

PVC Program Review Annual Snapshot

Division: History, Social Behavioral Sciences

Date of Report: September 20, 2021

	Course Completi	2016-17		2017-18		2018-19		2019-20		2020-21	
Student Characteristics (Enrollments)	Female	70.8%	637/900	71.1%	583/820	72.2%	629/871	69.3%	586/845	69.6%	337/484
	Male	74.4%	1961/2635	79.0%	2357/2984	78.3%	3189/4071	77.4%	2778/3590	80.4%	3433/4271
	Asian/Pac Island	84.6%	137/162	74.1%	129/174	73.7%	188/255	82.3%	190/231	84.2%	239/284
	African-Am	66.7%	388/582	71.8%	454/632	72.7%	610/839	69.3%	514/742	75.6%	558/738
	Hawaiian/Nat Am	68.1%	62/91	71.7%	71/99	80.5%	91/113	70.4%	81/115	80.8%	84/104
	Hispanic	71.9%	1122/1561	76.5%	1271/1662	77.5%	1763/2274	76.6%	1592/2078	78.5%	1857/2366
	White	78.1%	808/1035	82.4%	948/1150	80.5%	1112/1381	79.3%	902/1137	81.7%	927/1134
	Inmate	73.0%	1754/2404	79.3%	2214/2793	78.0%	3033/3890	77.5%	2566/3311	81.4%	3314/4070
	Disabled	78.9%	586/743	84.1%	874/1039	86.6%	1317/1520	84.8%	1366/1610	83.9%	1601/1909
	Foster	84.6%	11/13	60.0%	6/10	37.5%	3/8	56.3%	9/16	100.0%	2/2
	Veteran	76.9%	20/26	80.4%	41/51	78.4%	76/97	83.1%	49/59	76.7%	33/43

Significant Findings: HSBS enrollment and retention rates have remained consistent over the past four years. A notable change since the last report is an increase in Male, specifically inmate, students. We continue a four year upward trend in incarcerated student enrollment with a notable drop off last year. A second notable population change is a large decrease in female students since last year. While our course completion rates have remained consistent we have lost nearly half of the population female students, resulting in a four year low. Finally, there was a large drop in Foster student enrollment.

Conclusions and Next Steps: The drop in incarcerated students during the 2019-2020 academic year is likely due to the unique conditions of the COVID-19 pandemic, therefore intervention is likely unnecessary. The sudden drop in female student population is concerning and should be observed against overall enrollment in other divisions. Relatedly, it may be difficult to decide if there was a related male student drop since there was a notable increase in inmate student enrollment, which is disproportionately male. The sudden loss of Foster student enrollment is concerning, however it is difficult to make an informed conclusion since the Foster student population is very low.

Future Program Needs		2020-21	2021-22	2022-23	2023-24	
	Human Resources		History and Psychology Faculty	Ethnic Studies (ES) Full Time/Part	Add ES Faculty as necessary	
	Fiscal Resources					
	Physical Resources					
	Technology Resources					

Improvements Based on Prior Years SLO Assessments
 The most recent program reviews were for Alcohol & Drug Studies (ADS), Child Development (CD), and Early Childhood Education (ECE). Given the results of the SLO assessments there is no changes needed to the programs. ADS, CD, and ECE report a minimum of 70% pass rate and all SLO's. All three programs discuss the differences across modalities, however ADS reports that it is too soon to make an informed determination and ECE and CD are currently too small a sample size to make any actionable decisions. The most recent annual snapshot also called for additional Psychology and History faculty; an ask which is currently being fulfilled. Further, anticipating the drastic need the division would wish to seek full-time and part-time ethnic studies teachers to fulfill the graduation requirement.