201 | b) Retained in Final Enrollment | 11     | 21     | 10     | 7      |
| BCT-201 | c) Retention Rate               | 100.0% | 100.0% | 100.0% | 87.5%  |
| BCT-201 | d) Success                      | 7      | 21     | 6      | 5      |
| BCT-201 | e) Success Rate                 | 63.6%  | 100.0% | 60.0%  | 71.4%  |
| BCT-202 | a) Starting Enrollment          | 8      | 14     | 20     | 10     |
| BCT-202 | b) Retained in Final Enrollment | 8      | 14     | 20     | 10     |
| BCT-202 | c) Retention Rate               | 100.0% | 100.0% | 100.0% | 100.0% |
| BCT-202 | d) Success                      | 6      | 13     | 16     | 10     |
| BCT-202 | e) Success Rate                 | 75.0%  | 92.9%  | 80.0%  | 100.0% |
| BCT-203 | a) Starting Enrollment          | 21     | 58     | 0      | 0      |
| BCT-203 | b) Retained in Final Enrollment | 20     | 57     | 0      | 0      |
| BCT-203 | c) Retention Rate               | 95.2%  | 98.3%  | 0.0%   | 0.0%   |

|         |                                 |        |        |        |        |
|---------|---------------------------------|--------|--------|--------|--------|
| BCT-203 | d) Success                      | 20     | 55     | 0      | 0      |
| BCT-203 | e) Success Rate                 | 100.0% | 96.5%  | 0.0%   | 0.0%   |
| BCT-210 | a) Starting Enrollment          | 15     | 0      | 26     | 15     |
| BCT-210 | b) Retained in Final Enrollment | 15     | 0      | 26     | 15     |
| BCT-210 | c) Retention Rate               | 100.0% | 0.0%   | 100.0% | 100.0% |
| BCT-210 | d) Success                      | 10     | 0      | 20     | 15     |
| BCT-210 | e) Success Rate                 | 66.7%  | 0.0%   | 76.9%  | 100.0% |
| NBE-098 | a) Starting Enrollment          | 0      | 2      | 0      | 0      |
| NBE-098 | b) Retained in Final Enrollment | 0      | 2      | 0      | 0      |
| NBE-098 | c) Retention Rate               | 0.0%   | 100.0% | 0.0%   | 0.0%   |
| NBE-098 | d) Success                      | 0      | 0      | 0      | 0      |
| NBE-098 | e) Success Rate                 | 0.0%   | 0.0%   | 0.0%   | 0.0%   |
| WEL-103 | a) Starting Enrollment          | 15     | 21     | 16     | 31     |
| WEL-103 | b) Retained in Final Enrollment | 14     | 21     | 12     | 31     |
| WEL-103 | c) Retention Rate               | 93.3%  | 100.0% | 75.0%  | 100.0% |
| WEL-103 | d) Success                      | 14     | 21     | 8      | 20     |
| WEL-103 | e) Success Rate                 | 100.0% | 100.0% | 66.7%  | 64.5%  |

| <b>ANNUAL FACE-TO-FACE ENROLLMENT</b> |                                 |                  |                  |                  |                  |
|---------------------------------------|---------------------------------|------------------|------------------|------------------|------------------|
| <b>Course</b>                         | <b>Measure</b>                  | <b>AY2018.19</b> | <b>AY2019.20</b> | <b>AY2020.21</b> | <b>AY2021.22</b> |
| BCT-100                               | a) Starting Enrollment          | 0                | 22               | 0                | 16               |
| BCT-100                               | b) Retained in Final Enrollment | 0                | 22               | 0                | 16               |
| BCT-100                               | c) Retention Rate               | 0.0%             | 100.0%           | 0.0%             | 100.0%           |
| BCT-100                               | d) Success                      | 0                | 21               | 0                | 13               |
| BCT-100                               | e) Success Rate                 | 0.0%             | 95.5%            | 0.0%             | 81.2%            |
| BCT-101                               | a) Starting Enrollment          | 15               | 20               | 0                | 12               |
| BCT-101                               | b) Retained in Final Enrollment | 13               | 20               | 0                | 11               |
| BCT-101                               | c) Retention Rate               | 86.7%            | 100.0%           | 0.0%             | 91.7%            |
| BCT-101                               | d) Success                      | 11               | 20               | 0                | 9                |
| BCT-101                               | e) Success Rate                 | 84.6%            | 100.0%           | 0.0%             | 81.8%            |
| BCT-102                               | a) Starting Enrollment          | 5                | 0                | 0                | 0                |
| BCT-102                               | b) Retained in Final Enrollment | 5                | 0                | 0                | 0                |
| BCT-102                               | c) Retention Rate               | 100.0%           | 0.0%             | 0.0%             | 0.0%             |
| BCT-102                               | d) Success                      | 2                | 0                | 0                | 0                |
| BCT-102                               | e) Success Rate                 | 40.0%            | 0.0%             | 0.0%             | 0.0%             |
| BCT-110                               | a) Starting Enrollment          | 12               | 15               | 0                | 9                |
| BCT-110                               | b) Retained in Final Enrollment | 11               | 14               | 0                | 9                |
| BCT-110                               | c) Retention Rate               | 91.7%            | 93.3%            | 0.0%             | 100.0%           |
| BCT-110                               | d) Success                      | 9                | 13               | 0                | 9                |
| BCT-110                               | e) Success Rate                 | 81.8%            | 92.9%            | 0.0%             | 100.0%           |
| BCT-112                               | a) Starting Enrollment          | 0                | 18               | 0                | 14               |
| BCT-112                               | b) Retained in Final Enrollment | 0                | 16               | 0                | 13               |
| BCT-112                               | c) Retention Rate               | 0.0%             | 88.9%            | 0.0%             | 92.9%            |
| BCT-112                               | d) Success                      | 0                | 14               | 0                | 13               |
| BCT-112                               | e) Success Rate                 | 0.0%             | 87.5%            | 0.0%             | 100.0%           |
| BCT-113                               | a) Starting Enrollment          | 6                | 0                | 0                | 14               |
| BCT-113                               | b) Retained in Final Enrollment | 6                | 0                | 0                | 14               |
| BCT-113                               | c) Retention Rate               | 100.0%           | 0.0%             | 0.0%             | 100.0%           |

|         |                                 |       |        |      |        |
|---------|---------------------------------|-------|--------|------|--------|
| BCT-113 | d) Success                      | 4     | 0      | 0    | 14     |
| BCT-113 | e) Success Rate                 | 66.7% | 0.0%   | 0.0% | 100.0% |
| BCT-116 | a) Starting Enrollment          | 0     | 0      | 0    | 0      |
| BCT-116 | b) Retained in Final Enrollment | 0     | 0      | 0    | 0      |
| BCT-116 | c) Retention Rate               | 0.0%  | 0.0%   | 0.0% | 0.0%   |
| BCT-116 | d) Success                      | 0     | 0      | 0    | 0      |
| BCT-116 | e) Success Rate                 | 0.0%  | 0.0%   | 0.0% | 0.0%   |
| BCT-117 | a) Starting Enrollment          | 0     | 0      | 0    | 0      |
| BCT-117 | b) Retained in Final Enrollment | 0     | 0      | 0    | 0      |
| BCT-117 | c) Retention Rate               | 0.0%  | 0.0%   | 0.0% | 0.0%   |
| BCT-117 | d) Success                      | 0     | 0      | 0    | 0      |
| BCT-117 | e) Success Rate                 | 0.0%  | 0.0%   | 0.0% | 0.0%   |
| BCT-200 | a) Starting Enrollment          | 15    | 20     | 0    | 27     |
| BCT-200 | b) Retained in Final Enrollment | 14    | 20     | 0    | 27     |
| BCT-200 | c) Retention Rate               | 93.3% | 100.0% | 0.0% | 100.0% |
| BCT-200 | d) Success                      | 12    | 20     | 0    | 24     |
| BCT-200 | e) Success Rate                 | 85.7% | 100.0% | 0.0% | 88.9%  |
| BCT-201 | a) Starting Enrollment          | 22    | 33     | 0    | 19     |
| BCT-201 | b) Retained in Final Enrollment | 21    | 33     | 0    | 18     |
| BCT-201 | c) Retention Rate               | 95.5% | 100.0% | 0.0% | 94.7%  |
| BCT-201 | d) Success                      | 14    | 31     | 0    | 16     |
| BCT-201 | e) Success Rate                 | 66.7% | 93.9%  | 0.0% | 88.9%  |
| BCT-202 | a) Starting Enrollment          | 15    | 14     | 0    | 17     |
| BCT-202 | b) Retained in Final Enrollment | 14    | 14     | 0    | 17     |
| BCT-202 | c) Retention Rate               | 93.3% | 100.0% | 0.0% | 100.0% |
| BCT-202 | d) Success                      | 11    | 13     | 0    | 17     |
| BCT-202 | e) Success Rate                 | 78.6% | 92.9%  | 0.0% | 100.0% |
| BCT-203 | a) Starting Enrollment          | 0     | 0      | 0    | 0      |
| BCT-203 | b) Retained in Final Enrollment | 0     | 0      | 0    | 0      |
| BCT-203 | c) Retention Rate               | 0.0%  | 0.0%   | 0.0% | 0.0%   |

|         |                                 |        |        |      |        |
|---------|---------------------------------|--------|--------|------|--------|
| BCT-203 | d) Success                      | 0      | 0      | 0    | 0      |
| BCT-203 | e) Success Rate                 | 0.0%   | 0.0%   | 0.0% | 0.0%   |
| BCT-210 | a) Starting Enrollment          | 15     | 0      | 0    | 15     |
| BCT-210 | b) Retained in Final Enrollment | 15     | 0      | 0    | 15     |
| BCT-210 | c) Retention Rate               | 100.0% | 0.0%   | 0.0% | 100.0% |
| BCT-210 | d) Success                      | 10     | 0      | 0    | 15     |
| BCT-210 | e) Success Rate                 | 66.7%  | 0.0%   | 0.0% | 100.0% |
| NBE-098 | a) Starting Enrollment          | 0      | 3      | 0    | 0      |
| NBE-098 | b) Retained in Final Enrollment | 0      | 3      | 0    | 0      |
| NBE-098 | c) Retention Rate               | 0.0%   | 100.0% | 0.0% | 0.0%   |
| NBE-098 | d) Success                      | 0      | 0      | 0    | 0      |
| NBE-098 | e) Success Rate                 | 0.0%   | 0.0%   | 0.0% | 0.0%   |
| WEL-103 | a) Starting Enrollment          | 31     | 36     | 0    | 49     |
| WEL-103 | b) Retained in Final Enrollment | 30     | 35     | 0    | 48     |
| WEL-103 | c) Retention Rate               | 96.8%  | 97.2%  | 0.0% | 98.0%  |
| WEL-103 | d) Success                      | 29     | 32     | 0    | 29     |
| WEL-103 | e) Success Rate                 | 96.7%  | 91.4%  | 0.0% | 60.4%  |

| <b>ANNUAL ONLINE ENROLLMENT</b> |                                 |                  |                  |                  |                  |
|---------------------------------|---------------------------------|------------------|------------------|------------------|------------------|
| <b>Course</b>                   | <b>Measure</b>                  | <b>AY2018.19</b> | <b>AY2019.20</b> | <b>AY2020.21</b> | <b>AY2021.22</b> |
| BCT-100                         | a) Starting Enrollment          | 0                | 0                | 0                | 0                |
| BCT-100                         | b) Retained in Final Enrollment | 0                | 0                | 0                | 0                |
| BCT-100                         | c) Retention Rate               | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-100                         | d) Success                      | 0                | 0                | 0                | 0                |
| BCT-100                         | e) Success Rate                 | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-101                         | a) Starting Enrollment          | 0                | 0                | 0                | 0                |
| BCT-101                         | b) Retained in Final Enrollment | 0                | 0                | 0                | 0                |
| BCT-101                         | c) Retention Rate               | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-101                         | d) Success                      | 0                | 0                | 0                | 0                |
| BCT-101                         | e) Success Rate                 | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-102                         | a) Starting Enrollment          | 0                | 0                | 0                | 0                |
| BCT-102                         | b) Retained in Final Enrollment | 0                | 0                | 0                | 0                |
| BCT-102                         | c) Retention Rate               | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-102                         | d) Success                      | 0                | 0                | 0                | 0                |
| BCT-102                         | e) Success Rate                 | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-110                         | a) Starting Enrollment          | 0                | 0                | 11               | 0                |
| BCT-110                         | b) Retained in Final Enrollment | 0                | 0                | 11               | 0                |
| BCT-110                         | c) Retention Rate               | 0.0%             | 0.0%             | 100.0%           | 0.0%             |
| BCT-110                         | d) Success                      | 0                | 0                | 9                | 0                |
| BCT-110                         | e) Success Rate                 | 0.0%             | 0.0%             | 81.8%            | 0.0%             |
| BCT-112                         | a) Starting Enrollment          | 0                | 0                | 0                | 0                |
| BCT-112                         | b) Retained in Final Enrollment | 0                | 0                | 0                | 0                |
| BCT-112                         | c) Retention Rate               | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-112                         | d) Success                      | 0                | 0                | 0                | 0                |
| BCT-112                         | e) Success Rate                 | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-113                         | a) Starting Enrollment          | 0                | 0                | 8                | 0                |
| BCT-113                         | b) Retained in Final Enrollment | 0                | 0                | 8                | 0                |
| BCT-113                         | c) Retention Rate               | 0.0%             | 0.0%             | 100.0%           | 0.0%             |



|         |                                 |      |      |        |      |
|---------|---------------------------------|------|------|--------|------|
| BCT-113 | d) Success                      | 0    | 0    | 8      | 0    |
| BCT-113 | e) Success Rate                 | 0.0% | 0.0% | 100.0% | 0.0% |
| BCT-116 | a) Starting Enrollment          | 0    | 0    | 0      | 0    |
| BCT-116 | b) Retained in Final Enrollment | 0    | 0    | 0      | 0    |
| BCT-116 | c) Retention Rate               | 0.0% | 0.0% | 0.0%   | 0.0% |
| BCT-116 | d) Success                      | 0    | 0    | 0      | 0    |
| BCT-116 | e) Success Rate                 | 0.0% | 0.0% | 0.0%   | 0.0% |
| BCT-117 | a) Starting Enrollment          | 0    | 0    | 0      | 0    |
| BCT-117 | b) Retained in Final Enrollment | 0    | 0    | 0      | 0    |
| BCT-117 | c) Retention Rate               | 0.0% | 0.0% | 0.0%   | 0.0% |
| BCT-117 | d) Success                      | 0    | 0    | 0      | 0    |
| BCT-117 | e) Success Rate                 | 0.0% | 0.0% | 0.0%   | 0.0% |
| BCT-200 | a) Starting Enrollment          | 0    | 0    | 0      | 0    |
| BCT-200 | b) Retained in Final Enrollment | 0    | 0    | 0      | 0    |
| BCT-200 | c) Retention Rate               | 0.0% | 0.0% | 0.0%   | 0.0% |
| BCT-200 | d) Success                      | 0    | 0    | 0      | 0    |
| BCT-200 | e) Success Rate                 | 0.0% | 0.0% | 0.0%   | 0.0% |
| BCT-201 | a) Starting Enrollment          | 0    | 0    | 5      | 0    |
| BCT-201 | b) Retained in Final Enrollment | 0    | 0    | 5      | 0    |
| BCT-201 | c) Retention Rate               | 0.0% | 0.0% | 100.0% | 0.0% |
| BCT-201 | d) Success                      | 0    | 0    | 3      | 0    |
| BCT-201 | e) Success Rate                 | 0.0% | 0.0% | 60.0%  | 0.0% |
| BCT-202 | a) Starting Enrollment          | 0    | 0    | 10     | 0    |
| BCT-202 | b) Retained in Final Enrollment | 0    | 0    | 10     | 0    |
| BCT-202 | c) Retention Rate               | 0.0% | 0.0% | 100.0% | 0.0% |
| BCT-202 | d) Success                      | 0    | 0    | 8      | 0    |
| BCT-202 | e) Success Rate                 | 0.0% | 0.0% | 80.0%  | 0.0% |
| BCT-203 | a) Starting Enrollment          | 0    | 0    | 0      | 0    |
| BCT-203 | b) Retained in Final Enrollment | 0    | 0    | 0      | 0    |
| BCT-203 | c) Retention Rate               | 0.0% | 0.0% | 0.0%   | 0.0% |

|         |                                 |      |      |        |      |
|---------|---------------------------------|------|------|--------|------|
| BCT-203 | d) Success                      | 0    | 0    | 0      | 0    |
| BCT-203 | e) Success Rate                 | 0.0% | 0.0% | 0.0%   | 0.0% |
| BCT-210 | a) Starting Enrollment          | 0    | 0    | 13     | 0    |
| BCT-210 | b) Retained in Final Enrollment | 0    | 0    | 13     | 0    |
| BCT-210 | c) Retention Rate               | 0.0% | 0.0% | 100.0% | 0.0% |
| BCT-210 | d) Success                      | 0    | 0    | 10     | 0    |
| BCT-210 | e) Success Rate                 | 0.0% | 0.0% | 76.9%  | 0.0% |
| NBE-098 | a) Starting Enrollment          | 0    | 0    | 0      | 0    |
| NBE-098 | b) Retained in Final Enrollment | 0    | 0    | 0      | 0    |
| NBE-098 | c) Retention Rate               | 0.0% | 0.0% | 0.0%   | 0.0% |
| NBE-098 | d) Success                      | 0    | 0    | 0      | 0    |
| NBE-098 | e) Success Rate                 | 0.0% | 0.0% | 0.0%   | 0.0% |
| WEL-103 | a) Starting Enrollment          | 0    | 0    | 8      | 0    |
| WEL-103 | b) Retained in Final Enrollment | 0    | 0    | 6      | 0    |
| WEL-103 | c) Retention Rate               | 0.0% | 0.0% | 75.0%  | 0.0% |
| WEL-103 | d) Success                      | 0    | 0    | 4      | 0    |
| WEL-103 | e) Success Rate                 | 0.0% | 0.0% | 66.7%  | 0.0% |

| <b>ANNUAL CORRESPONDENCE ENROLLMENT</b> |                                 |                  |                  |                  |                  |
|---|---------------------------------|------------------|------------------|------------------|------------------|
| <b>Course</b>                           | <b>Measure</b>                  | <b>AY2018.19</b> | <b>AY2019.20</b> | <b>AY2020.21</b> | <b>AY2021.22</b> |
| BCT-100                                 | a) Starting Enrollment          | 0                | 0                | 0                | 0                |
| BCT-100                                 | b) Retained in Final Enrollment | 0                | 0                | 0                | 0                |
| BCT-100                                 | c) Retention Rate               | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-100                                 | d) Success                      | 0                | 0                | 0                | 0                |
| BCT-100                                 | e) Success Rate                 | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-101                                 | a) Starting Enrollment          | 0                | 0                | 0                | 0                |
| BCT-101                                 | b) Retained in Final Enrollment | 0                | 0                | 0                | 0                |
| BCT-101                                 | c) Retention Rate               | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-101                                 | d) Success                      | 0                | 0                | 0                | 0                |
| BCT-101                                 | e) Success Rate                 | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-102                                 | a) Starting Enrollment          | 0                | 0                | 0                | 0                |
| BCT-102                                 | b) Retained in Final Enrollment | 0                | 0                | 0                | 0                |
| BCT-102                                 | c) Retention Rate               | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-102                                 | d) Success                      | 0                | 0                | 0                | 0                |
| BCT-102                                 | e) Success Rate                 | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-110                                 | a) Starting Enrollment          | 0                | 0                | 11               | 0                |
| BCT-110                                 | b) Retained in Final Enrollment | 0                | 0                | 11               | 0                |
| BCT-110                                 | c) Retention Rate               | 0.0%             | 0.0%             | 100.0%           | 0.0%             |
| BCT-110                                 | d) Success                      | 0                | 0                | 9                | 0                |
| BCT-110                                 | e) Success Rate                 | 0.0%             | 0.0%             | 81.8%            | 0.0%             |
| BCT-112                                 | a) Starting Enrollment          | 0                | 0                | 0                | 0                |
| BCT-112                                 | b) Retained in Final Enrollment | 0                | 0                | 0                | 0                |
| BCT-112                                 | c) Retention Rate               | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-112                                 | d) Success                      | 0                | 0                | 0                | 0                |
| BCT-112                                 | e) Success Rate                 | 0.0%             | 0.0%             | 0.0%             | 0.0%             |
| BCT-113                                 | a) Starting Enrollment          | 0                | 0                | 8                | 0                |
| BCT-113                                 | b) Retained in Final Enrollment | 0                | 0                | 8                | 0                |
| BCT-113                                 | c) Retention Rate               | 0.0%             | 0.0%             | 100.0%           | 0.0%             |

|         |                                 |        |        |        |      |
|---------|---------------------------------|--------|--------|--------|------|
| BCT-113 | d) Success                      | 0      | 0      | 8      | 0    |
| BCT-113 | e) Success Rate                 | 0.0%   | 0.0%   | 100.0% | 0.0% |
| BCT-116 | a) Starting Enrollment          | 22     | 66     | 66     | 0    |
| BCT-116 | b) Retained in Final Enrollment | 22     | 65     | 63     | 0    |
| BCT-116 | c) Retention Rate               | 100.0% | 98.5%  | 95.5%  | 0.0% |
| BCT-116 | d) Success                      | 19     | 53     | 47     | 0    |
| BCT-116 | e) Success Rate                 | 86.4%  | 81.5%  | 74.6%  | 0.0% |
| BCT-117 | a) Starting Enrollment          | 29     | 40     | 55     | 0    |
| BCT-117 | b) Retained in Final Enrollment | 28     | 40     | 47     | 0    |
| BCT-117 | c) Retention Rate               | 96.6%  | 100.0% | 85.5%  | 0.0% |
| BCT-117 | d) Success                      | 25     | 32     | 11     | 0    |
| BCT-117 | e) Success Rate                 | 89.3%  | 80.0%  | 23.4%  | 0.0% |
| BCT-200 | a) Starting Enrollment          | 0      | 0      | 0      | 0    |
| BCT-200 | b) Retained in Final Enrollment | 0      | 0      | 0      | 0    |
| BCT-200 | c) Retention Rate               | 0.0%   | 0.0%   | 0.0%   | 0.0% |
| BCT-200 | d) Success                      | 0      | 0      | 0      | 0    |
| BCT-200 | e) Success Rate                 | 0.0%   | 0.0%   | 0.0%   | 0.0% |
| BCT-201 | a) Starting Enrollment          | 0      | 0      | 5      | 0    |
| BCT-201 | b) Retained in Final Enrollment | 0      | 0      | 5      | 0    |
| BCT-201 | c) Retention Rate               | 0.0%   | 0.0%   | 100.0% | 0.0% |
| BCT-201 | d) Success                      | 0      | 0      | 3      | 0    |
| BCT-201 | e) Success Rate                 | 0.0%   | 0.0%   | 60.0%  | 0.0% |
| BCT-202 | a) Starting Enrollment          | 0      | 0      | 10     | 0    |
| BCT-202 | b) Retained in Final Enrollment | 0      | 0      | 10     | 0    |
| BCT-202 | c) Retention Rate               | 0.0%   | 0.0%   | 100.0% | 0.0% |
| BCT-202 | d) Success                      | 0      | 0      | 8      | 0    |
| BCT-202 | e) Success Rate                 | 0.0%   | 0.0%   | 80.0%  | 0.0% |
| BCT-203 | a) Starting Enrollment          | 21     | 83     | 55     | 0    |
| BCT-203 | b) Retained in Final Enrollment | 20     | 82     | 53     | 0    |
| BCT-203 | c) Retention Rate               | 95.2%  | 98.8%  | 96.4%  | 0.0% |

|         |                                 |        |       |        |      |
|---------|---------------------------------|--------|-------|--------|------|
| BCT-203 | d) Success                      | 20     | 76    | 45     | 0    |
| BCT-203 | e) Success Rate                 | 100.0% | 92.7% | 84.9%  | 0.0% |
| BCT-210 | a) Starting Enrollment          | 0      | 0     | 13     | 0    |
| BCT-210 | b) Retained in Final Enrollment | 0      | 0     | 13     | 0    |
| BCT-210 | c) Retention Rate               | 0.0%   | 0.0%  | 100.0% | 0.0% |
| BCT-210 | d) Success                      | 0      | 0     | 10     | 0    |
| BCT-210 | e) Success Rate                 | 0.0%   | 0.0%  | 76.9%  | 0.0% |
| NBE-098 | a) Starting Enrollment          | 0      | 0     | 0      | 0    |
| NBE-098 | b) Retained in Final Enrollment | 0      | 0     | 0      | 0    |
| NBE-098 | c) Retention Rate               | 0.0%   | 0.0%  | 0.0%   | 0.0% |
| NBE-098 | d) Success                      | 0      | 0     | 0      | 0    |
| NBE-098 | e) Success Rate                 | 0.0%   | 0.0%  | 0.0%   | 0.0% |
| WEL-103 | a) Starting Enrollment          | 0      | 0     | 8      | 0    |
| WEL-103 | b) Retained in Final Enrollment | 0      | 0     | 6      | 0    |
| WEL-103 | c) Retention Rate               | 0.0%   | 0.0%  | 75.0%  | 0.0% |
| WEL-103 | d) Success                      | 0      | 0     | 4      | 0    |
| WEL-103 | e) Success Rate                 | 0.0%   | 0.0%  | 66.7%  | 0.0% |

### FINANCIALS REPORT

| Object.Type  | Measure           | AY2017-18     | AY2018-19     | AY2019-20     | AY2020-21     | AY2021-22     |
|--|-------------------|---------------|---------------|---------------|---------------|---------------|
| EQUIPMENT AND SUPPLIES - LOCALLY DEFINED INSTRUCTIONAL SUPPLIES                | a) REVISED BUDGET | \$41,800.89   | \$55,612.93   | \$39,779.45   | \$23,507.57   | \$97,785.68   |
| EQUIPMENT AND SUPPLIES - LOCALLY DEFINED INSTRUCTIONAL SUPPLIES                | b) SPENDING       | (\$34,925.29) | (\$59,658.68) | (\$39,779.45) | (\$23,449.85) | (\$83,314.52) |
| EQUIPMENT AND SUPPLIES - LOCALLY DEFINED INSTRUCTIONAL SUPPLIES                | c) DEVIATION      | -16.4%        | 7.3%          | 0.0%          | -0.2%         | -14.8%        |
| EQUIPMENT AND SUPPLIES - LOCALLY DEFINED OTHER OPERATING EXPENSES AND SERVICES | a) REVISED BUDGET | \$1,000.00    | \$0.00        | \$456.25      | \$510.00      | \$0.00        |
| EQUIPMENT AND SUPPLIES - LOCALLY DEFINED OTHER OPERATING EXPENSES AND SERVICES | b) SPENDING       | \$0.00        | \$0.00        | (\$456.25)    | (\$510.00)    | \$0.00        |
| EQUIPMENT AND SUPPLIES - LOCALLY DEFINED OTHER OPERATING EXPENSES AND SERVICES | c) DEVIATION      | -100.0%       | 0.0%          | 0.0%          | 0.0%          | 0.0%          |
| EQUIPMENT AND SUPPLIES - MEDIA EQUIPMENT                                       | a) REVISED BUDGET | \$5,800.00    | \$24,278.32   | \$8,963.65    | \$7,610.51    | \$40,969.42   |

|   |                   |                |                |                |                |                |
|---|-------------------|----------------|----------------|----------------|----------------|----------------|
| EQUIPMENT AND SUPPLIES - MEDIA EQUIPMENT                          | b) SPENDING       | (\$3,914.20)   | (\$24,278.32)  | (\$8,963.65)   | (\$7,610.51)   | (\$40,969.42)  |
| EQUIPMENT AND SUPPLIES - MEDIA EQUIPMENT                          | c) DEVIATION      | -32.5%         | 0.0%           | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - BENEFITS AND INSURANCE                                | a) REVISED BUDGET | \$36,041.00    | \$25,701.28    | \$34,925.05    | \$29,469.61    | \$34,545.20    |
| PERSONNEL - BENEFITS AND INSURANCE                                | b) SPENDING       | (\$29,756.33)  | (\$30,774.56)  | (\$34,925.05)  | (\$29,469.61)  | (\$34,545.20)  |
| PERSONNEL - BENEFITS AND INSURANCE                                | c) DEVIATION      | -17.4%         | 19.7%          | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - INSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS    | a) REVISED BUDGET | \$155,575.00   | \$164,723.00   | \$233,659.91   | \$192,611.01   | \$226,486.14   |
| PERSONNEL - INSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS    | b) SPENDING       | (\$215,191.00) | (\$226,834.95) | (\$233,659.91) | (\$192,611.01) | (\$226,486.14) |
| PERSONNEL - INSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS    | c) DEVIATION      | 38.3%          | 37.7%          | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - INSTRUCTIONAL SALARIES, OTHER                         | a) REVISED BUDGET | \$0.00         | \$0.00         | \$55,528.83    | \$26,232.12    | \$32,104.53    |
| PERSONNEL - INSTRUCTIONAL SALARIES, OTHER                         | b) SPENDING       | (\$18,943.30)  | (\$25,081.30)  | (\$55,528.83)  | (\$26,232.12)  | (\$32,104.53)  |
| PERSONNEL - INSTRUCTIONAL SALARIES, OTHER                         | c) DEVIATION      | #DIV/0!        | #DIV/0!        | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS | a) REVISED BUDGET | \$0.00         | \$0.00         | \$457.17       | \$9,620.28     | \$0.00         |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS | b) SPENDING       | \$0.00         | \$0.00         | (\$457.17)     | (\$9,620.28)   | \$0.00         |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS | c) DEVIATION      | 0.0%           | 0.0%           | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER                      | a) REVISED BUDGET | \$0.00         | \$0.00         | \$10,725.50    | \$0.00         | \$7,096.50     |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER                      | b) SPENDING       | (\$13,020.16)  | (\$7,628.00)   | (\$10,725.50)  | \$0.00         | (\$7,096.50)   |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER                      | c) DEVIATION      | #DIV/0!        | #DIV/0!        | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)              | a) REVISED BUDGET | \$22,449.00    | \$26,816.83    | \$39,589.96    | \$34,776.12    | \$36,832.49    |
| PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)              | b) SPENDING       | (\$29,782.26)  | (\$35,496.03)  | (\$39,589.96)  | (\$34,776.12)  | (\$36,832.49)  |
| PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)              | c) DEVIATION      | 32.7%          | 32.4%          | 0.0%           | 0.0%           | 0.0%           |

## Revised Financial Report

| Object.Type | Measure | AY2017-18 | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|-------------|---------|-----------|-----------|-----------|-----------|-----------|
|-------------|---------|-----------|-----------|-----------|-----------|-----------|

|   |                            |              |               |               |              |               |
|---|----------------------------|--------------|---------------|---------------|--------------|---------------|
| EQUIPMENT AND SUPPLIES -<br>LOCALLY DEFINED<br>INSTRUCTIONAL SUPPLIES                   | a) REVISED<br>BUDGET       | \$10,050.00  | \$24,794.23   | \$13,644.35   | \$5,540.00   | \$33,013.66   |
| EQUIPMENT AND SUPPLIES -<br>LOCALLY DEFINED<br>INSTRUCTIONAL SUPPLIES                   | b) SPENDING<br>(ABATEMENT) | (\$9,891.19) | (\$27,039.32) | (\$13,644.35) | (\$5,482.28) | (\$29,545.05) |
| EQUIPMENT AND SUPPLIES -<br>LOCALLY DEFINED<br>INSTRUCTIONAL SUPPLIES                   | c) DEVIATION               | -0.016       | 0.091         | 0             | -0.01        | -0.105        |
| EQUIPMENT AND SUPPLIES -<br>LOCALLY DEFINED OTHER<br>OPERATING EXPENSES AND<br>SERVICES | a) REVISED<br>BUDGET       | \$0.00       | \$0.00        | \$456.25      | \$255.00     | \$0.00        |
| EQUIPMENT AND SUPPLIES -<br>LOCALLY DEFINED OTHER<br>OPERATING EXPENSES AND<br>SERVICES | b) SPENDING<br>(ABATEMENT) | \$0.00       | \$0.00        | (\$456.25)    | (\$255.00)   | \$0.00        |
| EQUIPMENT AND SUPPLIES -<br>LOCALLY DEFINED OTHER<br>OPERATING EXPENSES AND<br>SERVICES | c) DEVIATION               | 0            | 0             | 0             | 0            | 0             |
| EQUIPMENT AND SUPPLIES -<br>MEDIA EQUIPMENT   | a) REVISED<br>BUDGET       | \$0.00       | \$17,089.50   | \$0.00        | \$0.00       | \$0.00        |
| EQUIPMENT AND SUPPLIES -<br>MEDIA EQUIPMENT   | b) SPENDING<br>(ABATEMENT) | \$0.00       | (\$17,089.50) | \$0.00        | \$0.00       | \$0.00        |
| EQUIPMENT AND SUPPLIES -<br>MEDIA EQUIPMENT   | c) DEVIATION               | 0            | 0             | 0             | 0            | 0             |
| PERSONNEL - BENEFITS AND<br>INSURANCE   | a) REVISED<br>BUDGET       | \$13,079.00  | \$4,766.84    | \$6,147.44    | \$5,705.04   | \$6,306.27    |
| PERSONNEL - BENEFITS AND<br>INSURANCE   | b) SPENDING<br>(ABATEMENT) | (\$5,689.05) | (\$5,620.67)  | (\$6,147.44)  | (\$5,705.04) | (\$6,306.27)  |
| PERSONNEL - BENEFITS AND<br>INSURANCE   | c) DEVIATION               | -0.565       | 0.179         | 0             | 0            | 0             |
| PERSONNEL - INSTRUCTIONAL<br>SALARIES, CONTRACT OR<br>REGULAR STATUS                    | a) REVISED<br>BUDGET       | \$67,390.00  | \$72,405.00   | \$104,927.73  | \$107,141.16 | \$129,344.39  |

|   |                         |               |                |                |                |                |
|---|-------------------------|---------------|----------------|----------------|----------------|----------------|
| PERSONNEL - INSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS    | b) SPENDING (ABATEMENT) | (\$95,389.77) | (\$108,536.65) | (\$104,927.73) | (\$107,141.16) | (\$129,344.39) |
| PERSONNEL - INSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS    | c) DEVIATION            | 0.415         | 0.499          | 0              | 0              | 0              |
| PERSONNEL - INSTRUCTIONAL SALARIES, OTHER                         | a) REVISED BUDGET       | \$0.00        | \$0.00         | \$31,423.22    | \$16,002.54    | \$7,211.90     |
| PERSONNEL - INSTRUCTIONAL SALARIES, OTHER                         | b) SPENDING (ABATEMENT) | (\$18,943.30) | (\$11,738.62)  | (\$31,423.22)  | (\$16,002.54)  | (\$7,211.90)   |
| PERSONNEL - INSTRUCTIONAL SALARIES, OTHER                         | c) DEVIATION            |               |                | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS | a) REVISED BUDGET       | \$0.00        | \$0.00         | \$0.00         | \$3,251.61     | \$0.00         |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS | b) SPENDING (ABATEMENT) | \$0.00        | \$0.00         | \$0.00         | (\$3,251.61)   | \$0.00         |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS | c) DEVIATION            | 0.0%          | 0.0%           | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER                      | a) REVISED BUDGET       | \$0.00        | \$0.00         | \$4,756.50     | \$0.00         | \$7,096.50     |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER                      | b) SPENDING (ABATEMENT) | (\$6,492.00)  | \$0.00         | (\$4,756.50)   | \$0.00         | (\$7,096.50)   |
| PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER                      | c) DEVIATION            |               | 0.0%           | 0.0%           | 0.0%           | 0.0%           |
| PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)              | a) REVISED BUDGET       | \$9,724.00    | \$11,787.50    | \$16,957.78    | \$18,237.57    | \$20,396.08    |
| PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)              | b) SPENDING (ABATEMENT) | (\$12,494.93) | (\$16,237.10)  | (\$16,957.78)  | (\$18,237.57)  | (\$20,396.08)  |
| PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)              | c) DEVIATION            | 28.5%         | 37.7%          | 0.0%           | 0.0%           | 0.0%           |