

CTE Update

PALO VERDE COLLEGE

CHILD DEVELOPMENT REPORTING FALL 2014 TO SPRING 2016

1. PURPOSE OF THE PROGRAM

- a. Describe the program, its mission, and target population.

The curriculum in Child Development studies are designed to meet certification requirements established by the Commission for Teacher Preparation and Licensing for the Children's Center Permit and fieldwork experience as described by the Commission. The curriculum also offers students training in the necessary understanding, knowledge, practice, and skills to qualify for the occupations of teacher and teacher aide.

- b. How has the program changed in the last two years? In major ways, minor, or no real changes to speak of? Explain.

There have been no significant changes to this program in the last two years.

2. DEMAND FOR THE PROGRAM

Is the demand high, adequate demand for our students, or low demand? Support your answer with labor market data, advisory input, etc.

The demand is adequate for our students. Labor market data for our region is skewed with large enrollments and high demand from the Riverside area. We gather input from our advisory committee, enrollment trends, and labor market data. From this information, our CHD Program at Palo Verde College is operating at a sustainable pace.

3. QUALITY OF THIS PROGRAM

What is the quality of this program? Is it of the highest quality, adequately meeting student needs, or needing significant improvement? List core indicators, student learning outcomes, partnerships, certificates, degrees, articulation, faculty qualifications, diversity, grants, and equipment as evidence to support your answer.

We keep abreast of new requirements and regulations through membership in CCDAA, California Child Development Administrators Association and announcements from the Chancellor's Office.

STUDENT LEARNING OUTCOMES (SLO's)

CHD SLO DATA (Fall 2014 - Spring 2016)

Course #	Time Period	AVG % Met or	AVG % Met or	AVG % Met or
		Exceeded Baseline	Exceeded Baseline	Exceeded Baseline
		SLOW #1	SLOW #2	SLOW #3
CHD 101	Fall 2014	61	61	
CHD 101	Fall 2014	56	56	
CHD 101	Fall 2014	64	64	
CHD 101	Fall 2014	100	100	
CHD 101	Spring 2015	63	63	
CHD 101	Spring 2015	63	63	
CHD 101	Spring 2015	67	67	
CHD 101	Spring 2015	59	59	
CHD 101	Fall 2015	92	92	
CHD 101	Fall 2015	80	80	
CHD 101	Fall 2015	86	86	
CHD 101	Fall 2015	92	92	
CHD 101	Fall 2015	100	100	
CHD 101	Spring 2016	99	88	
CHD 101	Spring 2016	88	81	
CHD 101	Spring 2016	79	91	
CHD 101	Spring 2016	98	78	
CHD 101	Spring 2016	92	92	92
CHD 101	Spring 2016	87	86	
CHD 101	Spring 2016	93	91	89

STUDENT SUCCESSFUL COMPLETION & RETENTION

Completion is defined as number of grades of A,B,C,CR divided by A,B,C,D,F,CR,NC,W,MW, IP. **Retention** is defined as number of grades of A,B,C,D,F,CR,NC, MW, IP divided by A,B,C,D,F,CR,NC,W,MW, IP

ACADEMIC YEAR 2014-2015					
	Online Completion Rate	Correspondence Completion Rate	Face to Face Completion Rate	Fall Completion Rate	Spring Completion Rate
CHD-101	46%			52%	36%
CHD-102			75%	75%	
CHD-103			64%	64%	
CHD-104	52%				52%

ACADEMIC YEAR 2014-2015					
	Online Completion Rate	Correspondence Completion Rate	Face to Face Completion Rate	Fall Completion Rate	Spring Completion Rate
CHD-105			80%	80%	
CHD-106	61%				61%
CHD-107			90%	90%	
CHD-108			69%	100%	64%
CHD-120			90%		90%
CHD-131			100%	100%	
CHD-145			89%	89%	
CHD-150	56%			56%	
CHD-227			100%	100%	
CHD-250					
CHD-251					
CHD-260	87%			87%	
CHD-290			95%		95%
ENG-101	33%	54%	59%	52%	58%
HEA-140		50%	45%	54%	46%
HIS-130		67%	67%	65%	69%
HIS-140	76%	72%	80%	72%	79%
MAT-086		66%		72%	59%
POS-145		78%	87%	71%	87%
PSY-101		56%	64%	68%	50%

ACADEMIC YEAR 2015-2016					
	Online Completion Rate	Correspondence Completion Rate	Face to Face Completion Rate	Fall Completion Rate	Spring Completion Rate
CHD-101	59%			53%	69%
CHD-102	62%			62%	
CHD-103	73%			73%	
CHD-104	61%				61%
CHD-105	68%				68%
CHD-106	80%				80%
CHD-107					
CHD-108			87%		87%
CHD-120			69%		69%
CHD-131					
CHD-145					
CHD-150					
CHD-227			56%	56%	
CHD-250	72%			72%	
CHD-251	95%				95%
CHD-260					
CHD-290					
ENG-101		57%	68%	62%	59%
HEA-140		59%	40%	58%	56%
HIS-130		86%	92%	88%	

ACADEMIC YEAR 2015-2016					
	Online Completion Rate	Correspondence Completion Rate	Face to Face Completion Rate	Fall Completion Rate	Spring Completion Rate
HIS-140		71%	81%		74%
MAT-086		54%		64%	43%
POS-145		74%	50%	54%	80%
PSY-101		69%	76%	73%	70%

ACADEMIC YEAR 2014-2015					
	Online Retention Rate	Correspondence Retention Rate	Face to Face Retention Rate	Fall Retention Rate	Spring Retention Rate
CHD-101	78%			83%	69%
CHD-102			95%	95%	
CHD-103			96%	96%	
CHD-104	95%				95%
CHD-105			96%	96%	
CHD-106	83%				83%
CHD-107			95%	95%	
CHD-108			94%	100%	93%
CHD-120			100%		100%
CHD-131			100%	100%	
CHD-145			94%	94%	
CHD-150	56%			56%	
CHD-227			100%	100%	
CHD-250					
CHD-251					
CHD-260	87%			87%	
CHD-290			100%		100%
ENG-101	58%	64%	88%	72%	74%
HEA-140		84%	86%	87%	83%
HIS-130		72%	78%	73%	72%
HIS-140	90%	84%	93%	88%	90%
MAT-086		82%		94%	69%
POS-145		79%	100%	71%	93%
PSY-101		78%	88%	85%	79%

ACADEMIC YEAR 2015-2016					
	Online Retention Rate	Correspondence Retention Rate	Face to Face Retention Rate	Fall Retention Rate	Spring Retention Rate
CHD-101	79%			73%	88%
CHD-102	85%			85%	
CHD-103	95%			95%	
CHD-104	96%				96%
CHD-105	100%				100%
CHD-106	93%				93%

ACADEMIC YEAR 2015-2016					
	Online Retention Rate	Correspondence Retention Rate	Face to Face Retention Rate	Fall Retention Rate	Spring Retention Rate
CHD-107					
CHD-108			100%		100%
CHD-120			77%		77%
CHD-131					
CHD-145					
CHD-150					
CHD-227			67%	67%	
CHD-250	84%			84%	
CHD-251	95%				95%
CHD-260					
CHD-290					
ENG-101		76%	89%	83%	77%
HEA-140		89%	84%	88%	88%
HIS-130		89%	100%	93%	
HIS-140		81%	94%		84%
MAT-086		81%		88%	74%
POS-145		83%	81%	74%	88%
PSY-101		88%	83%	90%	83%

Name of Award	2014-15	2015-16
AS, Child Development	4	-
Certificate, Child Development - Teacher	-	-
Certificate, Child Development -Associate Teacher	11	7
Certificate, Child Development - Assistant	18	13

4. EXTERNAL ISSUES

Cite relevant legislation, Chancellor’s Office mandates, VTEA, Tech Prep, CalWORKs, WIA, BIG career ladders, etc. that are contributing positive or negative factors for the program. Explain each mitigating factor and the impact on the program.

The instructional side of Child Development does not require a constant supply of materials and equipment as afforded through VTEA. Tech Prep, as well as other programs on campus such as CalWORK’s, may supply students who are looking for a career as a Child Development Teacher, Aid, or Administrator. The CHD Program gives the same personal attention to all students no matter what program they come from or where they are being mentored. All program feeders into the program are welcome, including students coming from the ESL program and those searching for a career pathway on their own. Together, all programs on campus support enough students in CHD to make it a sustainable program.

5. REVENUE AND EXPENSES

- a. State the revenue of the program (using FTE data, grants, and anything else) for the preceding two academic years.

FTE generated by all CHD courses by term:

Year	Division	Term	FTEs	Rate	Revenue
2014	CHD	2014FA	23.09	\$4,636.00	\$107,057.26
2014	CHD	2015SP	10.57	\$4,636.00	\$48,987.06
2015	CHD	2015FA	12.33	\$4,636.00	\$57,177.33
2015	CHD	2016SP	12.26	\$4,636.00	\$56,857.67

- b. State the expenses of the program (salaries, equipment purchases, contracts, and supplies) for the preceding two academic years.

2014-15:

Fund	School	Resource	PY	Goal	Function	Object	Object Code Description	Revised Budget	Rev/Exp Net of Abatements
11	CHD	0	2	1305	0	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	65,649.00	60,580.50
11	OVL	0	2	1305	0	1219	ACAD REG FULL-TM OTH	0	17,748.90
11	CHD	0	2	1305	0	1330	INSTRUCTIONAL SALARIES, OTHER HOURLY	0	19,873.60
11	CHD	0	2	1305	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	5,830.00	6,880.91
11	OVL	0	2	1305	0	3130	STATE TEACHERS' RETIREMENT SYSTEM (STRS), OTHER CE EMPLOYEES	0	1,572.05
11	CHD	0	2	1305	0	3315	MEDICARE, TEACHERS AND AIDES	952	1,166.55
11	OVL	0	2	1305	0	3335	MEDICARE, OTHER CE EMPLOYEES	0	257.37
11	CHD	0	2	1305	0	3410	HEALTH & WELFARE BENEFITS, TEACHERS AND AIDES	8,579.00	11,377.28
11	CHD	0	2	1305	0	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	33	40.18
11	OVL	0	2	1305	0	3530	STATE UNEMPLOYMENT INSURANCE, OTHER CE EMPLOYEES	0	8.87

11	CHD	0	2	1305	0	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	1,027.00	1,436.13
11	OVL	0	2	1305	0	3630	WORKERS' COMPENSATION INSURANCE, OTHER CE EMPLOYEES		

2015-16:

Fund	School	Resource	PY	Goal	Function	Object	Object Code Description	Revised Budget	Rev/Exp Net of Abatements
11	CHD	0	2	1305	0	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	47,329.00	75,951.00
11	OVL	0	2	1305	0	1110	INSTRUCTIONAL SALARIES, REGULAR FULL TIME	16,000.00	5,431.50
11	CHD	0	2	1305	0	1330	INSTRUCTIONAL SALARIES, OTHER HOURLY	21,830.00	14,614.70
11	CHD	0	2	1305	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	7,421.00	9,098.45
11	OBP	0	0	1305	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	0	5,450.00
11	OVL	0	2	1305	0	3110	STATE TEACHERS' RETIREMENT SYSTEM (STRS), TEACHERS AND AIDES	1,717.00	582.8
11	CHD	0	2	1305	0	3310	OASDI, TEACHERS AND AIDES	0	27.98
11	CHD	0	2	1305	0	3315	MEDICARE, TEACHERS AND AIDES	1,003.00	1,313.22
11	OVL	0	2	1305	0	3315	MEDICARE, TEACHERS AND AIDES	232	78.76
11	CHD	0	2	1305	0	3410	HEALTH & WELFARE BENEFITS, TEACHERS AND AIDES	8,490.00	14,785.48
11	CHD	0	2	1305	0	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	35	45.27
11	OVL	0	2	1305	0	3510	STATE UNEMPLOYMENT INSURANCE, TEACHERS AND AIDES	8	2.72

11	CHD	0	2	1305	0	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	1,234.00	1,663.68
11	OVL	0	2	1305	0	3610	WORKERS' COMPENSATION INSURANCE, TEACHERS AND AIDES	286	99.78
11	CHD	0	2	1305	0	4556	COPYING	0	0
12	LOT	0	2	1305	0	4556	COPYING	0	31.94
11	CDC	0	0	1305	0	6491	OTHER INSTR. EQUIP	0	6,567.00
11	CHD	0	0	1305	0	6491	OTHER INSTR. EQUIP	6,100.00	0

- c. State the dollar value of in-kind contributions of time and/or resources the preceding two academic years.

6. TWO YEAR PLAN

List recommendations, project future trends, personnel and equipment needs, as well as continuing and new goals. Describe activities to achieve these goals, timelines to complete these goals, and measures for evaluating success in achieving them.

Develop at least two additional Certificates of Career Preparation. The Needles Director requested help in forming more Certificates of Career Preparation to help with her Needles Programs. The plan is to develop this school year 2017-2018 and have in place by Fall 2018.

ENROLLMENT TRENDS

ACADEMIC YEAR 2014-2015					
	Online Enrollment	Correspondence Enrollment	Face to Face Enrollment	Fall Enrollment	Spring Enrollment
CHD-101				64	39
CHD-102				20	
CHD-103				25	
CHD-104	103				21
CHD-105			20	25	
CHD-106			25		23
CHD-107	21			21	
CHD-108			25	2	14
CHD-120	23				10
CHD-131			21	15	
CHD-145			16	18	
CHD-150			10	9	
CHD-227			15	10	
CHD-250			18		
CHD-251	9				
CHD-260			10	15	
CHD-290					21
ENG-101				130	142

ACADEMIC YEAR 2014-2015					
	Online Enrollment	Correspondence Enrollment	Face to Face Enrollment	Fall Enrollment	Spring Enrollment
HEA-140	15			156	192
HIS-130			21	26	29
HIS-140	12	154	106	32	29
MAT-086		292	56	32	29
POS-145		46	9	38	45
PSY-101	21	25	15	88	78

ACADEMIC YEAR 2015-2016					
	Online Enrollment	Correspondence Enrollment	Face to Face Enrollment	Fall Enrollment	Spring Enrollment
CHD-101	75			49	26
CHD-102	26			26	
CHD-103	22			22	
CHD-104	28				28
CHD-105	19				19
CHD-106	15				15
CHD-107					
CHD-108			15		15
CHD-120			13		13
CHD-131					
CHD-145					
CHD-150					
CHD-227			9	9	
CHD-250	25			25	
CHD-251	22				22
CHD-260					
CHD-290					
ENG-101		167	80	125	122
HEA-140		396	43	232	207
HIS-130		28	12	40	
HIS-140		52	16		68
MAT-086		84		42	42
POS-145		69	16	35	50
PSY-101		98	42	70	70