

Palo Verde College

Program Outline Report

Program Basics

Program Title:	English As a Second Language - Non-Credit Cert of Completion
Program Status:	Active from 2019-20 Fall (2019FA)
Department:	English As a Second Lang
Award Type:	Non-Credit Certificate of Completion (Credit)
Program/Catalog Description	The noncredit ESL program is tuition-free and is dedicated to the teaching of non-native speakers of English, enabling them to acquire the English language skills necessary to achieve a variety of social, academic, and vocational goals.
Control Number:	33848
Credential ID:	No value
Transferability:	No value
(SP01) Program TOP Code:	4930.87
(SP01) Program TOP Code:	English as a Second Language–Integrated
(SP02) Student Program Award:	Non-Credit award requiring from 144 to fewer than 192 hours
Maximum Credits:	0
Minimum Credits:	0
Curriculum Committee Approval Date:	No value
Board of Trustees Approval Date:	02/01/2016
External Review Approval Date:	No value

Proposal Details

Proposal Start:	2019-20 Fall (2019FA)
What changes have been made to the program:	No value
Program Justification:	No value

Submission Rationale

No value

Program Requirements

English As a Second Language - Non-Credit Cert of Completion (Total 120-156)
Complete the following number of credits: 120-156

ABE090 - ESL ENTRY LEVEL I

0

ABE081 - ESL Entry Level II

0

NBE016 - Sup Skil Nc Esl

0

Recommended Sequences

No value

Program Outcomes

English As a Second Language - Non-Credit Cert of Completion

PSLO

Performance

1. Equipped with listening, speaking, reading and writing skills needed for employment or for successful completion of credit ESL courses.

70

Program Narrative

Narrative Item 1. Program Goals and Objectives

Program Learning Outcome: Non-native speakers of English who complete this certificate program will be equipped with listening, speaking, reading and writing skills needed for employment or for successful completion of credit ESL courses.

This program is consistent with the college mission, which states, in part: "The College promotes student success and lifelong learning for a diverse community of learners." The ESL program achieves this goal by welcoming a diverse population of ESL learners who come to the United States from different countries, and by helping them integrate into their communities.

Narrative Item 2. Catalog Description

The noncredit ESL program is tuition-free and is dedicated to the teaching of non-native speakers of English, enabling them to acquire the English language skills necessary to achieve a variety of social, academic, and vocational goals.

Narrative Item 3. Program Requirements

Requirements	Dept. Name/#	Name	Hrs.	Sequence
		ESL Entry Level I		
Required Core	ABE 090		54	Yr 1, Fall
Required Core	ABE 081	ESL Entry Level II	54	Yr 1, Spring
Required Core	NBE 016	Supplemental Skills for Non-Credit ESL	12-48	Yr 1, Fall and Spring
		Total required	120-156	

Proposed Sequence

Year 1

Fall-		Spring	
ABE 090	54 hours	ABE 081	54 hours
NBE 016	12-48		

Year 1 Fall 54 hours lecture + 12 hours lab

Year 1 Spring 54 hours lecture + 12 hours lab

Year 1 total = 108 hours lecture/24 hours lab

Narrative Item 4. Master Planning

Many of the students in Palo Verde College's ESL program are first generation, relatively recent immigrants. They are generally younger and aspiring to enter a profession (get a college degree) or obtain a certificate in to help them enter the work force more quickly. These students generally have higher educational levels.

Another cohort of students at the college is older and longer-term residents. Many of these individuals are returning to school after they have raised their children, are retired, disabled, unemployed or underemployed. They are learning English to fulfill a postponed desire, or they are pursuing retraining in some field. Their educational levels are lower than the aforementioned younger students.

A list of the college's student population includes but is not limited to: immigrant students who are learning English to better assimilate into American culture; U.S. citizens aspirants; students with career goals; Palo Verde High School ELD students who are concurrently enrolled at PVC; Palo Verde High School graduates who still need English development; International students, even though these types of students are very few; Arizona residents who need English language development; CALWORKS/GAIN students; and migrant students.

Chuckawalla State Prison and Ironwood State Prison, two correctional institutions located within the college district and which participate substantially in the college's educational programs, have a large population of non-English speakers who would benefit from ESL courses and the noncredit ESL certificate.

To date, all of the college's ESL courses have been offered as individual courses in a progressive sequence, but without providing students with a tangible goal, other than increasing English language proficiency. The implementation of the noncredit ESL certificate will provide that needed tangible goal. With the incentive to work toward attaining the certificate, students will be less apt to drop out, and their chances to successfully complete the program will be increased. This outcome, reduced dropouts coupled with increased completions, is consistent not only with the college's institutional goals, but as well, with the emphasis of the California legislature and Chancellor's Office on student completion and success.

Possessing English language proficiency is an absolute necessity for virtually all employment situations in California, and certainly in the Blythe and Needles areas, home to such industries as health care, hospitality, agriculture, light manufacturing, schools and local government. The noncredit ESL certificate will help students seeking employment in these and other industries by helping enhance their English language proficiency.

Proficiency in English as provided for in the noncredit ESL certificate, will also give students a sense of achievement and will encourage them to pursue their education at the college, seeking other certificates and degrees.

Narrative Item 5. Enrollment and Completer Projections

No Value

Narrative Item 6. Place of Program in Curriculum/Similar Programs

No Value

Narrative Item 7. Similar Programs at Other Colleges in Service Area

No Value

