

Palo Verde College

Program Outline Report

Program Basics

Program Title:

California General Education Transfer Curriculum (Cal-GETC)

Program Status:

Active from 2026-2027 Fall (2026FA)

Department:

Social and Behavior Sciences

Award Type:

Certificate of Achievement (Credit)

Program/Catalog Description

The CalGETC Certificate of Achievement certifies that a student has successfully completed the California General Education Transfer Curriculum (CalGETC), satisfying lower-division general education requirements for transfer admission to both the University of California (UC) and California State University (CSU) systems. Completion of this certificate streamlines the transfer process and demonstrates academic preparation in critical thinking, communication, quantitative reasoning, arts and humanities, social sciences, and natural sciences. Students must meet minimum grade requirements as specified by transfer institutions. This certificate does not guarantee admission to any university or major program.

Control Number:

No value

Credential ID:

No value

Transferability:

Transferable to both UC and CSU

(SP01) Program TOP Code:

4901.10

(SP01) Program TOP Code:

Transfer Preparation

(SP02) Student Program Award:

Certificate requiring 30 to fewer than 60 semester units

Maximum Credits:

38

Minimum Credits:

34

Curriculum Committee Approval Date:

05/14/2026

Board of Trustees Approval Date:

06/09/2026

External Review Approval Date:

06/09/2026

Proposal Details

Proposal Start:

2026-2027 Fall (2026FA)

What changes have been made to the program:

Updating with articulation results and removing inactivated courses (MUS/THA)

Program Justification:

Creating a Certificate of Achievement for the CalGETC general education pattern.

Submission Rationale

No value

Program Requirements

California General Education Transfer Curriculum (Cal-GETC) (Total 34-38)

Complete the following number of credits: 34-38

1: English Communication (Total 10)

Complete all of the following

1A: English Composition (Total 4)

Complete all of the following

ENGLC1000 - Academic Reading and Writing 4

1B: Critical Thinking and Composition (Total 3)

Complete all of the following

ENGLC1001 - Critical Thinking and Writing 3

1C: Oral Communication (Total 3)

Complete all of the following

COMMC1000 - Introduction to Public Speaking 3

2: Mathematic Concepts & Quantitative Reasoning (Total 3-4)

Complete the following number of credits: 3-4

STATC1000 - Introduction to Statistics 4

PSY155 - Introduction to Statistical Analysis for the Social Sciences 3

MAT108 - Liberal Arts Mathematics 4

MAT110 - College Algebra 4

MAT130 - Finite Mathematics 3

3: Arts & Humanities (take 1 course in arts and 1 course in humanities) (Total 6)

Complete the following number of credits: 6

3A: Arts (Total 3)

Complete the following number of credits: 3

ART101 - Introduction to Art 3

ARTHC1100 - Survey of Art from Prehistory to the Medieval Era 3

ARTHC1200 - Survey of Art from the Renaissance to Contemporary 3

ENG125 - Introduction to Film 3

3B: Humanities (Total 3)

Complete the following number of credits: 3

ENGLC1002 - Introduction to Literature 3

ENG125 - Introduction to Film 3

ENG122 - Survey of World Literature I 3

ENG140 - Survey of American Literature II 3

ENG222 - Survey of World Literature II 3

HIS110 - World Civilization I 3

HIS120 - World Civilization II 3

HIS125 - California History 3

HISTC1001 - United States History to 1877 3

HISTC1002 - United States History since 1865 3

PHI100 - Introduction to Philosophy 3

PHI120 - Introduction to Ethics 3

ASL125 - American Deaf Culture 3

4: Social and Behavioral Sciences (Total 6)

Complete the following number of credits: 6

ANT101 - Cultural Anthropology 3

ANT102 - Aztecs, Maya, and Their Predecessors 3

ANT107 - Anthropology of Religion 3

ANT115 - Ancient North America	3
ANT120 - Indigenous Peoples of North America	3
ANT201 - Introduction to Archaeology	3
CDEV1000 - Child Growth and Development	3
ECONC2002 - Principles of Macroeconomics	3
ECONC2001 - Principles of Microeconomics	3
GGR103 - World Geography	3
GGR120 - Introduction to Human Geography	3
HIS110 - World Civilization I	3
HIS120 - World Civilization II	3
HIS125 - California History	3
HISTC1001 - United States History to 1877	3
HISTC1002 - United States History since 1865	3
POLSC1000 - American Government and Politics	3
SOCIC1000 - Introduction to Sociology	3
SOC115 - Introduction to Chicano/a Studies	3
SOC120 - Research Methods in Sociology	3
SOC121 - Social Problems	3
SOC140 - Introduction to Gender	3
SOC160 - Introduction to Crime	3
SPE105 - Introduction to Intercultural Communication	3
PSYCC1000 - Introduction to Psychology	3
PSY115 - Human Sexuality	3
PSY150 - Introduction to Research Methods	3
PSY201 - Lifespan Development	3
PSY205 - Introduction to Biological Psychology	3
PSY210 - Abnormal Psychology	3
PSY215 - Social Psychology	3

**5: Physical and Biological Sciences (Courses must be in 2 different diciplines, 1 must be a lab course) (Total 7)
Complete the following number of credits: 7**

5A: Physical Sciences (Total 0)

Complete the following number of credits: 0

ASTRC1001 - Introduction to Astronomy	3
AST105 - Astronomy: The Solar System	4
AST110 - Astronomy: Beyond the Solar System	4
GGR101 - Physical Geography	4
GEL101 - Physical Geology	4
GEL103 - Environmental Geology	4
GEL105 - Natural Hazards and Disasters	4
PHY100 - Physics Concepts	3
CHE101 - Introduction to General Chemistry	4
CHE109 - Chemistry for Health Sciences and Nursing Disciplines	5
CHE210 - General Chemistry I	5
CHE211 - General Chemistry II	5

5B: Biological Sciences (Total 0)

Complete the following number of credits: 0

ANTHC1001 - Introduction to Biological Anthropology	3
---	---

BIOLC1001 - Introduction to Biology	4
BIO111 - Basic Microbiology	5
BIO190 - Biology Sequence I for Majors	5
BIO191 - Biology Sequence II for Majors	5
BIO210 - Human Anatomy	4
BIO211 - Human Physiology	5

5C: Lab (Total 0)

Complete the following number of credits: 0

ANTHC1001L - Biological Anthropology Lab	1
AST105 - Astronomy: The Solar System	4
AST110 - Astronomy: Beyond the Solar System	4
BIO111 - Basic Microbiology	5
BIO190 - Biology Sequence I for Majors	5
BIO191 - Biology Sequence II for Majors	5
BIO210 - Human Anatomy	4
BIO211 - Human Physiology	5
BIOLC1001L - Introduction to Biology Lab	1
CHE101 - Introduction to General Chemistry	4
CHE109 - Chemistry for Health Sciences and Nursing Disciplines	5
CHE210 - General Chemistry I	5
CHE211 - General Chemistry II	5
GEL102 - Physical Geology Laboratory	1
GEL104 - Environmental Geology Lab	1
GEL106 - Natural Hazards and Disasters Laboratory	1
GGR102 - Physical Geography Laboratory	1

6: Ethnic Studies (Total 3)

Complete the following number of credits: 3

ETH101 - Introduction to Ethnic Studies	3
ETH210 - Introduction to Mexican American Studies	3

Recommended Sequences

No value

Program Outcomes

California General Education Transfer Curriculum (Cal-GETC)

PSLO

Performance

Demonstrate critical thinking and effective communication skills through written, oral, and visual presentations across diverse academic disciplines. 70

Apply quantitative reasoning and mathematical concepts to analyze, interpret, and solve real-world problems. 70

Analyze artistic, cultural, and historical perspectives to appreciate human diversity and global interconnectedness.	70
Understand and apply scientific methods to evaluate natural phenomena and distinguish scientific evidence from personal opinion.	70
Critically examine social, political, and economic structures and their impact on individuals and societies.	70
Integrate knowledge from multiple disciplines to develop informed and ethical decisions in personal, academic, and civic contexts.	70

Program Narrative

Narrative Item 1. Program Goals and Objectives

The goal of the California General Education Transfer Curriculum (CalGETC) Certificate of Achievement is to formally recognize students who have completed a comprehensive lower-division general education pattern aligned with transfer admission requirements for both the University of California (UC) and California State University (CSU) systems.

Program Objectives:

- To ensure students demonstrate foundational knowledge and skills in key academic disciplines, including English communication, critical thinking, quantitative reasoning, arts and humanities, social and behavioral sciences, and natural and physical sciences.
- To support student transfer success by providing a clear, structured path for fulfilling general education requirements.
- To foster interdisciplinary learning and critical thinking that prepares students for upper-division coursework at the university level.
- To promote equity and access to higher education through a transferable, state-recognized general education curriculum.

Narrative Item 2. Catalog Description

The CalGETC Certificate of Achievement certifies that a student has successfully completed the California General Education Transfer Curriculum (CalGETC), satisfying lower-division general education requirements for transfer admission to both the University of California (UC) and California State University (CSU) systems. Completion of this certificate streamlines the transfer process and demonstrates academic preparation in critical thinking, communication, quantitative reasoning, arts and humanities, social sciences, and natural sciences. Students must meet minimum grade requirements as specified by transfer institutions. This certificate does not guarantee admission to any university or major program.

Narrative Item 3. Program Requirements

Students must complete **34–38 semester units** across six areas:

1. **English Communication (10 units)** – Includes courses in composition, critical thinking, and oral communication.
2. **Mathematics and Quantitative Reasoning (3–4 units)** – One course from a list of approved mathematics/statistics courses.
3. **Arts and Humanities (6 units)** – One course in the arts and one in the humanities.
4. **Social and Behavioral Sciences (6 units)** – Two courses from different disciplines.
5. **Physical and Biological Sciences (7 units)** – Courses must include one lab and come from two different disciplines.
6. **Ethnic Studies (3 units)** – One course that meets the new CalGETC ethnic studies requirement.

Students must achieve a grade of “C” or better (or “P” if taken on a pass/no pass basis where “P” is equivalent to “C” or better) in each course.

Fall Year 1 (11 units)

- ENGLC1000 – Academic Reading and Writing (4 units) – Area 1A
- COMM C1000– Introduction to Public Speaking (3 units) – Area 1C
- STATC1000 – Introduction to Statistics (4 units) – Area 2

Spring Year 1 (11)

- ENGLC1001 – Critical Thinking and Writing (3 units) – Area 1B
- SOCI C1000 – Introduction to Sociology (3 units) – Area 4 (Social & Behavioral Sciences)
- CHE101 – Introduction to General Chemistry (4 units) – Area 5A + Lab

Fall Year 2 (6 units)

- ETH101 – Introduction to Ethnic Studies (3 units) – Area 6
- ENG122 – Survey of World Literature I (3 units) – Area 3B (Humanities)

Spring Year 2 (7–8 units)

- BIOL C1001 – Introduction to Biology (4 units) – Area 5B
- ART101 – Introduction to Art (3 units) – Area 3A (Arts)
- BIOL C1001L - Introduction to Biology Lab (1 unit) – Area 5C

Narrative Item 4. Master Planning

The CalGETC Certificate supports statewide transfer and articulation goals and aligns with California’s master plan for higher education by increasing student preparedness for transfer to the UC and CSU systems. This certificate ensures that students who plan to transfer are academically prepared and recognized for completing a defined set of requirements. Offering the certificate also enhances student success tracking and institutional accountability within statewide initiatives such as the Vision for Success and Guided Pathways.

Narrative Item 5. Enrollment and Completer Projections

Enrollment in the CalGETC Certificate of Achievement is expected to grow steadily over time as students, counselors, and faculty become more familiar with the certificate’s benefits and its role in streamlining transfer to the University of California (UC) and California State University (CSU) systems. Initially, participation may be modest as the program is introduced, but interest is anticipated to increase as students recognize the value of formal certification for general education completion. Completion rates are also expected to rise as the college aligns course offerings and counseling services to support timely certificate completion. The certificate is projected to become a key component of the college’s transfer preparation efforts and will likely be integrated into education plans for a wide range of majors.

Narrative Item 6. Place of Program in Curriculum/Similar Programs

This program serves as a transfer preparation certificate within the college’s academic offerings and is housed in the Social and Behavioral Sciences Department, which typically manages general education pathways. The certificate is distinct in that it does not prepare students for a specific occupation or major, but rather certifies completion of general education requirements. This complements Associate Degrees for Transfer (ADTs) and is fully integrated with major preparation programs and liberal arts emphasis degrees.

Narrative Item 7. Similar Programs at Other Colleges in Service Area

Other community colleges within the region, such as College of the Desert and Riverside City College, are in the process of developing or have already implemented similar CalGETC Certificates of Achievement, in response to statewide guidance from the California Community Colleges Chancellor’s Office. However, the Palo Verde College program is tailored to the needs of its service area and student population, providing flexible and locally relevant course offerings that align with the CalGETC framework while supporting regional transfer initiatives.