

Palo Verde College

Program Outline Report

Program Basics

Program Title:	Child and Adolescent Development
Program Status:	Active from 2026-2027 Fall (2026FA)
Department:	Child Development
Award Type:	A.A. Degree for Transfer (Credit)
Program/Catalog Description	The Associate in Arts in Child and Adolescent Development for Transfer will prepare students for admission to a CSU school in the same or similar major. Students completing this degree will acquire a foundation in the theories and principles of growth and development, from conception through adolescence. The program provides a basis of knowledge in child development, psychology, biology, and statistics. Students who complete this degree are guaranteed admission to the CSU system, but not to a particular campus. The following is required for all AA-T or AS-T degrees: 1.Minimum of 60 CSU-transferable semester units. 2.Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information. 3.Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major. All courses in the major must be completed with a grade of C or better or a "P" if the course is taken on a "pass-no pass" basis(title 5 § 55063). 4. Certified completion of the CalGETC General Education Pattern.
Control Number:	40020
Credential ID:	No value
Transferability:	No value
(SP01) Program TOP Code:	1305.10
(SP01) Program TOP Code:	Child and Adolescent Development
(SP02) Student Program Award:	Associate of Arts (A.A.) degree
Maximum Credits:	60
Minimum Credits:	60
Curriculum Committee Approval Date:	12/11/2025
Board of Trustees Approval Date:	01/13/2026
External Review Approval Date:	01/13/2026

Proposal Details

Proposal Start:	2026-2027 Fall (2026FA)
What changes have been made to the program:	Updating to pull in Phase 2 A and B CCN.
Program Justification:	This ADT will provide a foundation for students to transfer into a major that prepares them for an elementary teaching credential. The ADT will incorporate more breadth than other programs of study which are focused on the very early childhood years.

Submission Rationale

Program Requirements

Child and Adolescent Development (Total 60)

Complete the following number of credits: 60

Required Courses (Total 9-10)

Complete the following number of credits: 9-10

CDEVC1000 - Child Growth and Development 3

PSYCC1000 - Introduction to Psychology 3

Take one of the following (Total 3-7)

Complete at least one of the following rules

STATC1000 - Introduction to Statistics 4

PSY155 - Introduction to Statistical Analysis for the Social Sciences 3

List A (Total 9)

Complete the following number of credits: 9

ANT101 - Cultural Anthropology 3

BIOLC1001 - Introduction to Biology 4

BIO190 - Biology Sequence I for Majors 5

BIO191 - Biology Sequence II for Majors 5

CHD102 - Child, Family and Community 3

CHD103 - Introduction to Curriculum 3

CHD104 - Principles and Practices of Teaching Young Children 3

CHD105 - Observation and Assessment 3

CHD106 - Health, Safety and Nutrition 3

CHD107 - Teaching in a Diverse Society 3

CHD108 - Practicum-Field Experience 3

PSY201 - Lifespan Development 3

SOCIC1000 - Introduction to Sociology 3

SOC111 - Marriage and the Family 3

Select one course not used in list A, not to exceed 6 units (Total 3-6)

Complete the following number of credits: 3-6

CHD102 - Child, Family and Community 3

CHD103 - Introduction to Curriculum 3

CHD104 - Principles and Practices of Teaching Young Children 3

CHD105 - Observation and Assessment 3

CHD106 - Health, Safety and Nutrition 3

CHD107 - Teaching in a Diverse Society 3

CHD108 - Practicum-Field Experience 3

CalGETC: Transfer General Education Requirements 34-38

Recommended Sequences

Program Outcomes

Associate in Arts in Child and Adolescent Development

PSLO

Performance

1. Acquired fundamental grounding in communication, critical thinking, scientific inquiry, and quantitative reasoning, the arts, literature and humanities, social, political and economic institutions, and self-development.

70

2. Demonstrate a broad understanding of the needs and characteristics of children, shaped by the biological, cognitive, social, and cultural factors influencing development and learning.

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Program Narrative

Narrative Item 1. Program Goals and Objectives

The Child and Adolescent Development ADT will prepare students for transfer to a four-year school, and will provide a foundation for advanced certification in elementary teaching or social work.

Narrative Item 2. Catalog Description

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Transfer Model Curriculum TMC Template

attached

Transfer Documentation (AAM/BCT/GECC,C-ID)

attached