PALO VERDE COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES

Regular Meeting Minutes

Tuesday, June 9, 2026
Closed Session: 4:00 p.m. | Open Session: 5:00 p.m.
Physical Meeting Location: One College Drive, Blythe, CA – CL 101
LiveStream Meeting Location: PVC Needles Center, 725 W. Broadway, Needles, CA

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1. OPENING OF MEETING

1.1 CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Board President Gloria Copple.

1.2 ROLL CALL

- **Trustees Present:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Melina Rangel-Ruiz, Grace Wehrli
- **Trustees Absent:** Angel Ramirez, Stella Camargo-Styers
- **Administrators Present:** Edward "Ed" Knudson, Interim Superintendent/President, Stephanie Slagan, Assistant Supt./VP of Administrative Services and College Advancement, Dr. Sandra "Sam" Robinson, Acting Assistant Supt./VP of Instruction and Student Services

1.3 APPROVAL OF CLOSED SESSION AGENDA

Motion: Approve the Closed Session Agenda for this meeting.
Moved by: Jon McNeil
Seconded by: Gloria Copple
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams

2. HEARING OF CITIZENS - CLOSED SESSION ITEMS

2.1 PUBLIC COMMENT ON CLOSED SESSION ITEMS

There were no public comments offered regarding the items on tonight's Closed Session agenda.

3. RECESS TO CLOSED SESSION

Prior to recessing to Closed Session, Trustee Scott Dean requested that legal counsel be available to provide advice regarding his potential participation in Agenda Item 13.14, Approval of the 2026–2029 Equal Employment Opportunity (EEO) Plan. Trustee Dean disclosed that his spouse had participated in the development of portions of the EEO Plan and requested guidance regarding any potential conflict of interest, Brown Act, or procedural considerations.

The Governing Board recessed to Closed Session at 4:01 p.m.

At 4:21 p.m., the Board temporarily recessed Closed Session due to a gas odor detected on campus. Board members, staff, and attendees exited the building while the situation was assessed. Following clearance to reenter the building, the Board resumed Closed Session at 4:32 p.m.

3.1 CONFERENCE WITH LABOR NEGOTIATOR (GOVERNMENT CODE 54957.60)

3.2 CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION; SIGNIFICANT EXPOSURE TO LITIGATION (GOVERNMENT CODE 54956.9)

4. RECONVENE TO OPEN SESSION

The Governing Board reconvened to Open Session at 5:19 p.m.

4.1 FLAG SALUTE

The Pledge of Allegiance was recited.

4.2 REPORT ON ANY ACTION TAKEN IN CLOSED SESSION

Board President Copple reported that no action was taken in Closed Session tonight.

4.3 APPROVAL OF OPEN SESSION AGENDA

Motion: Approve the Open Session Agenda for this meeting.
Moved by: Scott Dean
Seconded by: Jon McNeil
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Melina Rangel-Ruiz

4.4 APPROVAL OF MAY 06, 2026, SPECIAL MEETING MINUTES

Motion: Approve the May 06, 2026, Special Meeting Minutes.
Moved by: Jon McNeil
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Melina Rangel-Ruiz

4.5 APPROVAL OF MAY 12, 2026, REGULAR MEETING MINUTES

Motion: Approve the May 12, 2026, Regular Meeting Minutes.
Moved by: Brad Arneson
Seconded by: Scott Dean
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Melina Rangel-Ruiz

4.6 APPROVAL OF MAY 15, 2026, SPECIAL MEETING MINUTES

Motion: Approve the May 15, 2026, Special Meeting Minutes.
Moved by: Jon McNeil
Seconded by: Gloria Copple
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Melina Rangel-Ruiz

4.7 APPROVAL OF MAY 26, 2026, SPECIAL MEETING MINUTES

Motion: Approve the May 26, 2026, Special Meeting Minutes.
Moved by: Scott Dean
Seconded by: Jon McNeil
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Melina Rangel-Ruiz

4.8 ANNOUNCEMENT OF RECUSAL FROM AGENDA ITEMS

Trustee Scott Dean recused himself from Agenda Item 13.14, Approval of the 2026–2029 Equal Employment Opportunity (EEO) Plan. Trustee Dean stated that he did not have a fiduciary interest or conflict of interest related to the item; however, based on the advice of legal counsel, he would not participate in its consideration.

5. HEARING OF CITIZENS - NON-AGENDA ITEMS

5.1 PUBLIC COMMENT ON NON-AGENDA ITEMS

No public comments were offered regarding matters not listed on tonight's agenda.

6. PUBLIC HEARING

There were no public hearings scheduled for this meeting.

7. STUDENT TRUSTEE RECOGNITION AND APPOINTMENT

7.1 CERTIFICATE OF APPRECIATION FOR OUTGOING STUDENT TRUSTEE, MELINA RANGEL-

RUIZ

Board President Copple presented outgoing Student Trustee Melina Rangel-Ruiz with a Certificate of Appreciation in recognition of her dedicated service and contributions to the Palo Verde Community College District Board of Trustees during the 2025–2026 academic year.

Student Trustee Melina Rangel-Ruiz expressed her gratitude for the opportunity to serve as Student Trustee. She stated that the experience had taught her a great deal, contributed to her personal growth, and helped prepare her for the future. Ms. Rangel-Ruiz thanked the Board members and District staff for their support and positive influence and stated that she would miss working with them.

7.2 APPROVAL OF APPOINTMENT AND OATH OF OFFICE FOR STUDENT TRUSTEE, GRACE WEHRLI

Motion: Approve the appointment of Student Trustee Grace Wehrli as the Student Trustee for the 2026–2027 academic year.
Moved by: Jon McNeil
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Melina Rangel-Ruiz

Board President Copple administered the Oath of Office to incoming Student Trustee Grace Wehrli. Following administration of the Oath of Office, Student Trustee Grace Wehrli joined the Governing Board.

8. REPORTS

8.1 PVCCA/CTA - RICHARD CASTILLO, PRESIDENT OF PVCCA/CTA

Richard Castillo, President of PVCCA/CTA, provided an update regarding ongoing negotiations between the District and PVCCA/CTA. Mr. Castillo reported that the parties had met on June 4, 2026, and stated that discussions remained focused primarily on salary and benefits, work calendar and hours, and grievance procedures. He noted that progress had been made on certain issues; however, several matters remained unresolved, including health benefits, compensation, release time, and retirement-related provisions. Mr. Castillo stated that PVCCA/CTA remained interested in reaching agreement and was awaiting additional bargaining dates from the District.

8.2 ACADEMIC SENATE - JENNIFER FAUX-CAMPBELL, VICE PRESIDENT OF ACADEMIC SENATE

Jennifer Faux-Campbell was not present, and no report was given.

8.3 CSEA, CHAPTER 180 - ALICE DEAN, PRESIDENT OF CSEA CHAPTER 180

Alice Dean was not present, and no report was given.

8.4 ASSOCIATED STUDENT GOVERNMENT - GRACE WEHRLI, STUDENT TRUSTEE

Grace Wehrli expressed her appreciation for the opportunity to serve as the 2026–2027

Student Trustee.

8.5 ACTING ASSISTANT SUPT./VP OF INSTRUCTION AND STUDENT SERVICES - DR. SAM ROBINSON

Dr. Sam Robinson reported that Palo Verde College had been awarded a California Community Colleges Rebuilding Nursing Infrastructure Grant totaling approximately $1 million over a two-year period. Dr. Robinson expressed appreciation to Dr. Theresa Becker, the nursing faculty, and Mary Grove Consulting for their work on the grant application. In response to a question from Trustee Williams, Dr. Robinson explained that the District had previously applied for funding during the first round of the grant program but was unsuccessful. She stated that the College incorporated feedback received from the initial application, reapplied during the second round, and was awarded full funding. Dr. Robinson further noted that the grant funding would support efforts to strengthen and expand the District's nursing programs, including enhanced student support services such as peer mentoring, peer tutoring, and coaching.

8.6 ASSISTANT SUPERINTENDENT/VICE PRESIDENT OF ADMINISTRATIVE SERVICES AND COLLEGE ADVANCEMENT - STEPHANIE SLAGAN

Stephanie Slagan noted that her report was attached to the agenda.

8.7 INTERIM SUPERINTENDENT/PRESIDENT - ED KNUDSON

Interim Superintendent/President Ed Knudson stated that he was pleased to be serving the District and enjoyed getting to know employees and the College community. He commented that he looked forward to working with everyone and helping to create a positive and enjoyable work environment.

8.8 BOARD OF TRUSTEES

Trustee Brad Arneson expressed appreciation to the Commencement Committee for its work in organizing a successful graduation ceremony and thanked those involved for their efforts.

Board President Gloria Copple expressed appreciation to the employees and volunteers who assisted with both the Needles Educational Center Graduation Ceremony and the Main Campus Commencement Ceremony. She specifically recognized Jaclyn Randall and the Needles Center staff for their efforts and commented that both ceremonies were well organized and successful. Board President Copple also noted that the Main Campus ceremony was well attended and ran smoothly.

Trustee Scott Dean wished all fathers in the community a Happy Father's Day and recognized the importance of fathers and their contributions to their families.

Trustee Dean reported that he attended both the Needles Educational Center Graduation Ceremony and the Palo Verde College Commencement Ceremony and congratulated the graduates on their accomplishments.

Trustee Dean requested that Interim Superintendent/President Ed Knudson provide a report regarding the 2026 Commencement Ceremony, including information related to planning, staff participation, ticketing, and event costs. Trustee Dean stated that the request was intended to support accountability and stewardship of District resources.

Trustee Dean further commented that the Commencement Ceremony was well organized and successful. He expressed appreciation to those involved in planning the event and suggested that consideration be given to improving the visibility of the flag during future ceremonies.

Trustee Glenda Williams expressed appreciation for both the Needles Educational Center Graduation Ceremony and the Palo Verde College Commencement Ceremony. She commented on the excitement and enthusiasm displayed by students, employees, and families and congratulated the graduates on their accomplishments. Trustee Williams also shared that her son had recently earned a certificate and expressed pride in his achievement.

Trustee Williams further expressed support for the Emergency Medical Technician (EMT) Ambulance Simulator and the opportunities it will provide for student training. She also thanked District employees for their dedication and service to students and the College community.

Trustee Jon McNeil expressed appreciation to the employees and administrators who assisted with the Needles Educational Center Graduation Ceremony and the Palo Verde College Commencement Ceremony. He commented that both events were successful and acknowledged the significant planning and coordination required to conduct graduation ceremonies.

Trustee McNeil thanked Stephanie Slagan for her support of the Needles Educational Center Graduation Ceremony and recognized Dean Jaclyn Randall for her leadership and contributions to the success of the Needles Center.

Trustee McNeil also expressed appreciation for Interim Superintendent/President Ed Knudson's leadership and support during his transition into the District.

Trustee McNeil concluded his report by commenting on a recent Texas Roadhouse promotional event held at the Needles Educational Center and noted the positive community participation in the event.

9. PRESENTATIONS

9.1 CHICANO PARK TRIP PRESENTATION - MECHA CLUB

The item was not presented, and no discussion occurred.

9.2 2026-2029 EEO PLAN CHANCELLOR'S OFFICE FEEDBACK PRESENTATION

Elena Rodriguez, Acting Vice President of Human Resources, presented the California Community Colleges Chancellor's Office feedback regarding the District's 2026–2029 Equal Employment Opportunity (EEO) Plan. Ms. Rodriguez thanked the EEO Committee for its work in developing the plan and recognized the contributions of committee members, including student representative Robert Murillo.

Ms. Rodriguez provided an overview of several goals included in the plan, including collaboration with other districts on recruitment best practices, improvements to equivalency and adjunct hiring processes, ongoing Board training and updates regarding EEO efforts, and continued review of Human Resources policies to ensure alignment with the demographics of the communities served by the District.

Ms. Rodriguez reported that the EEO Plan had been submitted to the Chancellor's Office for review and that the District received no corrective feedback. She stated that the Chancellor's Office determined the District to be in full compliance with applicable requirements and indicated its support for Board approval of the plan.

Following the EEO Plan presentation, **Trustee Jon McNeil** requested to briefly return to his Board Report. Trustee McNeil invited Associated Student Government President Robert Murillo to the podium and publicly recognized his service, leadership, and contributions to the College and its students. Trustee McNeil expressed appreciation for Mr. Murillo's engagement in student issues and his assistance in bringing matters of concern to the attention of the Board. Trustee McNeil also expressed regret regarding circumstances that had previously limited Mr. Murillo's attendance at certain Board meetings and thanked him for his continued involvement and support of the College.

9.3 2026-2027 TENTATIVE BUDGET PRESENTATION 21

Stephanie Slagan, Assistant Superintendent/Vice President of Administrative Services and College Advancement, presented a PowerPoint presentation regarding the 2026–2027 Tentative Budget. Ms. Slagan provided an overview of the District's budget development process, budgeting principles, revenue sources, and planning factors. She reviewed the Student-Centered Funding Formula, budget assumptions contained in the Governor's May Revision, planned transfers to the Capital Outlay, Bookstore, and Benefits Funds, and statutory financial reporting deadlines.

The presentation is attached to and incorporated into these minutes as Attachment A.

Board Discussion and Questions:

In response to a question from Trustee Williams regarding the point values identified in the one-time funding priority rubrics, Ms. Slagan explained that the Budget and Planning Committee and the Assessment and Accreditation Committee developed a scoring system to evaluate one-time funding requests. She stated that the rubric assigns point values based on factors such as alignment with the District's mission, planning documents, institutional objectives, and operational goals. Ms. Slagan further explained that the scoring system was designed to place academic and operational requests on equal footing and provide a consistent framework for evaluating and prioritizing funding requests.

In response to a question from Trustee Dean regarding whether alternative partners could be utilized for Fire Technology training, Ms. Slagan explained that Industrial Emergency Council (IEC) has been a long-standing instructional partner of the District and has grown alongside the College's Fire Technology program. She noted that she was uncertain whether another partner would have the same capacity to support the program's growth and training needs.

In response to Trustee Dean's question regarding the District's payment of approximately $5.00 per student contact hour to IEC, Ms. Slagan explained that the proposed agreement would increase the instructional services rate to $5.75 per student contact hour. She stated that the increase would support the development of degree and certificate pathways for Fire Technology students and could increase student success funding earned by the District through degree and certificate completion.

Interim Superintendent/President Knudson explained that the instructional services agreement is based on student contact hours and that the District would pay IEC $5.75 per student contact hour while retaining approximately $14.00 per student contact hour in FTES revenue generated by the program. Ms. Slagan added that degree and certificate completion generates additional funding through the Student Success Allocation, which she estimated at approximately $1,400 per award. Mr. Knudson noted that similar instructional services agreements are commonly used throughout California for fire, law enforcement, and other public safety training programs, with the partner agency providing the instruction and facilities. Ms. Slagan further stated that IEC reimburses the District for student enrollment fees.

In response to a question from Trustee Dean regarding District reserve levels, Ms. Slagan explained that the tentative budget includes a reserve of more than 40 percent. She noted that the reserve level remains above 40 percent even after the planned transfer of $2.5 million to the other Funds. Interim Superintendent/President Knudson added that reserve levels around 5 percent could result in increased fiscal oversight from the State.

Trustee McNeil commended Ms. Slagan on the preparation of the tentative budget and the budget presentation and expressed appreciation for the work involved in developing the budget.

Attachments:

Attachment A - Board of Trustees 2026 Budget Workshop Presentation.pdf

9.4 FULL-TIME EQUIVALENT STUDENTS (FTES) PRESENTATION

Dr. Baba Adam, Dean of Research, Planning and Institutional Effectiveness, presented a PowerPoint regarding Full-Time Equivalent Student (FTES) trends and outlook in response to questions previously raised by the Board regarding FTES reporting, enrollment growth, funding, and the impact of exceeding the District's planning threshold of approximately 3,000 FTES. Dr. Adam reviewed FTES reporting requirements, historical FTES trends, demographic and enrollment data, growth funding, current FTES projections, and the relationship between FTES, the Student-Centered Funding Formula, and District revenues.

Dr. Adam explained that community college districts utilize summer shift reporting as part of enrollment management and FTES reporting practices. He stated that the District had identified a reporting error involving non-resident FTES that contributed to the reported FTES total exceeding 3,000 and discussed the District's efforts to work with the

Chancellor's Office to amend the report and correct the error.

The presentation is attached to and incorporated into these minutes as Attachment B.

Board Discussion and Questions:

In response to a question from Trustee Dean regarding the significant FTES growth experienced in 2024–2025, Ms. Slagan explained that the District's growth was largely attributable to partnerships established through Instructional Services Agreements (ISAs), particularly within Fire Technology programs. She stated that ISA partners have historically provided the District with opportunities to increase enrollment and generate FTES growth when growth funding was available. Ms. Slagan further noted that the District's current focus has shifted from increasing FTES to increasing revenue through degree and certificate completion and other student success metrics.

Interim Superintendent/President Knudson explained that a summer shift of approximately 118 FTES contributed to the reported increase in 2024–2025. He stated that summer shift reporting practices can create spikes in reported FTES and noted that the District had identified an error in the calculation process that resulted in unintended consequences for the District's Arizona and Nevada reciprocity agreements. Mr. Knudson further stated that the error appeared to be unintentional and may have been influenced by staff turnover and reporting complexities rather than any deliberate action.

Dr. Adam noted that the reported FTES total exceeded 3,000 after additional non-resident FTES were included by the Chancellor's Office. He stated that the District had been reviewing the matter and working to correct the reported FTES total.

Interim Superintendent/President Knudson reported that the District had submitted a correction to the Chancellor's Office and that the correction process was underway. He also addressed the potential impacts of future FTES growth on the District's participation in the Western States Agreement.

Mr. Knudson stated that the District could continue to grow enrollment beyond 3,000 FTES if it chose to do so. He explained that growth at that level could impact participation in the Western States Agreement and result in non-resident tuition rates becoming applicable to certain students. Mr. Knudson noted that the District could continue to enroll non-resident students and pursue enrollment growth; however, the loss of the resident tuition benefit available through the Western States Agreement could affect the District's ability to use the program as a recruitment tool.

In response to a question from Trustee Williams regarding whether the Western States Agreement could be changed, Ms. Slagan explained that the District had previously participated in a reciprocity agreement that provided reduced tuition rates and that efforts were underway to restore those agreements.

Dr. Sam Robinson further explained that, if the FTES correction is approved by the Chancellor's Office and the District's reported FTES returns below 3,000, the District would remain eligible to participate in the Western States Agreement. She noted that the agreement is part of a broader regional reciprocity framework and is not something the District can change independently. Dr. Robinson also discussed the importance of developing a strategic enrollment plan that considers enrollment growth, institutional revenue, and potential impacts on students.

In response to a question from Trustee Dean regarding Career Development and College Preparation (CDCP) courses, Dr. Adam explained that CDCP is an enhanced noncredit program category that may generate additional funding for the District. He noted that the District currently offers a limited number of CDCP courses and offered to provide additional information regarding the courses offered.

Dr. Adam reported that the District had submitted a correction request to the Chancellor's Office regarding the FTES reporting issue. Interim Superintendent/President Knudson stated that the Chancellor's Office had accepted the correction request and was completing its verification process and making some correctives.

Mr. Knudson further discussed the use of multi-year FTES averaging within the State funding model and noted that year-to-year fluctuations in FTES may be moderated through the averaging process. He also emphasized the importance of adopting the Tentative Budget on the agenda tonight to ensure the District maintains spending authority while the State budget process is completed.

10. DISCUSSION ITEMS

There were no discussion items for this meeting.

11. INFORMATION ITEMS

11.1 REPORT OF PURCHASES AND WARRANTS - APRIL 2026

11.2 QUARTERLY FINANCIAL STATUS REPORT (CCFS-311Q) – THIRD QUARTER 2025-2026

Trustee Dean identified an apparent discrepancy in the reported year-to-date fund balance within the Quarterly Financial Status Report (CCFS-311Q) and inquired whether it would be corrected. Ms. Slagan acknowledged the error and stated that the report would be corrected.

11.3 CALIFORNIA STATE PRESCHOOL PROGRAM (CSPP) CONTRACT FOR FISCAL YEAR 2026-2027

12. CONSENT ITEMS

12.1 APPROVAL OF CLINICAL AFFILIATION AGREEMENTS FOR NURSING AND ALLIED HEALTH PROGRAMS

12.2 APPROVAL OF CURRICULUM ITEMS

12.3 APPROVAL OF VOLUNTEERS FOR ACADEMIC YEAR 2026-2027

12.4 APPROVAL OF PERSONNEL ACTIONS REPORT - JUNE 2026

12.5 APPROVAL OF INSTRUCTOR EQUIVALENCY FOR M. CORONEL JR. AND K. RANGEL

This item was removed from the Consent Agenda and considered separately at the request of Trustee Dean.

Motion: Approve the Instructor Equivalency for M. Coronel Jr. and K. Rangel.

Moved by: Brad Arneson
Seconded by: Scott Dean
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

Board Discussion and Questions:

Trustee Dean requested clarification regarding the equivalency process for the proposed instructor appointments. Referring to Board Policy 4130.1, Trustee Dean noted that equivalency is not a waiver of minimum qualifications, but rather a determination that an applicant possesses qualifications equivalent to those required through the traditional degree pathway. Trustee Dean asked which minimum qualifications each applicant did not meet through the standard degree route and what documentation, experience, work product, transcripts, or other evidence had been reviewed by the Equivalency Committee to determine that the applicants possessed equivalent preparation and qualifications. Trustee Dean stated that his questions were intended to better understand the District's application of the equivalency process and were not directed at the qualifications of the individual applicants.

Interim Superintendent/President Knudson explained that equivalency determinations fall within the purview of the faculty through the Academic Senate process and are part of the faculty's academic and professional responsibilities under the shared governance framework. He stated that equivalency reviews are conducted by faculty peers and may involve consideration of academic degrees, coursework, professional experience, and other qualifications that are determined to be equivalent to the minimum qualifications established for a discipline. Mr. Knudson noted that equivalency determinations often arise when degree titles, educational pathways, or professional experience differ from traditional degree requirements, particularly within Career Technical Education disciplines.

Dr. Sam Robinson further explained that the Academic Senate maintains an Equivalency Committee that reviews equivalency requests and makes recommendations to the full Academic Senate for consideration.

Trustee Dean stated that while he understood the approval process, he was seeking clarification regarding the specific qualifications, coursework, or experience that had been determined to be equivalent for the proposed Political Science and Psychology instructor appointments. Mr. Knudson responded that equivalency determinations are evaluated on an individual basis through the faculty peer review process.

12.6 APPROVAL OF AGREEMENT WITH HUBBE INC. FOR SIS HUBBE STUDENT INFORMATION SYSTEM SERVICES

12.7 APPROVAL OF HUBSPOT CUSTOMER RELATIONSHIP MANAGEMENT (CRM) PILOT FOR THE GED PROGRAM

12.8 APPROVAL OF SERVICE AGREEMENT AMENDMENT WITH DILIGENT CORPORATION FOR

DILIGENT COMMUNITY PLATFORM SERVICES

12.9 APPROVAL OF AMENDMENT NO. 1 TO CONSULTANT CONTRACT WITH THERESA BECKER

12.10 APPROVAL OF CONSENT ITEMS FOR APRIL 2026

Trustee Dean requested that Item 12.5, Approval of Instructor Equivalency for M. Coronel Jr. and K. Rangel, be removed from the Consent Agenda and considered separately.

Motion: Approve Consent Items 12.1 through 12.10 as presented, excluding Item 12.5
Moved by: Jon McNeil
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13. ACTION ITEMS

13.1 APPROVAL OF RESOLUTION NO. 06.09.26-13.1 ORDERING A CONSOLIDATED GOVERNING BOARD MEMBER BIENNIAL ELECTION, SPECIFICATIONS OF THE ELECTION ORDER, AND REQUEST FOR CONSOLIDATION

Motion: Approve Resolution No. 06.09.26-13.1 Ordering a Consolidated Governing Board Member Biennial Election, Specifications of the Election Order, and Request for Consolidation.
Moved by: Jon McNeil
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.2 APPROVAL OF RESOLUTION NO. 06.09.26-13.2 SUPPORTING THE PURSUIT OF A COMMUNITY ENHANCEMENT COLLABORATIVE GRANT FOR A MICRO BUSINESS CENTER

Motion: Approve Resolution No. 06.09.26-13.2 Supporting the Pursuit of a Community Enhancement Collaborative Grant for a Micro Business Center.
Moved by: Scott Dean
Seconded by: Jon McNeil
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

Board Discussion and Questions:

Trustee Dean expressed support for entrepreneurship and small business development and inquired about the proposed location of the Micro Business Center. Dr. Robinson stated that a location had not been finalized but that space on Spring Street was being considered should the grant be awarded.

Trustee Dean also asked whether participation in the program would be subject to income eligibility requirements. Dr. Robinson explained that, to her knowledge, the program was intended to support individuals seeking to start or expand small businesses and provide assistance to entrepreneurs with limited startup capital.

Trustee Dean further inquired whether the proposed Micro Business Center would compete with programs offered through the Blythe Chamber of Commerce, including business counseling and micro-loan assistance. Dr. Robinson responded that she did not believe the program would compete with existing services and noted that faculty involved with the grant proposal had worked with community partners, participated in local economic development meetings, and identified a community need that the program would seek to address.

13.3 RATIFICATION OF EMPLOYMENT AGREEMENTS FOR INTERIM SUPERINTENDENT/PRESIDENT

Prior to consideration of the item, Board President Copple publicly reported the compensation provisions of the proposed employment agreements for Interim Superintendent/President Edward Knudson. Board President Copple stated that the agreements covered the periods of May 15, 2026, through June 30, 2026, and July 1, 2026, through August 31, 2026. She further reported that Mr. Knudson would receive a monthly salary of $23,187.50 and a monthly transportation and housing allowance of $3,250.00 and would not receive health and welfare benefits. Board President Copple noted that the employment agreements were available for public inspection in accordance with the Brown Act.

Motion: Ratify the Employment Agreements for Interim Superintendent/President Ed Knudson.
Moved by: Brad Arneson
Seconded by: Jon McNeil
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.4 APPOINTMENT/APPROVAL OF SECRETARY TO THE BOARD OF TRUSTEES, ED KNUDSON

Motion: Appoint Ed Knudson as Secretary to the Board of Trustees.
Moved by: Brad Arneson
Seconded by: Jon McNeil
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.5 APPROVAL OF AUTHORIZED AGENTS AND RCOE CERTIFICATION OF SIGNATURES FOR PVCCD

Motion: Approve the Authorized Agents and Riverside County Office of Education Certification of Signatures for Palo Verde Community College District.
Moved by: Brad Arneson
Seconded by: Jon McNeil
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.6 APPROVAL OF 2026-2027 TENTATIVE BUDGET

Motion: Approve the 2026-2027 Tentative Budget.
Moved by: Jon McNeil
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.7 APPROVAL OF FY2028-FY2032 FIVE-YEAR CAPITAL OUTLAY PLAN

Motion: Approve the FY2028-FY2032 Five-Year Capital Outlay Plan for submission to the California Community Colleges Chancellor's Office.
Moved by: Scott Dean
Seconded by: Jon McNeil
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

Board Discussion and Questions:
Trustee Dean inquired about the Five-Year Capital Outlay Plan's indication that the Needles Educational Center had no identified projects and a total estimated project cost of $0.

Interim Superintendent/President Knudson explained that the Five-Year Capital Outlay Plan identifies major long-term capital projects submitted through the State's planning process and is separate from the District's annual capital outlay budget. He stated that the current plan includes a major chiller replacement project and noted that facility improvements and other capital expenditures at the Needles Educational Center may still be funded through the District's annual budgeting and capital planning processes.

Trustee McNeil stated that he had previously raised a similar question and thanked Mr. Knudson for explaining the distinction between the Five-Year Capital Outlay Plan and the District's annual capital improvement funding.

13.8 INSTITUTIONAL SELF-EVALUATION REPORT (ISER) – SECOND READ AND APPROVAL

Motion: Approve the Institutional Self-Evaluation Report (ISER) and authorize its submission to the Accrediting Commission for Community and Junior Colleges (ACCJC).
Moved by: Jon McNeil
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.9 APPROVAL OF AGREEMENT WITH THE INDUSTRIAL EMERGENCY COUNCIL (IEC) FOR FIRE SCIENCE INSTRUCTIONAL SERVICES

Motion: Approve the agreement with the Industrial Emergency Council (IEC) for Fire Science Instructional Services.
Moved by: Brad Arneson
Seconded by: Gloria Copple
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.10 APPROVAL OF PURCHASE OF EMERGENCY MEDICAL TECHNICIAN (EMT) AMBULANCE SIMULATOR

Motion: Approve the purchase of an ambulance simulator for the Emergency Medical Technician (EMT) Program.
Moved by: Scott Dean
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.11 APPROVAL OF MEMORANDUM OF AGREEMENT REGARDING PVC FACULTY PARTICIPATING IN THE CREDIT FOR PRIOR LEARNING (CPL) INITIATIVE

Motion: Approve the Memorandum of Agreement regarding PVC Faculty Participating in the Credit for Prior Learning (CPL) Initiative.
Moved by: Jon McNeil
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.12 APPROVAL OF OPEN EDUCATIONAL RESOURCES (OER) PROJECT MEMORANDUMS OF AGREEMENT

Motion: Approve the Open Educational Resources (OER) Project Memorandums of Agreement.
Moved by: Jon McNeil
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

Board Discussion and Questions:

Trustee McNeil expressed support for the Open Educational Resources (OER) Program and noted its value in reducing educational costs for students. He commended the efforts associated with the program and inquired about those responsible for its implementation.

Dr. Robinson credited faculty leadership, specifically recognizing Vanya Velickovska and Eddie Ramirez, as well as the faculty members participating in the initiative. She stated that faculty had been leading the effort and performing the work necessary to expand the program.

Trustee McNeil requested that his appreciation and recognition be conveyed to those involved in the OER initiative.

13.13 APPROVAL OF MEMORANDUM OF AGREEMENT FOR EXTENDED WORK YEAR FOR PVC NON-INSTRUCTIONAL FACULTY

Motion: Approve the Memorandum of Agreement for Extended Work Year for PVC Non-Instructional Faculty.
Moved by: Scott Dean
Seconded by: Brad Arneson
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

13.14 APPROVAL OF THE 2026–2029 EQUAL EMPLOYMENT OPPORTUNITY (EEO) PLAN

Motion: Approve the 2026-2029 Equal Employment Opportunity (EEO) Plan as presented.
Moved by: Brad Arneson
Seconded by: Jon McNeil
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Brad Arneson, Glenda Williams, Grace Wehrli
- **Recused:** Scott Dean

13.15 APPROVAL OF AMENDMENT NO. 1 TO THE LAW ENFORCEMENT SERVICES AGREEMENT WITH THE CITY OF BLYTHE FOR A CAMPUS TACTICAL OFFICER

Motion: Approve Amendment No. 1 to the Law Enforcement Services Agreement with the City of Blythe for a Campus Tactical Officer.
Moved by: Glenda Williams
Seconded by: Gloria Copple
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

Board Discussion and Questions:

Trustee Dean inquired whether the Campus Tactical Officer was a special police officer. Ms. Slagan explained that the District's officer assigned through the Blythe Police Department is designated as the Campus Tactical Officer.

Trustee Dean asked whether the amendment was intended to renew the existing agreement or add additional services. Ms. Slagan explained that the amendment renews the existing agreement for Campus Tactical Officer services.

Trustee Dean further inquired whether the District would continue utilizing both the Campus Tactical Officer and private security services. Ms. Slagan explained that the Campus Tactical Officer, a Blythe Police Department officer, generally provides coverage during regular campus operating hours, while private security personnel provide coverage during evenings, weekends, holidays, and other periods when the campus is closed. She stated that the District utilizes both services to help ensure campus safety and security during both operating and non-operating hours.

13.16 AUTHORIZATION FOR THE INTERIM SUPERINTENDENT/PRESIDENT TO ISSUE A REQUEST FOR PROPOSALS (RFP) FOR SECOND LEGAL COUNSEL SERVICES

Motion: Authorize the Interim Superintendent/President to issue a Request for Proposals (RFP) for a second legal counsel firm.
Moved by: Jon McNeil
Seconded by: Gloria Copple
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

Board Discussion and Questions:

Trustee McNeil expressed support for issuing a Request for Proposals (RFP) for second legal counsel services and stated that the process would provide the Board with an opportunity to evaluate legal service providers and select a firm that best meets the District's needs and objectives. He also expressed appreciation for Interim Superintendent/President Knudson's work in developing the RFP process.

Interim Superintendent/President Knudson explained that the RFP process would allow law firms from throughout California to submit proposals for consideration and would provide the District with an opportunity to evaluate and interview qualified firms before making a selection.

13.17 APPROVAL OF SUPERINTENDENT/PRESIDENT SEARCH PROFILE 39

Motion: Approve the Superintendent/President Search Profile as presented or as amended by the Board of Trustees for use in the recruitment and selection of the District's next Superintendent/President, with authorization for the California driver's license requirement to be added administratively if determined to be necessary following further review by Human Resources.

Moved by: Jon McNeil
Seconded by: Gloria Copple
Action: Motion Carries

Vote:

- **Yes:** Gloria Copple, Jon McNeil, Scott Dean, Brad Arneson, Glenda Williams, Grace Wehrli

Board Discussion and Questions:

Debbie DiThomas, Association of Community College Trustees (ACCT), presented the draft Superintendent/President Search Profile. The draft profile is attached to and incorporated into these minutes as Attachment C. Ms. DiThomas recognized the members of the Superintendent/President Search Committee for their contributions to the development of the profile and stated that the committee had conducted a detailed review and revision of the document. She explained that the profile had been developed to support an expedited recruitment process and provided an overview of its contents. Ms. DiThomas offered to review the profile section-by-section with the Board and answer any questions regarding the proposed revisions.

Interim Superintendent/President Knudson inquired whether the proposed profile differed significantly from the profile used in the District's most recent Superintendent/President search.

Ms. DiThomas responded that the profile was not substantially different from previous versions but had been refined and strengthened through the work of the Superintendent/President Search Committee. She stated that the committee reviewed survey feedback received from both internal and external stakeholders and incorporated that feedback into the profile.

Ms. DiThomas further explained that the committee had removed the requirement that applicants possess a valid California driver's license in light of recent changes to California law and a desire to avoid unnecessarily limiting the applicant pool. She noted that Human Resources would further review the issue and requested that, if necessary, the requirement could be reinstated administratively without delaying the posting of the position.

Trustee Dean requested clarification regarding approval of the profile with authority for administrative revisions without further Board action and asked what assurances existed that only the agreed-upon revisions would be made.

Ms. DiThomas responded that any revision would be coordinated with Human Resources and the Interim Superintendent/President. Interim Superintendent/President Knudson clarified that, if the profile were approved with the stated caveat, the only permissible revision would be the potential addition of the California driver's license requirement. He stated that no other modifications would be authorized.

Ms. DiThomas added that, if the driver's license requirement were reinstated, the language would be consistent with language commonly used in California community college chief executive officer recruitment profiles.

Trustee McNeil expressed appreciation for the work completed by Ms. DiThomas and the Superintendent/President Search Committee in developing the search profile. He noted that the profile would serve as an important guide in identifying and evaluating qualified candidates for the Superintendent/President position.

Ms. DiThomas explained that Board approval of the profile was important because applicants would use the document to tailor their application materials and demonstrate how their qualifications, experience, and leadership background align with the District's expectations for its next Superintendent/President.

Trustee Dean inquired about the verification process for candidate educational qualifications.

Ms. DiThomas explained that applicants are required to submit transcripts and that candidate qualifications are verified through a comprehensive background review process. She stated that ACCT conducts reference checks using both applicant-provided references and additional references identified independently during the recruitment process. Ms. DiThomas further explained that the results of the background and reference review process would be reported to the Board during the selection process.

Attachments:

Attachment C - Presidential Profile - DRAFT.pdf

14. CLOSING OF MEETING

14.1 POSSIBLE FUTURE AGENDA ITEMS

No future agenda items were requested.

14.2 ADJOURN

The meeting was adjourned at 7:16 p.m.

Ed Knudson
Ed Knudson (Aug 13, 2026 14:01:23 PDT)

Ed Knudson, Interim Superintendent/President

Minutes approved at the August 11, 2026, Regular Board Meeting

Minutes prepared by Naomi Alaniz, Executive Assistant to the Superintendent/President and Board of Trustees. These minutes are a summary of reports, discussions, and actions taken at this meeting. Audio/video recordings of Board of Trustees meetings are available on the District's website for public review and may be consulted for a more complete record of meeting discussions.

PALO VERDE COLLEGE

WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS

BOARD OF TRUSTEES 2026-2027 BUDGET

June 9, 2026

MISSION

Palo Verde College provides opportunities for personal and professional growth to a unique community of learners in an academic environment committed to student success, diversity, equity, and inclusion by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals. *Board Approved: November 9, 2021 | Reaffirmed: March 4, 2025*

VALUES

Excellence Palo Verde College is committed to excellence. The College expects quality instruction and services, and applauds the achievement of its students, faculty and staff.

Learning Palo Verde College facilitates lifelong learning and encourages scholastic achievement. The College believes that knowledge, understanding, and their application are keys to a better future.

Integrity and Ethics Palo Verde College maintains the highest standards of ethics and integrity. The College consistently demands respect, honesty and fairness in its educational programs, professional interactions and community relations.

Diversity Palo Verde College celebrates diversity in its students, in its faculty and staff, and in its community. Diversity enriches us all and strengthens our community.

Creativity Palo Verde College supports and encourages creativity and innovation.

Civic Responsibility Palo Verde College supports the continuous development of civic responsibility.

BUDGET AND PLANNING COMMITTEE

- Stephanie Slagan, Assistant Superintendent, Vice President of Administrative Services
- James Thomas, Executive Director, Fiscal Services
- Dr. Sam Robinson, Acting Assistant Superintendent, Vice President of Instruction and Student Services
- Biju Raman, Academic Senate Representative
- Anna Thelen, CTA Representative
- Crystal Tautala, Management Representative
- Nancy Hale, Confidential Manager Representative
- Eric Tautala, CSEA Representative
- Kenneth Mccollum, Associated Student Government Representative

Resourses

- Mario Hale, Director of Facilities and Operations
- Keston Lyman, Interim Director of Institutional Strategy, Research, and Technology
- Ger Xiong, Dean of Student Services
- Dr. Baba Adam, Dean of Research, Planning and Institutional Effectiveness

BUDGETING BASICS

What is a budget?

- A budget is a financial plan for the future.
- It serves as the enacted "law" of the district, authorizing how funds will be raised and spent.

Why do we create budgets?

- To establish the priorities of the District.
- To provide a framework for informed decision-making.
- To allocate and appropriate funds for conducting District business.

BUDGETING BASICS

ADOPTED BUDGET

"ON OR BEFORE THE 15TH DAY OF SEPTEMBER, THE GOVERNING BOARD OF EACH DISTRICT SHALL ADOPT A FINAL BUDGET." (ED CODE 58305(c)

FAILING TO ADOPT A BUDGET ALLOWS THE CHANCELLOR TO WITHHOLD ANY APPORTIONMENT OF STATE OR LOCAL MONEY UNTIL THE DISTRICT CREATES A PROPER BUDGET. (ED CODE 58306)

A DELAY IS PERMITTED IF THE LEGISLATURE HAS NOT PASSED THE STATE BUDGET. THIS HAS OCCURRED IN THE PAST. THE CURRENT STATE LAW MAKES THIS UNLIKELY IN THE FUTURE.

TRANSFERS OR CHANGES TO THE ADOPTED BUDGET REQUIRE A REVISED BUDGET APPROVED BY THE GOVERNING BOARD.

BUDGETING PRINCIPLES

Transparent – Maintain maximum transparency in our budget discussions and decisions and communicate budget information widely.

Participatory – Provide opportunity for all constituency groups to be represented and participate for fully informed decision-making to take place.

Balanced – Ensure that the budget is balanced as required by law.

Conservative – Budget conservatively to be better prepared for unforeseen events.

Comprehensive – Include everything in the budget and plan for the future, including long term obligations.

FIXED COSTS

FIXED COSTS ARE PROMISES MADE BY THE DISTRICT, AND INCLUDE:

- EMPLOYMENT-COLLECTIVE BARGAINING AGREEMENTS
- BENEFITS
- DEBT
- INSTRUCTIONAL SERVICE AGREEMENTS (INDUSTRIAL EMERGENCY COUNCIL)
- OTHER CONTRACTUAL AGREEMENTS

IMPACT OF CHANGES TO FIXED COSTS

- Could affect THE OPERATION OF THE INSTITUTION
- Could affect ongoing contracts and agreements
- Could affect programs and services at all levels

SOFT COSTS

Soft Costs at Palo Verde College are those costs needed for the operations of the District, but are short term and can be changed without jeopardizing the District.

- Utilities
- Short term contracts
- Leases

Impact of changes to Soft Costs

- Could affect the operations of the campus
- Could affect the operations of programs or departments
- Could affect services to students and community members

DISCRETIONARY COSTS

Discretionary costs are those that help programs within the institution run smoothly and efficiently.

- Supplies
- Travel
- Rollover budgets (Budgets already determined to be needed by individual departments allowing them to complete the current tasks assigned.)

Impact of changes to discretionary funds

- Changes might affect the District at a program or department level
- Changes might not affect all programs or departments equally
- Changes require careful consideration of all district priorities

PRIORITIES FOR ONE-TIME FUNDS (ACADEMIC)

- **ALIGNMENT WITH MISSION** (MAX 20 POINTS)
- **PLANNING DOCUMENTS** (MAX 30 POINTS)
  - PROGRAM REVIEW
  - COPREHENSINVE EDUCATIONAL PLAN
  - FACILITIES MASTER PLAN
  - TECHNOLOGY PLAN
  - EEO PLAN
  - OTHER PLANNING DUCUMENTSALIGNMENT WITH MISSION (MAX 20 POINTS)
- **ALIGNMENT WITH INSTITUTIONAL OBJECTIVES** (MAX 30 POINTS)
  - STRAGETIC GOALS AND OBJECTIVES OF THE COMPREHENSIVE EDUCATIONAL PLAN (GOALS 1-5, 6 POINTS EACH)
- **MEASURABLE ASSESSMENT OUTCOMES** (MAX 20 POINTS)

PRIORITIES FOR ONE-TIME FUNDS (OPERATIONAL)

- **ALIGNMENT WITH MISSION** (MAX 20 POINTS)
- **PLANNING DOCUMENTS** (MAX 30 POINTS)
  - PROGRAM REVIEW
  - COPREHENSINVE EDUCATIONAL PLAN
  - FACILITIES MASTER PLAN
  - TECHNOLOGY PLAN
  - EEO PLAN
  - OTHER PLANNING DUCUMENTSALIGNMENT WITH MISSION (MAX 20 POINTS)
- **ALIGNMENT WITH OPERATIONAL GOALS** (MAX 30 POINTS)
  - MAINTAINING HEAL AND SAFETY, ENSURING COMPLIANCE, ENSURING OPERATIONAL SUPPORT, EFFICIENT AND EFFECTIVE USE OF TECHNOLOGY, ENHANSING TECHNOLOGY SUPPORT (6 POINTS EACH)
- **MEASURABLE ASSESSMENT OUTCOMES** (MAX 20 POINTS)

STUDENT CENTERED FUNDING FORMULA

- **70% BASE ALLOCATION**
- **20% SUPPLEMENTAL ALLOCATION**
  - ENROLLMENT OF STUDENTS WHO RECEIVE COLLEGE PROMISE GRANT (FORMERLY BOARD OF GOVERNOR FEE WAIVERS)
  - ENROLLMENT OF STUDENTS RECEIVING PELL GRANTS
- **10% STUDENT SUCCESS ALLOCATION**
  - NUMBER OF DEGREES AND CERTIFICATES GRANTED
  - NUMBER OF STUDENTS WHO COMPLETE A DEGREE OR CERTIFICATE IN THREE-YEARS OR LESS
  - FUNDS FOR EACH DEGREE FOR TRANSFER

TOTAL COMPUTATIONAL REVENUE 2026-2027

California Community Colleges
2025-26 First Principal
Palo Verde CCD
Exhibit C - Page 1

Total Computational Revenue and Revenue Sources

Total Computational Revenue (TCR)		
I. Base Allocation (FTES + Basic Allocation)	$	26,477,360
II. Supplemental Allocation		3,382,478
III. Student Success Allocation		1,615,415
Student Centered Funding Formula (SCFF) Calculated Revenue (A)	$	31,475,253
2024-25 SCFF Calculated Revenue + COLA (B)		33,564,364
Hold Harmless Revenue (C)		32,809,740
Stability Protection Adjustment		2,089,111
Hold Harmless Protection Adjustment		-
2025-26 TCR (Max of A, B, or C)	**$**	**33,564,364**

Revenue Sources		
Property Tax & ERAF	$	2,328,423
Less Property Tax Excess		-
Student Enrollment Fees		606,262
Education Protection Account (EPA) — Minimum of at least $100 x Funded FTES; Funded FTES: 2,775.65 x Rate: $1,370.79		3,804,815
State General Fund Allocation		25,805,724

State General Fund Allocation		
General Fund Allocation	$	25,649,170
Full-Time Faculty Hiring (FTFH) Allocation (2015-16 Funds Only)		156,554
Subtotal State General Fund Allocation		**$25,805,724**
Adjustment(s)		-
State General Fund Allocation (Includes Deferral to be Paid in 2026-27)		**$25,805,724**
State General Fund Certification (Exhibit A)		**$23,052,594**
Deferral Amount		**$2,753,130**

Available Revenue	**$**	**32,545,224**
2025-26 TCR (Max of A, B, or C)		**33,564,364**
3.0364% Revenue Deficit	$	(1,019,140)

PLANNING FACTORS

Factor	2024-25	2025-26	2026-27
Cost-of-living adjustment (COLA)	1.07%	2.43%	2.87%
State Lottery funding per FTES[a]	$273	$272	TBD
Mandated Costs Block Grant funding per FTES	$35.64	$36.46	$37.51
RSI reimbursement per hour	$10.05	$10.32	$10.61
Financial aid administration per College Promise Grant	$0.91	$0.91	$0.91
Public Employees' Retirement System (CalPERS) employer contribution rates	27.05%	26.81%	26.40%
State Teachers' Retirement System (CalSTRS) employer contribution rates	19.10%	19.10%	19.10%

[a] 2026-27 estimate not available, will be updated when 2026-27 budget bill is complete.

2026-2027 TENTATIVE BUDGET ASSUMPTIONS

- Statutory COLA for 2026-2027as of May Revise is 2.87%, Plus discretionary of 1.4% totaling 4.31% for the Student Centered Funding Formula. The District only receives the 1.4% if the Paid family leave of 14 Weeks is added to negotiated contracts.
- COLA of 2.87% will be added onto the SCFF, as well as certain categorical programs such as EOPS, CARE, DSPS, CalWORKs, Next Up, and CAEP.
- Growth for the California Community College is 1.0% as of the May Revise.
- $408.4 million to fully repay the 2025-2026 deferrals.
- Palo Verde College is Transferring $2,500,000 into the following Funds
  - $1,500,000 Fund 41 – Capital Outlay
  - $500,000 Fund 51- Books
  - $500,000 Fund 61- Benefits Fund

2026-2027 Financial Reporting Deadlines

Activity	Regulatory Due Date	Title 5 Section
Submit tentative budget to county officer.	July 1, 2026	58305(a)
Make available for public inspection a statement of prior year receipts and expenditures and current year expenses.	September 15, 2026	58300
Hold a public hearing on the proposed budget. Adopt a final budget.	September 15, 2026	58301
Complete the adopted annual financial and budget report and make public.	September 30, 2026	58305(d)
Submit an annual financial and budget report to Chancellor's Office.	October 10, 2026	58305(d)
Submit an audit report to the Chancellor's Office.	December 31, 2026	59106

QUESTIONS?

PALO VERDE COLLEGE
WHERE KNOWLEDGE TAKES ROOT AND OPPORTUNITY GROWS

DRAFT - Presidential Profile

The Board of Trustees of Palo Verde College invites nominations and applications for the position of President.

About Palo Verde College

Palo Verde College (PVC) was established on September 15, 1947. Initially, it operated as a junior college within the Palo Verde Unified School District and began with just seventeen students. By 1950, enrollment had grown to 250. Today, Palo Verde College serves a diverse student population of over 3,000, preparing for transfer to four-year institutions, entering the workforce, upgrading job skills, or pursuing personal enrichment. With classes held at both the main Blythe campus and the Needles Educational Center, along with the Rising Scholars Program in partnership with California Department of Corrections and Rehabilitation, the College continues to be a vital educational resource in the region.

PVC offers over 89 associate degrees and certificate programs, including career and transfer programs. These programs are available online and at facilities throughout Blythe and Needles. In addition, PVC offers Inter-Agency Service Agreements in fire science, face-to-face-courses at Ironwood State Prison, and a growing Associate Degree in Nursing Program.

The College provides extensive student support services, including academic advising and tutoring, accessibility services, mental health network, and veteran services. PVC's athletic program is part of the Inland Empire Athletic Conference, offering students opportunities to participate in intercollegiate men's and women's basketball. With its focus on both traditional and non-traditional students, PVC is dedicated to creating a supportive and inclusive educational environment. To meet the evolving needs of its communities, PVC continually expands its programmatic offerings, resulting in the creation of unique career programs and comprehensive transfer programs to facilitate student transitions to four-year institutions.

Nestled within the scenic and striking desert landscapes, Blythe and Needles offer abundant opportunities for outdoor recreation, including boating, fishing, camping, and hiking around the Colorado River. Residents enjoy a close-knit community atmosphere while maintaining convenient access to larger metropolitan areas, such as Phoenix, Las Vegas, and Palm Springs, which all are within a few hours drive.

Role of the President

The President has strategic and daily operational responsibility for the District. As the face and voice of the College, the President is an inspirational, transparent, and visionary leader, committed to building trust and addressing the following opportunities and challenges:

Academic Excellence and Enrollment

- **Enrollment Strategy, Student Success, and Institutional Sustainability**: Assess and align college operations to implement strategies that increase enrollment, retention, completion, and long-term institutional sustainability. Primary attention should be given to enrollment diversification, workforce-responsive programming, correctional education partnerships, concurrent and dual enrollment, credit and non-credit offerings, and serving both traditional and non-traditional learners in two communities.

- **Expand Academic, Workforce, and Career Education Opportunities**: Ensure the continued quality and growth of academic, transfer, career technical education, nursing, allied health, and workforce programs while adapting curriculum and delivery models to meet evolving community and employer needs. Continue to advance PVC's leadership role for incarcerated and formerly incarcerated students through the Rising Scholars Program and role in the Rising Scholars Network.

Community Engagement and Outreach

- **Community Integration, Trust, and Outreach**: Strengthen trust across the District and throughout the region by positioning PVC as a valued educational, workforce, cultural, and economic development partner. Engage actively with students, employees, community members, and other internal and external stakeholders.

Economic, Community and Workforce Development

- **Economic Development and Workforce Alignment**: Collaborate with local employers, economic development leaders, correctional education partners, and workforce agencies to align programs with current and emerging workforce needs while expanding opportunities for students and the communities served by the College.
- **Community Support and Rural Responsiveness**: Understand the history, culture, opportunities, and challenges of the College's rural service area and demonstrate a commitment to serving diverse populations through accessible, student-centered educational opportunities.

Resource Development

- **Government and Strategic Partnerships**: Advocate for increased and sustained support from local, state, federal, and institutional partners while maintaining and strengthening key external relationships, including those that support enrollment and workforce development.
- **Fiscal Stewardship and Resource Development**: Demonstrate strong fiscal leadership by aligning resources with institutional priorities, evaluating long-term sustainability, pursuing grants and partnerships, and ensuring responsible stewardship of public funds.

Shared Governance

- **Shared Governance, Collaboration, and Institutional Climate**: Foster a culture of transparency, accountability, communication, and shared governance that strengthens collaboration among students, faculty, staff, administrators, bargaining units, and the Board of Trustees.

Marketing and Visibility

- **Marketing and Visibility**: Actively promote the College, increase its visibility, strengthen its reputation, and communicate a clear vision for Palo Verde College's future.

Characteristics and Skill Sets of the President

- **Visionary and Courageous Leadership**: Have a demonstrated ability to lead institutions through complex challenges, make difficult decisions when necessary, and establish a clear, student-centered strategic direction.
- **Mission-Driven Advocate:** Demonstrate a deep passion for the community college mission, advocating for learner-centered initiatives and addressing the unique challenges faced by disadvantaged populations throughout a large and rural service area.

- **Effective and Transparent Communication**: Exhibit exceptional communication and listening skills, maintain visibility throughout the College and community, and foster trust through openness, accessibility, and transparency.
- **Participatory Governance**: Demonstrate integrity, fairness, accountability, and commitment to participatory governance while respecting governance roles and institutional policies.
- **Student Experience:** Demonstrate a commitment to positive student experiences through student life and athletics with an emphasis on inclusivity and belonging.
- **Strategic Enrollment and Student Success Expertise**: Implement innovative strategies that support enrollment growth, retention, completion, workforce preparation, and educational access for diverse student populations.
- **Fiscal Stewardship and Institutional Effectiveness**: Demonstrate strong financial acumen, accreditation awareness, and the ability to align resources, planning, and assessment processes with institutional goals and long-term sustainability.
- **Resource Development**: Build relationships to generate revenue from multiple sources through foundations, alumni, and fundraising initiatives.
- **Team Building**: Recruit, retain, develop, and support talented employees while fostering a culture of respect, accountability, collaboration, morale, and professional growth.
- **Partnership Development:** Create and strengthen strategic partnerships, working closely with business and industry partners to enhance economic impact, and Career Technical Education (CTE). Work closely with the Pre-TK, TK-12 school systems, and regional higher education partners to build educational pathways for PVC's students.
- **Innovation, Technology, and Adaptability**: Support innovative approaches to instruction, student services, operational effectiveness, and emerging technologies that enhance learning and institutional performance.
- **Strategic and Effective Decision Making:** Utilize data to inform and support strategic decisions with the senior administrative team, ensuring that choices are evidence-based and aligned with institutional goals.
- **Board and Governance Relations**: Demonstrate the ability to work effectively with an elected governing board while maintaining appropriate governance boundaries, professionalism, and institutional focus.
- **Visible, Approachable, and Student-Centered Leadership**: Maintain a strong campus presence, engage regularly with students and employees, and create an environment where all constituent groups are valued, heard, and supported.
- **Cultural Appreciation and Rural Community Engagement**: Understand and appreciate the cultures, opportunities, and challenges facing rural community colleges and actively engage with the communities served by the College.
- **Collaborative and Unifying Leadership**: Be an authentic, approachable, and humble leader who will foster trust, unite diverse constituencies, and create a culture focused on student success and institutional excellence while making a commitment to PVC and the community.

Minimum Qualifications

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students as these factors relate to the need for equity-minded practices; AND

Earned master's degree from a regionally accredited institution or equivalent; AND

Five (5) years of senior-level administrative experience in education, defined as an executive position reporting directly to a governing body or chief executive officer and being responsible for a broad operational segment of the organization with significant fiscal and programmatic oversight (e.g., academic affairs, student services, administrative services, college campus);

Preferred Qualifications

- Significant senior level administrative experience in higher education at a community college.
- Higher education teaching experience at a community college.
- Experience working with multiple collective bargaining units.
- Clear understanding of the importance of Participatory Governance, and demonstrates ability to effectively cultivate it.
- Experience in a Hispanic-Serving Institution (HSI).
- Demonstrated experience to effectively navigate the complex policy and regulations of the California community college environment or a comparable system.
- An earned doctorate from a regionally accredited institution.

How To Apply

This is a confidential search process. To ensure full consideration, application materials should be received no later than July 22, 2026. The position will remain open until filled.

To apply go to http://www.acctsearches.org and upload your documents.

Candidates will need to have the following information or materials available to complete the application:

1. A letter of application (not to exceed 5 pages) that succinctly addresses the opportunities and challenges identified in the Position Profile and demonstrates how the candidate's experience and professional qualifications prepare them to serve as the President of Palo Verde College.
2. A current resume including an email address and cellular telephone number.
3. A list of eight references: example, two to three supervisors, two to three direct reports, and two to three faculty and/or staff members from current and former institutions.

For additional information, nominations, or confidential inquiries please contact: Debbie DiThomas, Ed.D., ACCT Search Consultant, at ddithomas5@gmail.com or (951) 961-6533.

An ACCT Search

Board of Trustees Regular Meeting - Jun 09 2026 Minutes

Final Audit Report 2026-08-13

Created:	2026-08-12
By:	Naomi Alaniz (naomi.alaniz@paloverde.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAdqS4P5CHpbZy-jmZomgx2RlwEvEKp4Vz

"Board of Trustees Regular Meeting - Jun 09 2026 Minutes" History

Document created by Naomi Alaniz (naomi.alaniz@paloverde.edu)
2026-08-12 - 10:30:21 PM GMT

Document emailed to Ed Knudson (ed.knudson@paloverde.edu) for signature
2026-08-12 - 10:31:17 PM GMT

Email viewed by Ed Knudson (ed.knudson@paloverde.edu)
2026-08-13 - 9:00:38 PM GMT

Document e-signed by Ed Knudson (ed.knudson@paloverde.edu)
Signature Date: 2026-08-13 - 9:01:23 PM GMT - Time Source: server - Signature Appearance Selected: TYPE

Agreement completed.
2026-08-13 - 9:01:23 PM GMT